

## Overview of French Curriculum – Year 4

	Knowledge	Skills
<p>Year 4</p> <p>Je me présente 2</p> <p>En famille</p>	<ul style="list-style-type: none"> <li>● Understand numbers 1-100 in multiples of 10 and be able to say, read and write them</li> <li>● Use a range of vocabulary to ask and understand questions in the classroom e.g. classroom commands and asking for help.</li> <li>● Understand and communicate using a wider range of familiar nouns e.g. family members.</li> <li>● Ask and answer simple questions about name and age.</li> <li>● Understand and use adjectives to describe themselves (age, nationality, family members).</li> <li>● Understand and use verbs in the first person. Compare to a fully conjugated verb and show children where the first person falls e.g 'to be' or 'to have'.</li> <li>● Write slightly longer phrases and basic sentences to describe themselves and their family. Use first person and nouns with the correct article.</li> </ul>	<p><b>Speaking</b></p> <ul style="list-style-type: none"> <li>● Communicate by asking and answering a range of questions, using longer phrases and sentences, to talk about myself and my family.</li> <li>● Present short pieces of information to another person.</li> <li>● Apply phonic knowledge to support speaking (also reading and writing).</li> </ul> <p><b>Listening</b></p> <ul style="list-style-type: none"> <li>● Listen for and identify specific words and phrases.</li> <li>● Follow a text accurately whilst listening to it being read.</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>● Accurately read and understand familiar written words, phrases and short sentences describing where people live and family.</li> <li>● Accurately read a wider range of familiar written words, phrases and short sentences aloud.</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>● Write some familiar words, phrases and simple sentences from memory, or using a word bank.</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>● Understand the concept of gender (masculine &amp; feminine) and which article (definite or indefinite) to use correctly with different nouns.</li> <li>● Introduce and use the negative form.</li> <li>● Begin to look at a fully conjugated verb.</li> </ul>

