



How to Help at Home



Support at home is **invaluable** to your children's progress and much appreciated.

Please encourage your child to:

- Be correctly dressed for school in full uniform including all black shoes / trainers.
- Be responsible for their own organisation: PE kits, homework, reading books, home time arrangements including the **correct use of a mobile phone**.
- Be on time for school - we open the doors at 8:50am to start our morning sessions.

Homework each week:

- Reading - at least 15 minutes each night . Please encourage your child to read to you. We expect a weekly comment from an adult at home in the children's diaries. Each child is aware of their Accelerated Reader Personalised quiz target—can you help them to achieve their goal?
- Spellings and Number facts will be given out on Mondays and quizzed the following Monday, you will find these in the back of your child's diary.
- Maths and English homework will be given out on Monday for Friday.

Items to have in school:

- P.E kits – On Monday please ensure your child has indoor trainers, shorts and their house team coloured t-shirt. A change of socks is also advisable.
- Reading diaries each day so the Y6 team can add comments after working with your child.
- Homework Books each Friday so set homework can be checked and marked.



Dates for the Diary



Tuesday 7 Jan—Return to school

Thursday 23 Jan—Bike it Ben: Map skills

Wednesday 29 Jan—KS2 SATs Information Meeting for parents @ 5pm

Monday 3 Feb—Judo Taster Day

Wednesday 5 Feb— Valentine disco

Tuesday 11 Feb—Parent Consultations and Safer Internet Day

Wednesday 12 Feb—Parent Consultations

Friday 14 Feb—Break Up

Monday 24 Feb—Return to school

Wednesday 26th Feb—Mini Medics (First Aid Focus Workshop)

Thursday 5 March—World Book Day

Monday 23 March—Mini Medics (Ambulance visiting school)

Friday 3 April - Break Up

We regularly use Facebook, text and email to update and remind parents of events. Please ensure that the office have your current mobile and email address. Our school newsletter is emailed every Friday and contains lots of important information.



If you have any questions or queries please do not hesitate to contact Miss Parkin, Miss Reay or Mrs Moorhead

Curriculum Overview



Year 6



Spring Term



Welcome



Welcome to our Year 6 Spring Term Overview. We would like to take this opportunity to share with you the fun-filled term's learning we have ahead of us.

Miss Parkin, Miss Reay and Mrs Moorhead



English Overview



Creative writing this term, will see us focus on a range of genres and stimuli for writing. We will write an in-depth horror genre narrative based on the clip 'Alma' where we will focus on the use of figurative language and micro-expressions to bring detail to our reader. We will go on to looking at writing letters of complaint; a non—chronological report on the exciting world of LEGO before immersing ourselves in writing from a range of perspectives, as we explore the D-Day landings through animation and drama.

In Reading, the children will continue to use the Reading Plus programme to build their reading fluency and comprehension skills. We are about to embark on reading our class novel: Shirley Hughes' 'Whistling in the Dark' and will supplement this fictitious historical tale with a range of non-fiction texts. Read and Relax sessions will run for 20 minutes, 3 times per week.

Grammar, Spelling and Punctuation skills will be continually taught and applied to our writing as we learn key word families and how they impact spelling when applied to different root words and prefixes; recognise and use new tenses including the past progressive and present perfect tense and consolidate all Key Stage Two punctuation.



Maths Overview



As in previous years, Arithmetic skills are very important therefore Arithmetic quizzes are completed each week and key areas of learning identified and addressed at the beginning of every Maths lesson. To quicken our times table recall, we are using Times Table Rock Stars to practice this whilst making it fun and competitive and we are also reviewing key facts such as identifying square numbers and knowing the relationship between units of measure e.g. 10mm = 1cm.

We are continuing to apply the 'Mastery' approach to Maths which strengthens our fluency, reasoning and problem solving skills. This term, our Maths curriculum will include:

Units of measure as we convert metric and imperial units of measure e.g. miles to kilometres. We will then calculate the area and perimeter of various shapes as well as use formula to help calculate the volume of a shape. To conclude the term, we will solve problems involving ratio and use letters to represent a missing number (Algebra).



Science Overview



We continue our science curriculum looking at Electricity—specifically recognising the symbols used in a circuit diagram. This extends to comparing the function of components in a circuit such as bulbs, buzzers and motors then investigating what affects the brightness of a bulb or volume of a buzzer within a circuit.

After this, we will turn our attention to Evolution and how things have changed over time. We will use fossils as evidence to support this. We will also look at how plants and animals are adapted to suit their environment and that adaptation may lead to evolution.



Our Curriculum



RE/PHSE: Religious studies will see Y6 complete a study of the Christian faith where they will look into bible stories and key figures within the Christian religion. With regard to PHSE, we will be developing our understanding of relationships: what constitutes a healthy and unhealthy relationship and to understand marriage and civil partnerships as examples of commitment.

History /Geography : 'Keep Calm and Carry On' is our motto this term as we study the history of World War Two , developing our chronology skills as we order key events; inference and deduction as we compare views of those evacuated and hypothesis and synthesise information in our Battle of Britain enquiry. Looking at the impact of war on our local area will allow us to develop of Geographical field work skills as we look at the role of the Kenton Bunker, Victoria Tunnels and Dunston at War.

Art / Music / DT: Art and Design will see the children embark on an exploration of the artist Henry Moore and work with a range of mediums to replicate the style of his work based on life in air raid shelters in WW2. After half term we will undertake our 'Great British War Time Bake Off' project where we will use authentic recipes from the BE-RO book to replicate food baked during WW2. Our musical journey this term, will see us explore the Big Band era of Swing; the moral boosting voice of Vera Lynne and the purpose of music during WW2. Throughout, the children will learn songs and play tuned percussion instruments as they develop their music notation knowledge.

Computing: We will begin the term focusing on our word-processing skills which will include: learning keyboard shortcuts, inserting text boxes and wrapping text as well as using bullet points and numbers. After this, we will do 'Quizzing' whereby the children create quizzes on various topics be it a picture quiz, science or grammar quiz.

PE: This half term our PE lessons are on Mondays and Thursdays. Already we have started developing our dance skills with a focus on 'World War Two Dance crazes'. The children will learn set choreography steps, including those for the Lindy-Hop and devise their own routines. In addition to this, the children are also focusing on their strength, flexibility and breathing during Yoga. After February half term we will develop our Netball skills and understanding of this invasion game.



Homework



This term our homework focus is English and Maths. Your child now has English and Maths homework books in which to complete given tasks set each week. The children have the opportunity to attend our Homework Club each Tuesday after school until 4:15pm. During this time, they complete their homework tasks with support if needed in a relaxed, supportive environment. Whilst here, they can also read to a member of the Y6 team, practise their weekly spellings or learn their weekly number facts.



Out and About



This term we are hoping to plan a visit to Eden Camp to compliment the children's learning about World War Two. Biking Ben will be joining us to do some 'map' work in the first half term to progress our Geography skills and we are in discussion with Gateshead Health Service to support our PHSE work. Additionally, we will be welcoming a friend of the school in to allow the children to have a go at darning and knitting—vital "Make do and mend skills!"