

Overview of French Curriculum – Year 5

	Knowledge	Skills
<p style="text-align: center;">Year 5</p> <p style="text-align: center;">As-tu un animal ?</p>	<ul style="list-style-type: none"> • Understand and use the alphabet to assist spelling and pronunciation. • Say, read and write the days of the week and the months of the year. • Numbers 1-31 in order to say, read and write the date. • Take part in conversations and present information about animals that they have/ animals that someone else has. • Understand and communicate simple descriptions orally and in writing about pets. • Read longer passages of text and answer questions (orally or in writing) about what they have read about pets people have. • Listen to longer passages discussing animals and answer questions. • Understand what a fully conjugated verb looks like – 'to have'. Examine the different personal pronouns. 	<p>Speaking</p> <ul style="list-style-type: none"> • Take part in short conversations using sentences and familiar vocabulary. • Present to another person or group using sentences and authentic pronunciation, gesture and intonation to convey meaning. <p>Listening</p> <ul style="list-style-type: none"> • Listen attentively and understand more complex phrases and sentences in longer passages of French e.g. instructions, extended listening exercises, stories. • Undertake longer listening exercises and identify key words or phrases so as to answer questions. <p>Reading</p> <ul style="list-style-type: none"> • Read a variety of simple texts in different but authentic formats, e.g. reading exercises with set questions, song lyrics linked to a familiar topic, stories. <p>Writing</p> <ul style="list-style-type: none"> • Write simple sentences and short paragraphs, either from memory or using a word bank. • Use verbs in the correct form (first and third person) to talk about what pets they have and to describe them. • Begin to use a dictionary to check spellings. <p>Grammar</p> <ul style="list-style-type: none"> • Understand the concept of gender (masculine & feminine) and which article (definite or indefinite) to use correctly with different nouns. • Use the negative form, possessives and some connectives. • Understand what the different parts of a fully conjugated verb look like and what each of the personal pronouns are.