



## How to Help at Home



Please encourage your child to take responsibility for their own organisation to ensure they are prepared and ready to learn every day.

Getting organised:

- **P.E kits** – To be worn to school on Mondays for our PE lesson. Children must wear a school jumper or cardigan and **not a sports top**.
- **Forest School**—Children to wear forest school kit and school jumper or cardigan when it is their session. Please see dates below.
- **Warmer weather**— All water bottles should be in school daily and returned home each night to be cleaned. We advise your child has a sun hat if appropriate and that all sun lotion is applied at home.
- **School reading books and diaries should be brought to school everyday.**
- **Bags**—children should use book bags or plastic wallets provided.

Please regularly check : texts, Facebook posts and emails from school and ensure our office have your most up to date contact details.



## Dates for the Diary



Sports Day - details to follow

Reports - details to follow

**Holidays:**

Summer Half Term - We break up on Friday 28th May and return to school on Tuesday 8th June. Please note school is not open to pupils on Monday 7th June as this is a professional development day for our staff.

End of Summer Term - We finish for the academic year on Friday 23rd July.

P.E Day is Monday.

Forest school day is every other Friday:

4C: 14.5.21, 28.5.21, 18.6.21, 2.7.21, 16.7.21

4W: 7.5.21, 21.5.21, 11.6.21, 25.6.21, 9.7.21, 23.7.21



If you have any questions or queries please do not hesitate to contact Miss Conway, Miss Whaley, Mrs Harm, Mrs Rippon or Miss Tuart.

# Curriculum Overview



## Year 4



# SUMMER TERM



## Welcome



Welcome to Summer Term—we hope you are as excited as we are!  
Please read on to see the fun—filled term we have in store!  
Miss Conway, Miss Whaley, Mrs Harm and Mrs Rippon.



## Home Learning



If your child has to isolate and is not able to attend school, class teachers will post assignments via Microsoft TEAMS outlining the tasks to be completed. In line with our Remote Learning Policy, the first piece of work will be available for your child within 24 hours of you reporting the absence. In addition to work set we ask that children access Times Table Rock stars and Reading Plus daily.



## English Overview



In English this term, our children will continue to build on and embed skills from the Year 3 curriculum, alongside the Year 4 objectives. We will begin by looking at a story from another culture, and we will look at different words and phrases, which are specifically linked to Pakistan. After building up our vocabulary and familiarising ourselves with their culture, we will write a new episode for our focus text 'Hamid and the Sugarcane Juice'. After half-term, we will move onto our next unit based around the text: 'The Fly and the Fool', and we will write our own playscript which will include some of the characters from the story. In addition to our English lessons, each week we complete two Spelling sessions and two Guided Reading sessions, during which we will work through our Year 4 skills. At the moment, we are focussing on spelling the Y3/4 common exception words and summarising the key events from a text.



## Maths Overview



In Maths, we will continue to focus on ensuring the children have embedded their Year 3 knowledge before progressing into the Year 4 curriculum. Our initial focus will be fractions and decimals, and then we will move onto properties of shapes. Our mastery approach will mean that the children work through fluency, reasoning and problem solving questions for each unit of work, deepening their understanding and confidence to apply their mathematical skills in different ways. Over the next few weeks, we will have a huge emphasis on learning our times tables, and we will dedicate some time each week to practising. Accessing Times Tables Rockstars at home, would really help your child to build fluency when recalling multiplication and division facts. Our number skills will be practised during daily Hi5 Maths sessions, where the children will work on previously taught skills to embed these further and support with retention and application.



## Our Curriculum



**Science:** In Science, we have began our 'Electricity' unit and have so far identified the different components which make up a circuit. Next, we will move on to investigating which materials are conductors and insulators. Our next unit will be 'Living things and their habitats'.

**Geography:** This term, we will have a focus on Geography and we will be learning all about Brazil. After finding out some information about the country, we will look at the different climate zones, before comparing the climate in Brazil and the UK. We will then move on to looking at how global warming affects the climate change.

**RE:** Religious studies will see us continue the study Hinduism, focusing on celebrations and making comparisons between Hinduism and Christianity.

**Art / Music:** After just finishing our latest D.T unit, we will focus this term on Art. Our new unit will focus on mosaics. We will start by researching different designs and investigating which materials would be best to use. After this, we will plan our own designs and then create our final mosaics. In Music, we have just began our next unit around beatboxing. After exploring how sounds are produced and classified, we will use our voices to make beatbox sounds, sing four-part songs, and perform a jazzy round.

**Computing:** This term, we are continuing our 'wearable technology' unit. After designing our own interfaces, we will collect the materials needed to make our items.

**PE:** In addition to our daily 'fitness frenzy' sessions, we will continue to develop our hockey skills before taking part in a game where our skills can be demonstrated. After half term, we will move on to our final PE topic, which is perfect for the summer months: athletics. We will also continue to practise running our daily mile.

**Forest School:** We will continue to work in our Forest school with Mrs Cox where we will be working on PSHE skills such as: team work, communication and other aspects of health and wellbeing.

**PSHE:** This term will focus on 'Relationships' where we will focus on feelings, empathy and working together to achieve a common goal.

**French:** In our French sessions, we will build upon our knowledge of days, weeks, months and numbers to learn more about French celebrations and culture.



## Homework



We encourage our children to organise their time effectively to ensure all work is completed on time and thank you for your continual support you offer your children when working at home. Our focus for homework is to further embed our children's basic skills in Reading, Writing and Maths.

### Expectations:

- Soon the children will be asked to complete Maths and English—more details will follow.
- Reading Plus – we aim for **5 sessions every week**.
- Use of Times Table Rock-stars – we advise 15 minutes **every night**.
- Regular reading at home which is commented on by an adult in Reading Diaries. We check diaries throughout the week.