

# How to Help at Home



Support at home is **invaluable** to your children's progress and much appreciated.

## Please encourage your child to:

- Be correctly dressed for school in full uniform including all black shoes / trainers.
- Have the items they need for school: water bottle, book bag, PE kits and reading books.
- Be on time for school - we open the doors at 8:45am to start our morning sessions.

## Items to have in school:

- P.E kits – On Tuesday please ensure your child comes into school wearing trainers, leggings/tracksuit bottoms, white t-shirt and school jumper/cardigan.
- Reading diaries each day so the Reception team can add comments after working with your child.

## Other ways to help:

You can help your child to learn through the little things you do with them, for example:

- To support your child with their independence when getting dressed, please ensure they wear shoes that are easy for them to put on such as those with Velcro fastenings. Encourage your child to try putting on their own coat and shoes.
- Develop their independence in preparing their own snacks and pouring their own water as well as using a knife and fork. You'll be amazed at what they can achieve at an early age.
- We love to be outdoors in all weather so please bring a pair of wellies to stay at school with your **child's name** clearly marked.
- Please ensure that your **child's name** is in every piece of clothing to prevent items from getting lost.

# Dates for the Diary



Date	Event
Monday 25 April	Return to school
Wednesday 18 May	National Numeracy Day
Friday 27 May	Break up for half term
TBC	Reception Educational Visit
TBC	Sports Day
Friday 1 July	School Closed—Jubilee Day
Friday 22 July	Break up for Summer holidays

We regularly use Facebook, text , app and email to update and remind parents of events.

Please ensure that the office have your current mobile and email address.

# Curriculum Overview



# Reception



**Dunston Hill**  
Community Primary School

Ready



Respect



Kind



# Welcome



Welcome to the Summer Term! We can't quite believe where the time is going. This overview will hopefully provide you with an understanding of what we are learning about in Reception this term. We hope you find it useful however, as always, please do not hesitate to contact us if you have any questions.

Mrs Burn, Miss Goddard, Mrs Gaulton and Mrs Cusmano.

# We are Learning



## Literacy

Prior to the half term holidays your child completed their Read Write Inc quiz. As a result, all children have been re-grouped and will continue their 'learning to read journey' at a stage suited to their needs. Their reading books are also matched to their phonic ability so that they give your child the right amount of support and challenge.

This term we will be focusing our work around the texts 'Hansel and Gretel', 'Jack and the Beanstalk', 'The Hungry Caterpillar' and 'The Gingerbread Man'. We will look closely at these texts and really get to know them; completing activities such as drama, story sequencing and story mapping. Linked to 'The Hungry Caterpillar', we currently have caterpillars in our classroom and we are excited to watch their journey while they turn into butterflies. We are going to be planting our own beanstalks which will lend itself to writing instructions, character descriptions and postcards from the castle.

Our writing sessions will continue to look closely at writing simple sentences using capital letters and full stops as well as beginning to extend our ideas through the use of adjectives for description. Throughout the summer term, we will be providing additional opportunities for the children to continue their writing independently.

## Mathematics

This term we will be continuing to use NCETM, Number blocks and White Rose Maths to support our Mathematical learning. This mastery approach aims to ensure that children understanding of number is embedded through a range of practical and pictorial activities, before looking at recording using symbols and/or numerals. We will continue our daily counting during our routines, ensuring the children are secure in not only the identification of numbers to 20 but their understanding of what the number actually means. We will also continue to practise our subitising skills so that children are able to understand the composition of numbers and therefore apply this to other areas of play and learning.

Where purposeful, we will make links into other areas of the curriculum too. For example, when looking at 'Hansel and Gretel', we will use positional language to follow a route just like in the story. The children can then create their own models and maps using spatial awareness and reasoning.

# Our Curriculum



## **The Early Years Foundation Stage Framework (EYFS)**

Teaching within the Early Years follows the Statutory Framework for the Early Years Foundation Stage. This revised framework was effective from September 2021. Staff use Birth to 5 Matters in order to support the implementation of the EYFS framework. Teaching within the Early Years focuses upon seven key areas of learning.

We follow a HighScope Curriculum with an emphasis on active learning which means our children have direct, hands-on experiences with people, objects, events, and ideas. The Reception team support children's choices of activities, play with them at their level, focusing on their strengths, and encourage them to find solutions to their own problems. We believe that children are entitled to a diverse, challenging and effective curriculum that:

- Responds to individual needs
- Acknowledges their natural enthusiasm and their need to be active learners
- Builds on previous experiences
- Supports and develops their thinking and learning
- Provides appropriate experiences and activities across all areas of learning and development.

## **Assessment—Online Learning Journals**

We record the progress of our children in the form of an online learning journey called Tiny Tracker; this will include photographs of your child and their work along with notes detailing the learning that has taken place. You should have all received an email including a unique code in order to view your child's learning. If you have not, or have any further queries, please speak to your child's class teacher.

# Learning at Home



Reading is such an important part of Reception. Each week your child will be sent home with two books from school. One of these will be a school library book that will not be at the reading level of our child, but that is a book that you can enjoy and share together. The other book will be a book matched to your child's phonic ability. Alongside this, each child has been given a set of speed-sound flash cards to practise at home. These include all of the sounds that your child has covered so far. We regularly practise these at school, and appreciate your support to continue to use these at home, too.