



## Out and About



This term, we will be working with our local library teams. Members of the team have already been into school to share a story with our children and provide each child with a copy the story 'The Cave'. Further sessions will be linked to the interests of our children.

Our children have loved having our 'Mystery Readers' arrive in school and we will be continuing to invite our readers into school. If you are yet to volunteer and would like to share a story with Reception, please let us know. Please remember to take a look at the curriculum news section of our school website and our Facebook page. We will be updating these with exciting photos and news.



## Dates for the Diary



Tuesday 28th January—Story Sack Family Learning sessions begin

Wednesday 5th February—Disco

Wednesday 5th February—Gateshead Library Story Telling Chest working with Reception

**Monday 10th February and Tuesday 11th February**

**RCY Parents consultations**

**Tuesday 11th February and Wednesday 12th February**

**RCH Parent Consultations**

Thursday 5th March—World Book Day

Friday 14th February—Break up for Half term

Monday 16th March—Healthy Me workshop in school

Wednesday 18th March—Multi-skills PE event for RCY

Wednesday 1st March—Dance Festival

Easter Holidays—Monday 6th April

Please note, Mrs Cassidy works four days. When she is not in school on a Thursday, Mrs Bootland will teach class RCy.



If you have any questions or queries please do not hesitate to contact Mrs Cassidy, Miss Cavanagh, Mrs Gregory, Mrs Cuyan, Mrs Walton or Mrs Bootland.

# Curriculum Overview



## Reception

# Spring Term



## Welcome



The Reception Team would like to wish all of our Reception children and their families a Happy New Year. This is our Curriculum Overview for the Spring term. It will give you an outline of our learning in Reception this term and some ideas about how you can help at home. We hope you find it useful.



## We are learning...



**Literacy**-This term we will be continuing our 'Read Write Inc' programme. Your child will revise the sounds that they already know and use this sound knowledge to read and write words. When ready, they will begin to access Read Write Inc reading books. In addition to following the RWI programme, we will carry out small group writing sessions with a focus stemming from the interests of our children. These sessions will look closely at writing simple sentences and using capital letters and full stops. Please look out for some of our creative hooks to learning this term! During the half term we will explore a range of texts to enhance the children's language and literacy skills, develop role play and encourage a love of reading. These links will then be used in our everyday provision. For example we recently read 'Whatever Next' and we are now focussing on baby bear's adventure into space in our role play area.

**Mathematics**—This term we will be continuing to develop our number work linked to the Numberblocks and introducing the children to teen numbers and language linked to addition and subtraction. We will encourage the children to use simple number sentences to represent and record their addition and subtraction work.

We will also begin to compare quantity of amounts using language such as more than and less than, extending the children to know what two more and two less than a given number is by using the number line. In addition to this, we will explore capacity in a range of different ways and link measuring and weighing to daily life. We will continue to develop our knowledge of shape through shape walks in our school environment and make pictures using a range of different shapes.



## Our Curriculum



This half term our children have enjoyed reading books about Space and we have been thrilled to hear the information they already know about space and space travel. As result, we are following the children's interests and basing our lessons around space. We will be creating rockets, looking at the moon and how it appears to change, writing like an astronaut and walking like an astronaut. We will talk about the first man on the moon and look at archived footage of his first steps. We will also talk about how the moon is different to Earth and why.

We will be exploring which planets are closest to the sun and how they are different to Earth. . We will use the work of Jackson Pollock to inspire our creative side. We regularly update the curriculum news page on our school website so please take a look to see what we get up to and how our continuous provision changes following the interests of the children.



## Creative Homework



A big well done to all of our children who completed some fantastic creative homework before the Christmas holidays. We loved looking in your books and seeing the wonderful creations you had been making. Our new homework tasks for Spring were stuck into the homework books that had been returned and we have already heard some of the exciting things you have been doing! If your child did not have their homework book in school but you would like them to complete homework tasks during the Spring term, please send their book into school and we will ensure they have up to date tasks. There are 10 tasks and we encourage our children to



## How to Help at Home



Home-school links are incredibly important to your child's learning and your support is always appreciated. This term, we continue to welcome your support in helping your child to gain confidence in fastening their own coats and shoes as this helps us in making our outside times and end of the day routines more efficient.

All children now take part in a PE session so please continue to work with your child to encourage changing independently.

Please enjoy sharing the books we send home. Sharing stories with your child at home will help them to develop their listening, concentration and language along with their imagination, understanding and love of books.

Practising sounds and sound blending books that come home - for example; thinking of words that begin with the letter and looking for the letters in the environment.

Practising counting up to 20 and beyond and recognising numerals in everyday life along with asking what one more and one less would be.



## Special Requests



We still have a number of uniform items that have not been named and this makes it very difficult to ensure children go home with the correct clothing, especially now that children are changing for PE. **Please ensure all clothing is clearly named.**

PE kits should now be in school and will be returned at the end of the half term.

Please ensure your child has a named change of clothes (including socks) in school. These are used if children have toilet accidents or if their uniform becomes wet.

This term the children will continue to explore the Mud Kitchen in our Outdoor Area and take part in Forest School sessions. Please ensure your child has a named pair of wellies that can be left in school. If your child's shoe size has increased, please ensure correct size wellies are in school. Warm coats, hats and gloves would be useful also. All children need a named water bottle in school. These are accessed throughout the day.

In the Autumn term, your child was given a specific reading day. Please ensure their Reading Diary and books are in school on the correct day.

We collect a donation of 50p a week or £3 per half term per child for our Reception fund. This helps us to enhance the curriculum and supports us in following our children's interests. Please contribute if you can.