



# DUNSTON HILL

## COMMUNITY PRIMARY SCHOOL



### SPORT PREMIUM FUNDING STATEMENT

<b>Academic Year:</b> 2021/2022	<b>Total fund allocated for 2021/22:</b> £19,239 <b>Money carried forward from 2020/21:</b> £6,312
<b>Key Indicators:</b>	<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport</p>

<u>Provision</u>	<u>Funding allocated</u>	<u>Key Indicators, Evidence and Impact</u>	<u>Sustainability</u>
Subscription to Gateshead School Sports Partnership	£2,251	<p>Our subscription with Gateshead School Sports Partnership (SSP) provides our children with lots of opportunities and it has such a positive impact on our school. This service allows our children to participate in a wide range of inter-school competitions and festival programmes, across Gateshead. Now that there are less restrictions linked with Covid-19, the SSP are back to offering events. This year, we have attended 33 sporting events with 470 children in attendance (see appendix). We have continued our Change4Life programme through Gateshead SSP and this has encouraged children of all abilities to access a range of activities to promote a healthy lifestyle, with an inclusive approach. We have raised the profile of sport by promoting each event that we have attended on our website, Facebook page, weekly newsletter and wall displays around school (<b>Key indicator 2</b>). In addition, staff members have each attended a number of events and festivals which has helped to build their skills and knowledge, after observing coaches deliver these sessions (<b>Key Indicator 3</b>).</p> <p>We have continued with our daily 'Fitness Frenzy' sessions, which was an initiative launched by the SSP. This is a fifteen-minute session which is delivered every day, and each day there is a different focus, so that children engage in a range of sports (<b>Key indicator 1 and 4</b>).</p> <p>The Gateshead SSP have also offered a range of CPD opportunities for our staff to attend, these sessions have included:</p> <ul style="list-style-type: none"> <li>- Support and network meetings which have kept our PE Subject Leader up to date with new legislation (including OFSTED framework) and initiatives. Relevant information was then passed onto other staff members during training sessions.</li> <li>- P.E School Sports Conference which provided training from professionals around active learning, assessment in P.E. and high-quality P.E lessons.</li> <li>- Deep dive training in preparation for an OFSTED inspection.</li> </ul>	<p>The children will continue to increase their skills and abilities in a range of different sports and activities which will challenge them and prepare them for later in life.</p> <p>The subject leader will use the skills and knowledge gained from the range of CPD opportunities and continue to build on this knowledge in future years.</p>

Subject leader	£5,000	<p>The subject leader has played an integral part in raising the profile of PE and sport across the school by co-ordinating the actions outlined in this report.</p> <p>Salary costs have been allocated to release the PE co-ordinator to attend professional development opportunities and provide mentoring to teachers across school (<b>Key Indicator 3</b>). The subject leader has also shared a long-term plan and has helped teachers to plan sessions. This has allowed teachers to become more confident in planning and delivering effective PE lessons. The P.E coordinator has also created a new assessment tool which was then launched in the Summer term. This will ensure that children are challenged and that those working towards will then receive additional support.</p> <p>The subject leader has also developed ‘The Daily Mile’ project which launched in the Spring term of 2021. We have met with many external companies and we have now finalised plans for having a new track built, around our school grounds, this Summer.</p> <p>Other roles of the PE co-ordinator include:</p> <ul style="list-style-type: none"> <li>- Applying for and achieving awards – In 2019, we achieved the Platinum Kitemark award (<b>Key Indicator 1, 4 and 5</b>). We were presented with the award as being the first school in Gateshead to achieve platinum. Over the past 2 year, the subject leader has completed various projects in school, to ensure that we retain this status, and this year we have applied for this award again.</li> <li>- Auditing and ordering equipment to enable the delivery of the PE curriculum and effective provision during lunch times. (<b>Key Indicator 4</b>).</li> <li>- Generating and evaluating an action plan.</li> <li>- Arranging and facilitating community links.</li> <li>- Organising and delivering whole school projects including: 3 sports days, the daily mile and Fitness Frenzy. (<b>Key Indicator 4</b>).</li> <li>- Arranging events for the children to attend and running clubs in school to prepare the children (<b>Key indicator 4 and 5</b>).</li> </ul>	<p>The P.E co-ordinator has further developed their knowledge and skills to lead P.E and will continue to build on their experiences already gained. This will include sharing expertise with other members of staff to build on the current provision and ensure high quality teaching.</p>
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Lunchtime provision including resources.	£4,462	Following the training session hosted by Jenny Mosely, our School Business Manager has continued to work with the Midday Supervisory Team to ensure that the children are always active during lunch times ( <b>Key indicator 1</b> ). This year we have developed our lunch time provision and our outdoor area has now been split into different zones. Within each zone, there is a different activity for the children to access. The team have gained knowledge of a wide range of activities to encourage more active playtimes and we have purchased many new resources to enable these activities to run effectively ( <b>Key indicator 1 and 4</b> ). We have also contacted sixth-form students who are studying P.E to support at play times to help raise the profile of sport ( <b>Key indicator 2</b> ).	The lunch time staff will continue to use the skills and knowledge developed from their training to ensure lunchtime provision is empowering and effective. The resources purchased will remain in school and will ensure that children are active throughout their full school day.
Gateshead Schools: Health and Wellbeing Service	£794	We signed up to this service for another year as we have found it to be very beneficial in previous years. This service is co-ordinated through the Gateshead School Sport Partnership who understand the important role which schools can play in supporting the health and wellbeing of their pupils and staff. This service has provided our staff with extensive knowledge around health and wellbeing policies and has allowed us to have access to national Public Health campaign resources and updates, to support health and wellbeing delivery ( <b>Key Indicator 3</b> ). Engagement in the Gateshead Schools Health and Wellbeing programme, demonstrates the commitment our school is making to supporting every child and provides valuable evidence under the new OFSTED framework.	Staff have continued to build on their prior knowledge and the information shared will help staff to support the health and wellbeing of pupils in future years.
Coaches to events	£1,145	As stated, our school has attended 33 events through the Gateshead School Sports Partnership. To get our children to and from these events, we have had to book external coaches. Participating in events is very important for our children, as we are giving them the opportunity to engage in sports which they may not get the chance to otherwise, and we are providing opportunities for them to compete against others ( <b>Key Indicators 4 and 5</b> ).	Although this is not a sustainable spend, it allows us to attend events. By attending events, the children

			will continue to increase their skills and abilities in a range of different sports and activities which will challenge them and prepare them for later in life.
P.E. Hoodies	£1,334	This year, we have updated our P.E. uniform to ensure that all children are dressed correctly and are all wearing the same clothing. As part of this update, we provided every child with a hoodie with our school logo attached. We also provided every member of staff with the same hoodie which they must wear for school on P.E. days, and take with them to sporting events. By doing this, it has really raised the profile of PESSPA across our school <b>(Key Indicator 2)</b> .	The hoodies were ordered in a bigger size to last the children a few years. After this, they can then be passed down to younger children.

**Total spend:** £14,986

**Carry forward from 21/22 budget to 22/23:** £10,565

This money has been carried forward to go towards the cost of our Daily Mile track which will be fitted in the Summer.

Fixtures – Daily Mile track	£10,565	<p>We launched the Daily Mile in the Spring term of 2021, as we wanted to promote staying active and a love of sport to our children <b>(Key indicator 2)</b>. We knew that this initiative would be something that both children and staff would engage in, and we believed that this would really benefit our school.</p> <p>The Daily Mile has been a huge success over the past year and our children have made so much progress when running. The Daily Mile has ensured that our children are active for a good</p>	<p>This is a one-off cost to have this installed and it will be used for years to come. We have listened to advice from various companies when</p>
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	<p>amount of time, each day (<b>Key indicator 1</b>). We therefore decided to bid for money to enable us to have a track fitted around school. We won our bid and received £16,000 towards our project. After meeting with companies to get various quotes, we have now finalised plans for our track. We have made up the remaining balance with our sports premium funding.</p> <p>Once our track is fitted, we plan to launch community events at our school, as well as various competitive events (<b>Key indicator 5</b>).</p>	<p>deciding on materials to use, this will ensure the sustainability of our track.</p>
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<b><u>Swimming Achievements</u></b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	53%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	53%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	47%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No