



How to help at home



In preparation for the transition to secondary school, please encourage your child to take responsibility for their own organisation to ensure they are always prepared for learning.

- P.E kits – To be worn to school on Wednesday for our PE lesson. Children must wear a school jumper or cardigan and not a sports top.
- Swimming Kit—Children to bring swimming kits every Monday. Further details below.
- Forest School— Children DO NOT have Forest School this term.
- Going home—Children to know how they are getting home daily and ensure they leave the premises by walking and pushing bikes or scooters if they have them.
- Warmer weather— All water bottles should be in school daily and returned home each night to be cleaned. We advise your child has a sun hat if appropriate and that all sun lotion is applied at home.
- School reading book and diary should be brought to school everyday.
- Bags—children should use book bags or plastic wallets provided. Children may bring a small bag on swimming days containing their kit.

Please regularly check: texts, Facebook posts and emails from school and ensure our office have your most up-to-date contact details.



Dates for the Diary



Sports Day—more details to follow

Annual Reports to parents—more details to follow

Leavers' Celebrations—more details to follow

Swimming Lessons - All children in Year 6 will swim every Monday from Monday 10th May to Monday 12th July.

Transition to Secondary Schools - As the summer term progresses, further details regarding the how transition process is working this year will follow in a separate emailed letter.

Holidays:

Summer Half Term - we break up on Friday 28th May and return to school on Tuesday 8th June. Please note school is not open to pupils on Monday 7th June as this is a professional development day for our staff.



If you have any questions or queries, please do not hesitate to contact Miss Parkin, Miss Reay or Mrs Moorhead

Curriculum Overview



Year 6



SUMMER

TERM



Welcome



As your child begins their final term at Dunston Hill, we would like to take this opportunity to wish them a happy and successful summer term as well as good luck for the future.



Home Learning



If your child has to isolate and is not able to attend school, class teachers will post assignments via Microsoft TEAMS outlining the tasks to be completed. In line with our Remote Learning Policy, the first piece of work will be available for your child within 24 hours of you reporting the absence. In addition to work set, we ask that children access Times Table Rock Stars and Reading Plus daily.



English Overview



During the summer term, we will be building on our SPaG skills from both Y5 and Y6 with a particular focus on more complex areas of grammar including present perfect tense and using commas, colons and semi colons in our writing. We will continue to use film and text as stimuli for our writing units including writing a diary account of D Day. We will explore a fairy tale with a difference and produce our own narrative where we will focus on purposeful speech which really brings our story writing alive!

In our Guided Reading lessons, we are starting this term looking at two poems from different cultures before moving onto some non-fiction texts allowing us to summarise and look into the difference between fact and opinion. We will conclude the year by reading our final novel—A Boy Called Hope. Please read the weekly sticker in your child's reading diary for our weekly focus. Children are given 3 x 20 minute personal reading sessions in school a week—we ask you aim to match this at home.



Maths Overview



We will continue to focus on ensuring the children have embedded previous knowledge taught in Y5 as well as Y6. Our initial focus will be properties of shape and in particular, angles before progressing onto ratio and proportion then algebra. Our mastery approach will mean that the children complete fluency, reasoning and problem solving questions for each unit of work, deepening their understanding and confidence to apply their mathematical skills in a variety of ways. Throughout our teaching, we will ensure that children are supported in order for them to become ready to progress to the next stage. Daily Hi-5 Maths sessions, will provide the children with the opportunity to become familiar with key mathematical vocabulary in addition to quick recall of number facts and regularly revisiting previous learning. During our daily Arithmetic session, children will apply their knowledge of the four operations (addition, subtraction, multiplication and division) and fraction, decimal and percentage to accurately answer related questions confidently and at pace.



Our Curriculum



RE: This term we are exploring the Hindu faith with a particular focus on their beliefs and the teachings they live by.

History /Geography: This half term we are concluding our history topic of World War Two. We will complete a study into the Battle of Britain and the impact it had on the North East before exploring what it meant to be a prisoner of war and member of the Home-guard. In Geography, we will keep home close to our hearts as we complete a local field study in our topic, 'Dunston Born and Bred',

Science: Our science topic this term is 'Living things and their habitat.' Within this topic, we will describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird as well as describe the life process of reproduction in some plants and animals.

Art / Music / DT: This term we will be looking at the abstract artist—Kandinsky. By studying his pieces and learning about his techniques we will create our own piece of abstract art. In Music we will be studying notation including naming notes and their musical lengths. We will then apply this knowledge to basic reading of music which we will play on our glockenspiels.

Computing: This term, we are focusing on the Computer Science aspect of the Computing curriculum and to begin with, we are developing our coding skills. This unit of work will enable children to explore program design and put their problem solving skills into practice.

PSHE: Our focus to begin this term is relationships and the impact these can have on our mental well-being. As we prepare for Secondary school, children will learn how their bodies develop and change as they become an adult.

PE: Currently in our weekly PE lesson, we are learning a range of Scottish Country dances. Then we will be completing an athletics unit building on our track and field skills from previous years. Swimming lessons will be weekly alongside our mile run.

French: During our French lessons, we will learn the names of animals and express our opinions including our favourite animals. We will also learn the names of fruit and vegetables and make polite requests.



Homework



As children progress through their education, an emphasis on homework, independent learning and self-organisation become a significant part of our children's learning and we wish to ensure that we give them the best start. Thank you for your continual support you offer your children when working at home. Our focus for homework is to further embed our children's basic skills in Reading, Writing and Maths and ultimately "secondary school ready".

Expectations:

- Complete given pages of Maths and English from CGP books. **Hand in on Friday.**
- Reading Plus – we aim for **5 lessons every week.**
- Use of Times Table Rock-stars - we advise 5 minutes **every night.**
- Regular reading at home which is commented on by an adult in the children's Reading Diaries. - we check diaries on **Fridays**
- Times tables and spellings will be set every Monday and tested the following **Monday.**