



## How to Help at Home



- Please ensure your child is wearing their outdoor P.E. kit (tracksuit bottoms and **school** jumper on top) every Thursday
- Forest School Wednesdays - see sates below. Please ensure your child has suitable clothing and extra old shoes/wellies.
- Support and encourage your child to learn their weekly spellings and number facts which will be in the back of their diaries.
- Help your child to remember to bring their **reading diary daily**, signed by an adult at least once a week.
- Please help your child to log on to Times Table Rock Stars, Lexia/Reading Plus, Accelerated Reader so they can access these things more easily.
- Please send your child with a water bottle and cap/sun hat when sunny.
- Keep a regular check on: texts, Facebook and emails.

## Remote Learning

If your child has to isolate and is not able to attend school, class teachers will post assignments via Microsoft TEAMS outlining the tasks to be completed. In line with our Remote Learning Policy, the first piece of work will be available for your child within 24hours of you reporting the absence. In addition to work set we ask that children access Times Table Rock stars and Reading Plus/Lexia daily.



## Dates for the Diary



Monday 4th May - bank holiday  
 Monday 31st May - Friday 4th June - Half Term  
 Monday 7th June - school closed to children (staff development day)  
 Tuesday 8th June - children back in school  
 Sports Day - more details to follow  
 Annual Reports to parents - more details to follow  
 Friday 23rd July - last day of term, break up for the summer holidays

### Please remember....

PE Day is Thursday

Forest school days are: Wednesdays

3M - 28th April, 12th May, 26th May, 16th June, 30th June, 14th July

3C - 21st April, 5th May, 19th May, 9th June, 23rd June, 7th July, 21st July



If you have any questions or queries please do not hesitate to contact Mrs McLean, Mrs Cowan, Mrs Donaldson or Miss Tuart.

# Curriculum Overview



# Year 3



# SUMMER

# TERM



## Welcome



A big well done to how well you've all come back after the Easter holidays. It's lovely to have started this term back at school, all together in our classrooms to work and play.



## English Overview



This term, we will continue to look at a range of text types.

**Playscripts** - We will look at dialogue and informal language, stage directions and scene setting through drama. We will incorporate grammar aspects such as contractions, writing tenses and punctuation.

**Non-chronological report** - We will be using the infamous Fantastic Mr Fox as our focus for this and creating a detailed 'wanted' report. We will be using sub-headings to make the report clear.

**Balanced argument** - Zoos will be the theme for this unit and we will be using drama and watching videos to develop both sides of the argument - are zoos a good thing? We will be learning to use paragraphs more effectively as well as a variety of openers to give both sides of the argument.

**Mystery story** - We will be both reading and writing mystery stories in the second half term, picking out how suspense is developed and how to give the reader clues and hints about 'whodunnit?'

Through all of these writing units, we will be reinforcing and developing Year 2 and Year 3 spelling, grammar and punctuation and vocabulary.

**Reading: whole class novels** - This term is a big move for our Year 3s into reading whole novels. In the first half term, we will be reading *Fantastic Mr Fox* and in the second half we will be reading *The Secret Seven*. These texts give us more opportunity to make predictions, make inferences about characters' motives and feelings and summarise what has happened. We will also be looking at some poems that we can recite and enjoy together.



## Maths Overview



Each area of maths this term will begin with the Year 2 learning because of missed learning last year (recovery curriculum).

**Multiplication and division** - Your child will be learning to multiply 2-digit by 1-digit numbers using practical resources and the formal column method. We will move onto solving division calculations with a remainder using practical resources to support this. We will continue to practise times tables regularly.

**Fractions** - We will be looking at the **whole** and understanding equal and unequal parts. Your child will be learning to find and recognise halves, quarters and thirds of shapes and quantities. We will use the terms *numerator* and *denominator*. We will count in tenths and use this to develop our understanding of decimals and finish the unit by learning to work out equivalent fractions.

**Shape** - To begin with, we will be revisiting our recognition of 2D shapes. We will then move onto turns (quarter, half, three quarter, clockwise and anticlockwise) and angles (right angle, acute, obtuse). We will compare these angles. Will be drawing horizontal and vertical lines accurately and using this knowledge to develop our understanding of parallel and perpendicular lines.



## Our Curriculum



**Science:** We will continue our work on the functions of different plant parts - the leaves and flowers. We will also be investigating how shadows are formed and why they vary in size. We will continue to build our scientific skills by making predictions, completing investigations, collecting evidence and reporting findings.

**RE:** We will be completing our exploration of Christianity by looking at the Bible. We will work to understand why it is important to Christians, how the Old and New Testaments differ and how the stories influence the everyday lives of Christians.

**History/Geography:** Our new topic for the term encompasses both geography and history skills: *We're All Going on a Summer Holiday*. We will use maps to locate the equator and the tropics and learn how the climates of countries around these lines makes them ideal holiday destinations. We will be learning about landmarks around the world and how these link to tourism and holidays. We will also learn about the rise of the seaside holiday in the UK and the impact this has had on the local economy over time.

**Art/Music/DT:** In art, we will be looking at sculptures both abstract and realistic and using real sculptures to inspire our own using clay and modelling wire. Later, we will be investigating how to use pneumatics (air) to make a 'moving monster'. We will be further developing our drumming work to compose our own pieces of music.

**Computing:** We will continue to develop our understanding of how to send emails appropriately and safely. We will then move onto basic coding, giving precise instructions and debugging problems in our algorithms.

**PE:** This term, we will continue with rugby to begin with, then move onto dance and athletics. On our PE day, we will also complete the Daily Mile.

**PSHE:** This term's focus will be on relationships - how we respond to other people's feelings, positive and healthy relationships, types of relationships (friends/family/acquaintances) as well as recapping on friendships and bullying.

**French:** We will be moving on to learning the months of the year and the French words for the different animals as well as consolidating what we already know.

**Forest School:** We will be continuing with Forest School with Mrs Cox fortnightly on a Wednesday morning. We will be using our Environmental Area to explore the environment with a PSHE focus.



## Homework



Homework is very useful to secure children's knowledge and application of basic skills in reading, writing and maths. We ask you to support us with the following in consolidating the children's basic skills. A huge thank you for the time you've put in so far in helping your child.

**Your child will receive:**

- Reading (to practise 3 times per week)
- Accelerated Reader quizzes (once your child has read their book)
- Reading Plus or Lexia - **5 'lessons'** a week
- TT Rock Star games - try to do 5 minutes 5 times a week
- Times tables practice for the weekly quizzes
- Spelling practice for the weekly quizzes