



How to Help at Home



- Please ensure your child is wearing their outdoor P.E. kit (tracksuit bottoms and jumper/hoodie) every Thursday
- Support and encourage your child to learn their weekly spellings and number facts which will be in the back of their diaries.
- Remind your child of the importance of daily reading and reading a book of the appropriate reading level as directed by Accelerated Reader. We expect at least one comment from a parent or carer per week in your child's diary.
- Please help your child to log on to Times Table Rock Stars, Lexia/Reading Plus, Accelerated Reader so they can access these things more easily
- Keep a regular check on: texts, Facebook and emails.



Dates for the Diary



Friday 25th September: Meet the Teacher will be emailed

Thursday 1st October: Flu Vaccinations

Week beginning 19th October: Virtual Parent Evening

Monday 26th October - Friday, 30th October: Half Term

Monday 30th November: Occasional Day—School closed

Christmas dates and arrangements yet to be confirmed.

Friday 18th December Break up for Christmas

School reopens to all pupils Tuesday 5th January

Please remember....

PE Day is Thursday

Forest school days are: Wednesdays

3M - 16th Sept, 30th Sept, 14th Oct, 4th Nov, 18th Nov, 2nd Dec

3C - 23rd Sept, 7th Oct, 21st Oct, 11th Nov, 25th Nov, 9th Dec



If you have any questions or queries please do not hesitate to contact Miss Tuart, Mrs McLean, Mrs Cowan or Mrs Harm.

Curriculum Overview



Year 3



AUTUMN

TERM



Welcome



A huge welcome back to you all! We are very excited to get started in Year 3 and looking forward to the year ahead. Please don't hesitate to catch a member of the Year 3 team if you have any questions!



Recovery Curriculum



You may have heard the term "Recovery Curriculum" used to describe what will be in place in schools from September 2020. All this means is that our school has revised and adapted our curriculum to ensure that we address any gaps in learning from the summer term alongside introducing new objectives.



English Overview



Through our Literacy and Language Programme, we will be exploring how mood can be conveyed through story setting descriptions. Our non-fiction work will focus on presenting information using alphabetical order and we will look at writing discussion texts to present facts and opinion. Our poetry unit will encourage the children to explore word play and personification through reading a variety of different poems including tongue twisters, riddles and nonsense poems, resulting in the production of a shape poem based around something children are familiar with. Later in the term we will be considering exaggerated and persuasive language used in advertising to convince readers to eat something they might normally avoid - sprouts! Our grammar work will involve revision of word types - nouns, verbs, adjectives and adverbs. The teaching of grammar and punctuation, including inverted commas (speech marks) and the use of 'a' or 'an' will be covered through the above units whilst spelling, handwriting and reading will be taught discretely.



Maths Overview



We will be continuing to develop our mastery approach to maths this term, whereby your child will have opportunities to learn new skills, build on previously learnt skills and apply these to a wide range of situations. A large focus to begin with, will be your child's understanding of place value. We will revisit Year Two work (tens and ones in two-digit numbers) to ensure they have sound understanding of this before moving onto numbers up to 1000 (hundreds, tens and ones) and how they can represent this in different ways. Your child will be comparing these numbers and explaining their reasoning. Later, we will move to calculation of these numbers, using both number lines and column addition and subtraction. This term, we will be learning how to multiply and divide by 3 and 6 and your child will be given weekly time tables to practise at home for a quiz at school. To help them learn these facts, regular games on TT Rock Stars will hugely benefit your child's learning.



Our Curriculum



Science: To begin with, we will be learning about forces - push, pull & twist and how friction affects movement. Later we will explore magnetism then the formation of rocks and soil.

RE: We will build on our knowledge of Christianity and further our knowledge of the importance of some stories for Christians, particularly in the lead-up to Christmas.

History/Geography: Firstly we will be taking a journey way back to the times of Ancient Egypt. We will use a timeline and dates to talk about the passing of time; observe artefacts to find out about the lives of everyday people and compare to our own lives. After half term, we will be learning to use maps to identify rivers and mountains and how the presence of hills and rivers affects human life.

Art/Music/DT: We will be looking at self-portraits initially, building up our observation, drawing and painting skills, looking at the work of Frida Kahlo to develop different styles. Later we will be investigating how to use pneumatics (air) to make a 'moving monster'. This term's music will be focused on learning about the composer Georges Bizet and his most famous piece - Carmen.

Computing: To begin with, we will be revisiting the all-important subject of e-safety and what this means for us and the way we use the internet. We will then learn some keyboard and typing skills and the use of graphs to present data.

PE: This term we will be focusing on outdoor and adventurous activities such as orienteering. On their PE day they will also complete the daily mile (a jog around the outskirts of our yards).

PSHE: With the current situation, PSHE is even more important this year! This term, we will be focusing on Wellbeing and Health.

French: After half-term, we will begin French lessons using an exciting programme using videos and poems to help us learn the basics, like saying "hello" and colours.

Forest School: This term, your child will be taking part in Forest School with Mrs Cox fortnightly on a Wednesday afternoon. They will be using our Environmental Area to explore the environment with a PSHE focus.



Homework



Our priority this term is to work collaboratively with parents and carers to secure children's knowledge and application of basic skills in reading, writing and maths.

For this reason, we have reviewed our homework expectations and ask you to support us with the following in consolidating the children's basic skills. We will review our homework expectations at the end of the autumn term.

Your child will receive:

- Reading (to practise 3 times per week)
- Accelerated Reader quizzes (once your child has read their book)
- Reading Plus (5 'lessons' a week) or Lexia
- Complete TT Rock Star quizzes (more than one a week)
- Times tables practice for the weekly quizzes
- Spelling practice for the weekly quizzes