

How to Help at Home



Support at home is **invaluable** to your children's progress and this is much appreciated.

Please encourage your child to:

- Be correctly dressed for school in full uniform including all black shoes / trainers.
- Have the correct equipment for school on the correct day.
- Be on time for school - we open the doors at 8:45am to start our morning sessions.

Items to have in school:

- **P.E kits** - Please ensure your child is wearing their PE kit with their school hoody on top for sessions on Tuesday and Wednesdays. As the weather gets warmer, the children can wear shorts.
- **Warmer Days**- As we go into the summer term and weather begins to get nicer, please can we remind you that the children should come into school with sun cream already applied and a named sun hat.
- **Reading book and diary**- Children should have their reading book and diary on their allocated day (there is a sticker on the back of their diary). We love seeing how the children are getting on with their reading at home and hope to see three comments in children's reading diaries from a parent or carer per week. This will then allow us to change your child's book frequently, once they have read their book with greater fluency.
- **Spelling books** - Children should return their blue spelling books every Tuesday. Children's scores from their quizzes will be shared in these, and words that were spelt incorrectly will be highlighted in green. We will then send home their new spellings in their blue books on Thursday.
- **Water bottles** - Please ensure your child has a named water bottle filled with fresh water each day.

Dates for the Diary



Date	Event
Monday 30 May - Monday 6 June	Half Term (children return Tuesday 7 June)
Week beginning Tuesday 7 June	Year 1 Phonics Screening Check
Tuesday 7 June - Friday 10 June	Jubilee Arts Week
Monday 20 - Friday 24 June	School Diversity Week
Thursday 30 June	Big Sing for Mini Singers at Sage Gateshead
Friday 1 July	School closed (due to Queen's Jubilee bank holiday during half term)
Monday 4 July - Friday 8 July	Sports Week (individual Sports Day events TBC)
Monday 11 July - Friday 15 July	Transition Week
Thursday 14 July	French Celebration Day (Bastille Day)
Friday 22 July	End of Term

We regularly use Facebook, text, app and email to update and remind parents of events.

Please ensure that the office have your current mobile and email address.

Curriculum Overview



SUMMER TERM 2022



YEAR 1



Dunston Hill
Community Primary School

Ready



Respect



Kind



Welcome



We can't believe it is the last term of Year 1. We would like to thank you for your continued support and we are looking forward to the sunny term ahead!

Miss Bunce, Mrs Osborne, Mrs Gregory and Mrs Guyan.

English Overview



Phonics and Reading

This term, your child will take part in the Phonics Screening Check. The children will not be aware that it is a check and we will have prepared the children by doing lots of phonics activities at school and, with your support, at home, too. This will be done with a familiar adult in school. More information regarding this is outlined in the letter and video you have received. If you have any questions, please do not hesitate to ask. We will continue to work through our RWI programme this term and develop further phonics skills, such as progressing through the sound sets (learning alternative ways to read and spell sounds), reading and identifying real words and alien words, and becoming fluent readers. Our comprehension focus is looking at inferences and predictions when reading our books.

Writing

This term, the children will continue to compose their own sentences and use these to write longer pieces of writing that are correctly punctuated. We will be writing letters and stories using capital letters, full stops and finger spaces. We will continue to explore question marks and exclamation marks. The children will discuss and read what they have written with their peers and their teachers. We will continue our daily handwriting sessions, focussing on forming digits 0-9 correctly and the formation of capital letters.

Spelling

Every week, the children will learn a new spelling rule, or words that are part of the Year 1 curriculum (including suffixes and prefixes). Spellings will be sent home on a Thursday for a quiz on the following Tuesday. Please ensure your child has their blue spelling book every Tuesday.

Maths Overview



This term, we will be further developing your child's counting and number recognition skills up to 50 and then beyond, learning how to represent these numbers in different ways; children will use tens and ones, tens frames, Numicon and other equipment. This is integral to your child's understanding of numbers and will then lead to a more secure understanding when adding and subtracting these numbers. We will also be learning to count in 2s, 5s and 10s. Later in the term, children will develop foundational knowledge of multiplication and division, through making 'groups of' numbers and through sharing objects equally. Children will also explore simple fractions and begin to tell the time to the hour and to the half hour.

Through all of our Maths, we will be looking at different ways to apply our knowledge through real life, relevant contexts to embed understanding. Children will continue to use a range of practical apparatus in class, as well as developing their reasoning and problem solving skills.

Mastering Number

We will be continuing to us the Mastering Number programme developed by the NCETM, with short daily sessions. We use equipment such as the rekenrek to support the children.



Science Overview



This term, we will be investigating different materials and their physical properties. We will plan and conduct investigations using different materials, deciding which is the most suitable for protecting the lighthouse keeper's sandwiches from the rain. After half term, we will observe different types of plants and trees and learn the names of some common plants, as well as identifying their basic structure. We are continuing to learn about the different seasons, observing the weather and how daylight hours change.

Our Curriculum



RE/PSHE: As part of Religious Education, we will continue to learn about Christianity. We will look at stories about Jesus' life according to the Bible and their importance to Christians. In PSHE, we will build on the work we have already done as part of our 'Relationships' work. We are looking forward to celebrating similarities and differences between people, and increasing our understanding of how others may have different views and opinions to our own and respecting these. We will also be moving on to look at protecting the environment and the importance of money.

History /Geography: In History, we will continue to develop our understanding of chronology, going beyond the living memory of grandparents. We will study Kings and Queens of the past, matching artefacts to different monarchs. We will learn about the lives of Queen Elizabeth I and Queen Victoria and be able to recount episodes about the past. As part of our Geography work, we are excited to broaden our geographical vocabulary to talk about features of coastal and urban environments. We will also be learning the names of the seven continents and the five oceans as part of our world study.

Art / Music / DT: This term, in Art, we are exploring the work of Japanese artist Takahashi Murakami. We will be learning how to use mix paints using primary colours to make secondary colours, and how to make lighter and darker shades. As part of DT, we will continue to develop our cooking and nutrition skills, making a healthy packed lunch for a story character. In Music, we will be preparing to take part in the 'Big Sing for Mini Singers' at Sage Gateshead in June. We will be listening to recorded tracks to familiarise ourselves with the songs we will perform and then learn to sing these, using our voices expressively.

Computing: This term, we will be giving instructions to Blue Bots to move around a map of the UK, linking to our Geography work. We will also use software to transform ourselves into a King or a Queen.

PE: We are excited to develop our athletics skills this term, improving our techniques in running, throwing and jumping.

Homework



This term, we will continue to provide homework to secure children's knowledge and application of basic skills in reading, writing and maths. We will also focus on homework to help prepare your child for the phonics screening check. Your child will receive:

Reading (3 times per week) - please see the guidance in the front of your child's reading diary. We are also delighted the children are enjoying our new story books! We also encourage children to read any other books they are interested in at home.

Phonics - your child will receive sounds to practise, as well as real and 'alien' words.

Numbots - we encourage children to continue to use Numbots 30 minutes per week to support their maths skills.

Spellings - spellings will continue to come home on Thursdays for a quiz the following Tuesday.