



How to Help at Home



- Please ensure your child has their outdoor P.E kit (tracksuit bottoms and top) every Monday and Thursday
- Support and encourage your child to learn their weekly spellings and number facts which will be in the reverse of their diaries.
- Remind your child of the importance of daily reading and reading a book of the appropriate reading level as directed by Accelerated Reader. We expect at least one comment from a parent or carer per week in your child's diary.
- Independence is a vital part of the children's development therefore can you please ensure your child knows their home time arrangements especially if they are attending an after school club.
- Keep a regular check on: texts, Facebook and emails.



Dates for the Diary



Friday, 20th September: Meet the Teacher

Friday 27th September: McMillan Cancer Coffee morning

Wednesday, 2nd October—Friday, 4th October: Dukeshouse Wood

Monday, 7th October: Dr Bike-it in school to check children's bikes

Wednesday, 9th October: Autumn Disco

Monday, 14th October: School Photographer

Tuesday, 15th October and Wednesday, 16th October: Parent Consultations

MONDAY, 21st OCTOBER - FRIDAY, 25th OCTOBER: HALF TERM

Monday, 25th November: Occasional Day—School closed

Tuesday, 26th November: Theatre Royal visit to see Pantomime

Friday, 13th November: Christmas Fayre

Wednesday, 11th December: Christmas Lunch

Wednesday, 18th December: Christmas Grand Raffle

Thursday, 19th December: Y5/6 Christmas Party

MONDAY, 23rd DECEMBER - MONDAY, 6th JANUARY: CHRISTMAS HOLIDAY—

SCHOOL REOPENS TUESDAY, 7th JANUARY 2020



If you have any questions or queries please do not hesitate to contact Miss Parkin, Miss Reay or Mrs Moorhead

Curriculum Overview



Year 6



Autumn Term



Welcome



Welcome to Year 6! We would like to take this opportunity to share with you the fun-filled term's learning we have ahead of us and introduce the Year 6 team: Miss Parkin, Miss Reay and Mrs Moorhead.



English Overview



Creative writing this term will focus on exploring the use of film as a stimulus for writing. We will focus on the adventures of mountain biker Danny Macaskill to produce short setting and character descriptions with a focus on emotive language and writing techniques to create suspense and excitement. We will then go on to write longer pieces as we explore the biography of Charles Dickens before turning our talent to narrative writing using drama as a stimulus. In the second half of the term, we will focus on flashback writing and the use of text structure to create an impact on the reader. With regard to Reading, the children will continue using the Reading Plus programme to aid their fluency and comprehension skills alongside reading a range of texts on 'The Titanic.' Grammar, Spelling and Punctuation skills will be continually taught and applied to our writing as we learn new suffix and prefix rules; develop our range of sentence structures; explore more complex grammar including perfect tense and explore the use of apostrophe, comma and colon within our writing.



Maths Overview



As in previous years, Arithmetic skills are very important therefore Arithmetic quizzes are completed each week and key areas of learning identified and addressed at the beginning of every Maths lesson. We will also focus on quick recall with regard to times tables and other number facts.

We are continuing to apply the 'Mastery' approach to Maths which strengthens our fluency, reasoning and problem solving skills. Our Maths curriculum begins looking at number, in particular reading and writing whole numbers as well as ordering, comparing and rounding numbers up to ten million. We then ensure we are using efficient written methods when adding, subtracting, multiplying and dividing before turning our attention to fractions. To conclude this term, we will describe and plot positions on a co-ordinate grid then translate and reflect simple shapes.



Science Overview



We begin our science curriculum looking at the human digestion system and the organs involved before focussing our attention on the circulatory system. This will include understanding the importance of our heart and how blood travels around our body. After this, we will turn our attention to light and investigate how light travels, create shadow puppets and more importantly, understand and explain how we see things.



Our Curriculum



RE: Religious studies will see us recap our learning of the Christian faith through the exploration of Bible stories including Jonah and the Whale.

History / Geography : In Geography we are studying the USA as we road trip around the states looking at tourism, how landscape impacts on society as well as some of the great natural wonders: Grand Canyon and Mississippi River. After half term, we will develop our history skills as we study the Ancient Greeks and their impact on modern day life.

Art / Music / DT: Art will be focussing on self-portraits in the style of Chuck Close as well as confidently printing onto paper and fabric. D.T will see us embark upon a slipper project which will develop our skills with regard to sewing and appropriate materials which we can then apply to our Christmas craft.

Computing: We will reinforce the importance of Internet Safety to begin this term and how we can stay safe online. In addition to this, we will design, create and update our own Blog page.

PE: This half term we will be developing our Hockey skills with a focus on dribbling, striking, tackling and game tactics. Our PE lessons are every Monday and Thursday. After October half term we will develop our Gymnastic skills - new PE days will be shared nearer the time.

Forest School: On Friday your child will need their Forest School kit (prepare to be wet and muddy!) as they will be working with Mrs Cox and Mrs Moorhead in our Environmental Area looking at survival skills including fire-making and shelter-building.



Creative Homework



Your child should have received their creative homework tasks for the first half-term. The children are aware of the expectations and standards required in order to achieve a minimum of 15 points. Please take this opportunity to share your child's learning and have some fun.

REMEMBER...MAXIMUM EFFORT = MAXIMUM POINTS!



Out and About



The children shall be partaking in our Dukeshouse Wood residential visit in the first half of the Autumn Term where they will work on their resilience, communication and team-building skills.

To supplement our PSED (Personal and Social Education) learning, we are currently in discussions with a range of professionals, including the Mountain Rescue Team, who we hope will be able to visit school to discuss with the children, their role in providing safety and rescue services to those in extreme outdoor environments as well as everyday first aid.

This is an invaluable opportunity which has proven to be very popular with the children in the past.