



How to Help at Home



- Please ensure your child is wearing their PE kit with their school jumper on top for sessions on **Thursdays**.
- Please ensure that your child comes to school in their Forest School kit on alternate **Tuesdays**. See below for dates.
- Support and encourage your child with their homework. We love seeing how the children are getting on with their reading at home and hope to see at least one comment in children's reading diaries from a parent or carer per week. We aim to change the children's reading books once a week, so please check the sticker on the back of your child's diary for their changeover day. Please ensure that your child has their blue spelling book every Thursday for new spellings to be stuck in.
- Keep a regular check on: texts, Facebook and emails.
- Please ensure that your child brings a **named water bottle** to school every day.
- With the warmer weather coming, please ensure your child has a sun hat/cap with them, and that sun lotion is applied at home before school.



Remote Learning



If your child has to self-isolate and is not able to attend school, we will e-mail work on day 2 of the absence. If our class bubble 'bursts' and we all have to self-isolate, remote learning will begin in day 2. This will be similar to remote learning in January and February and will involve video lessons for English and White Rose Hub for Maths. Children will also have scheduled live sessions with the class teacher and teaching assistant. For more information, please refer to our Remote Education Plan on our school website:
<http://www.dunstonhillcps.co.uk/coronavirus-information/home-learning/>



Dates for the Diary



Half Term - Monday 31st May - Friday 4th June

Monday 7th June - Staff Professional Development Day. School closed to all pupils.

Tuesday 8th June - Children return to school.

Friday 23rd July - Last day of term.

Other important dates to follow.

Forest School days are alternate Tuesdays.

1B- 11th May, 25th May, 15th June, 29th June, 13th July.

1T- 18th May, 8th June, 22nd June, 6th July, 20th July.



If you have any questions or queries please do not hesitate to contact Miss Bunce, Miss Thompson, Mrs Gregory or Mrs Guyan.

Curriculum Overview



Year 1



SUMMER

TERM



Welcome



Hello from Year 1! We hope you find this a useful tool to find out about the fun and learning we are looking forward to in the Summer Term of Year 1.



English Overview



Phonics and Reading

We are continuing to support your child's phonic development through our highly successful Read Write Inc. programme. The children progress through the sound sets, learning alternative ways to both read and spell different sounds. We consolidate these sounds by reading both green words (words that can be sounded out) and alien words (nonsense words, which can also be sounded out). This programme also supports children's reading of phonically appropriate texts, with children reading these several times in order to build fluency. We develop comprehension skills through discussion and questions linked to these books.

Writing

Our focus this term is composing, holding and writing sentences that make sense and that are correctly punctuated. We use a range of exciting and engaging texts, as well as digital literacy, to inspire and model to the children both fiction and non-fiction. Correct letter formation and handwriting habits (feet on the floor, sitting properly on a chair) are continually modelled to children throughout all lessons, and specifically in our handwriting sessions.

SPaG

Children continue to spell daily, through Read Write Inc. and English lessons. They are encouraged to use their 'Fred Fingers' to sound the word aloud and then write it down. Weekly spellings will continue to be sent home with children on a Friday, which are in line with the National Curriculum. The children will then be quizzed on these spellings the following Thursday. Please ensure your child brings their blue spelling book with them for their quiz on a Thursday. Punctuation forms a vital part of Writing in Year 1. This includes capital letters, full stops, question marks and exclamation marks.



Maths Overview



Our Maths learning this term will prioritise core concepts in the National Curriculum. These will underpin future learning and will support children in making important connections within areas of Maths. Therefore, our foci will be:

- Place value of numbers to 100
- Addition and subtraction using symbols +, - and =
- 2D and 3D shapes.

Through other areas of the curriculum, we will be developing our understanding of other areas of Maths, such as time, length and capacity.

Learning in Maths will continue to use a range of practical apparatus to support children's understanding and fluency with key concepts. Our Mastery approach enables all children to deepen their understanding and practise skills, while being challenged through a range of reasoning and problem solving activities.



Our Curriculum



Science: This term, we will be investigating different materials and their physical properties. We will plan and conduct investigations using different materials, deciding which is the most suitable for protecting the lighthouse keeper's sandwiches from the rain. After half term, we will observe different types of plants and trees and learn the names of some common plants, as well as identifying their basic structure. We are continuing to learn about the different seasons, observing the weather and how daylight hours change.

RE: As part of Religious Education, we will continue to learn about Christianity. We will look at stories about Jesus' life according to the Bible and their importance to Christians.

History/Geography: Our focus in Geography is fieldwork and geographical skills. We are exploring aerial maps to identify local landmarks and applying these skills to creating our own maps. We will also develop an understanding of human and physical features. In History, we will continue to develop our understanding of chronology, going beyond the living memory of grandparents. We will study Kings and Queens of the past, matching artefacts to different monarchs. We will learn about the lives of Queen Elizabeth I and Queen Victoria and be able to recount episodes about the past.

Art / Music / DT: In Art, children will be learning to weave using paper to create a placemat. They will then use a range of collage materials to decorate. We will look at the work of artists Gunta Stölz and Gustav Klimt. As part of DT and cooking and nutrition, we will be looking at the basic principles of a healthy and balanced diet to prepare a salad. In Music, we will experiment with a range of instruments to create different sounds. We will also listen to high-quality recorded music and discuss what we can hear.

Computing: This half term, we are developing an understanding of programming, using Beebots to create and debug simple programs. After half term, we will be developing our word processing skills.

PE: In PE, we will be practising basic movements including running, jumping, throwing and catching. We will be using these skills to participate in team games.

PSHE: This term, we will be focusing on relationships, thinking particularly about similarities and differences between people, understanding that others may have different views and opinions to our own and respecting these. We will also be moving on to look at protecting the environment and the importance of money.

Forest School: Each class will continue to have Forest School on alternate Tuesdays with Mrs O'Hara.



Homework



Our priority this term continues to be to work collaboratively with parents and carers to secure children's knowledge and application of basic skills in reading, writing and maths. We ask you to continue to support us with the following in consolidating the children's basic skills.

Your child will receive:

- **Reading (at least 3 times per week)**
- **Lexia** - We encourage children to use Lexia at home for up to 30 minutes per week (stopping when they have completed level 6).
- **Spellings** - Sent home on a Friday for a quiz the following Thursday. Please ensure your child's blue spelling book is in school on a Thursday.
- **Numbots** - a fantastic, interactive way to support your child's maths skills. Please see your child's class teacher if you need login details provided again.