



How to help at home



Your support is always appreciated and we continue to encourage you to support your child in becoming more independent, such as putting on and taking off jumpers. Sharing stories with your child at home, practising word cards or Read Write Inc ditty books along with enjoying non fictional based texts linked to hobbies and interests. Practising counting up to 20 and beyond and recognising numerals in everyday life, talking about your daily routine and linking such routines to the time and allowing your child to help you to identify coins and notes when out shopping.



Please remember



- Every Tuesday we have PE and Forest School
- Please ensure that children have their Reading Diary and reading book in school on their assigned reading day.
- We collect a donation of 50p a week or £3 per half term per child for our Reception fund. This helps us to enhance the curriculum and supports us in following our children's interests. Please contribute if you can.
- We love to be outdoors in all weathers, please ensure your child has a pair of wellies that can remain in school along with a named change of clothes.
- Please ensure your child has sun-cream applied prior to coming to school and that they have a suitable sunhat to wear. In addition to this, a named water bottle should be in school.



Dates for the Diary



Wednesday 5th May—Reception Vision Screening
 Sports Day—more details to follow
 Transition to Year 1 - more details to follow
 Annual Reports to parents—more details to follow

Holidays:

Summer Half Term - we break up on Friday 28th May and return to school on Tuesday 8th June. Please note school is not open to pupils on Monday 7th June as this is a professional development day for our staff.



If you have any questions or queries please do not hesitate to contact Mrs Osborne, Mrs Burn, Miss Baud or Mrs Cusmano . Mrs Bootland is also available on a Monday as she teaches Class RB.

Curriculum Overview



Reception

Summer Term



Welcome



The Reception Team would like to take this opportunity to welcome you to the Summer Term by letting you know some of the exciting things that will be happening in the final term of Reception! We can't quite believe where the time has gone!!



English Overview



English:

Prior to the half term holidays your child completed their Read Write Inc quiz. As a result, all children have been re-grouped and will continue their 'learning to read journey' at a stage suited to their needs. This term we will be focusing our work around the texts 'Jack and the Beanstalk', 'The Hungry Caterpillar' and 'The Gingerbread Man'. We currently have caterpillars in our classroom and we are excited to watch their journey as they turn into butterflies. We are going to be planting our own beanstalks and will write the instructions to follow this. We will look closely at these texts and really get to know them and complete activities such as story sequencing and story mapping.

Our writing sessions will continue to look closely at writing simple sentences using capital letters and full stops as well as beginning to extend our ideas through the use of adjectives for description. Throughout the summer term, we will be providing additional opportunities for the children to continue their writing independently.



Maths Overview



Mathematics

This term we will be continuing to use the Number blocks and White Rose Maths to support our Mathematical learning. We will continue our daily counting and ensure the children are secure in not only the identification of numbers to 20 but their understanding of what the number actually means. In addition to this, we will be using a range of resources to help us with doubling and halving numbers to 20.

We will use a range of practical activities for the children to apply their learning during child initiated play as well as the opportunity to deepen their problem solving skills.

We will start the Summer term focusing on number 11 and continue to 20 and beyond, ensuring the children have a deep understanding of each number.



New developments



We are excited to share our newly refurbished outdoor area with our children which is almost complete and we are working with the children and local community to create a new and inviting sensory garden. Watch this space!



Our Curriculum



We believe that our children are entitled to a diverse, challenging and effective curriculum that encourages active learning and responds to individual needs. Through carefully planned activities, we acknowledge our children's natural enthusiasm and their need to be active learners; we build on their previous experiences and support and develop their thinking and learning to ensure appropriate experiences and activities across all areas of learning and development. When planning, we follow the Early Years Foundation Stage Profile which tracks the development of our children across 17 areas of learning. In Reception, as well as engaging with discrete adult-directed learning opportunities, we focus on the interests of the children and the way in which they engage with activities and others around them.

We record the progress of our children in the form of an online learning journey called Tiny Tracker; this will include photographs of your child and their work along with notes detailing the learning that has taken place. We hope to share your children's learning journals with you soon and there will be further information after the half-term break.

Should we need to revert to remote learning, you will receive a daily email with activities and links for your child to complete which will include pre-recorded videos of your child's teachers introducing a certain task. Each day your child will also have the opportunity to see their teachers and peers during 'live' story or activity sessions. In line with our Remote Learning Policy, the first piece of work will be available for your child within 24 hours of you reporting the absence.

In the event of your child needing to self isolate, you may find these website addresses useful and they provide a range of activities and learning opportunities your child can engage in at home:

<https://www.phonicsplay.co.uk>

<https://www.topmarks.co.uk/>

<https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-2>

<https://www.bbc.co.uk/cbeebies/topics>

<https://www.bbc.co.uk/bitesize/primary>

<https://www.ictgames.com/>



Homework



Our priority this term is to work collaboratively with parents and carers to secure children's knowledge and application of basic skills in reading, writing and maths. For this reason, we have reviewed our homework expectations and ask you to support us with the following in consolidating the children's basic skills. We will review our homework expectations at the end of the autumn term.

Your child will receive:

- Reading (3 times per week)
- Green and red words the children are working on.
- Sounds they are learning in school.
- WOW moments to celebrate the successes the children have achieved such as learning to tie their shoe laces, moving on to a new level in swimming or doing something helpful at home.