

How to Help at Home



Please encourage your child to take responsibility for their own organisation to ensure they are always READY for learning.

- P.E kits – To be worn to school every **Thursday and Friday ONLY** for our PE lessons. Children must wear their school PE hoodie or jumper, white top and black shorts or joggers/ leggings.
- Going home—Children must know how they are getting home daily and ensure they leave the premises by WONDERFULLY walking and pushing bikes or scooters if they have them.
- School reading book and diary should be brought to school **everyday**.
- Children may bring a school bag.

Homework expectations:

- Reading Book—Reading three times a week for twenty minutes a week—please see the guidance in the front of your child’s diary. We will be checking diaries every Friday.
- Reading Plus—Four lessons a week—please see Miss Parkin’s video for more information on our school website.
- Number Facts and Spellings —these are sent home weekly and will be quizzed every Monday. Please find them in your child’s dairy.
- Times Table Rock Stars—we advise that your child goes on for short bursts every week.
- Weekly Maths and English homework— Due every Friday.

Dates for the Diary



Date	Event	Date	Event
Wednesday 5 Jan	Return to school	Monday 28 Feb	Return to school
Wednesday 19 Jan	Online Illustrator workshop	Thursday 3 Mar	World Book Day
Monday 7 – 11 Feb	Children’s World Mental Health Week	Friday 8 Apr	Break Up
Tuesday 8 Feb	Safer Internet Day		
Week beg 14 Feb	Parent Consultations		
Friday 18 Feb	Break Up		

We regularly use Facebook, text , app and email to update and remind parents of events. Please ensure that the office have your current mobile and email address.

Curriculum Overview



SPRING TERM 2022



YEAR 6



Dunston Hill
Community Primary School

Ready



Respect



Kind



Welcome



Welcome to our Year 6 Spring Term Overview. We would like to take this opportunity to share with you the fun-filled term's learning we have ahead of us.

English Overview



Creative writing this term, will see us focus on a range of genres and stimuli for writing. We will write an in-depth horror genre narrative based on the clip 'Alma' where we will focus on the use of figurative language and micro-expressions to bring detail to our reader. We will go on to looking at writing letters of complaint; a non—chronological report on the exciting world of LEGO before immersing ourselves in writing from a range of perspectives, as we explore the D-Day landings through animation and drama. We will conclude our creative writing, with one of Miss Parkin's favourite units, by taking on the roles of detectives as we piece together the evidence behind the story of the Three Little Pigs (a tale with a twist!)

In Reading, we are embarking on reading our class novel: Shirley Hughes' 'Whistling in the Dark' and will supplement this fictitious historical tale with a range of non-fiction texts. Read and Relax sessions will run for 20 minutes, 2- 3 times per week and we have a year group target of all children achieving their Accelerated Reader points in both half terms.

Maths Overview



As in previous years, Arithmetic skills are very important therefore Arithmetic quizzes are completed each week and key areas of learning identified and addressed at the beginning of every Maths lesson. To quicken our times table recall, we are using Times Table Rock Stars to practice this whilst making it fun as well as competitive and we are also reviewing key facts such as identifying square numbers and knowing the relationship between units of measure e.g. 10mm = 1cm.

We are continuing to apply the 'Mastery' approach to Maths which strengthens our fluency, reasoning and problem solving skills. This term, our Maths curriculum will include:

Learning about and exploring the properties of shape. This includes identifying 3D shapes as well as accurately measuring and drawing angles. We will also draw, compare and classify angles and identify these in a variety of 2D shapes. To conclude the term, we will focus on the various units of measure as we convert metric and imperial units of measure e.g. miles to kilometres. We will then apply this to calculate the area and perimeter of various shapes as well as use formula to help calculate the volume of a shape.

Science Overview



We continue our science curriculum looking at Evolution and how things have changed over time. We will use fossils as evidence to support this. We will also look at how plants and animals are adapted to suit their environment and that adaptation may lead to evolution. After half term, we will be learning about light including: how we see things; investigating and proving if light travels in straight lines and explaining why shadows are the same shape as the shadows that cast them.

Our Curriculum



RE/PHSE: In PHSE, we will be developing our understanding of relationships: what constitutes a healthy or unhealthy relationship and to understand marriage and civil partnerships as examples of commitment. Later this term, we will focus on valuing difference and the consequences of our actions.

History /Geography : 'Keep Calm and Carry On' is our motto this term as we study the history of World War Two , developing our chronology skills as we order key events; inference and deduction as we compare views of those evacuated and hypothesis and synthesise information in our Battle of Britain enquiry. Looking at the impact of war on our local area will allow us to develop of Geographical field work skills as we look at the role of the Kenton Bunker, Victoria Tunnels and Dunston at War.

Art / Music / DT: Art and Design will see the children embark on an exploration of the artist Henry Moore and work with a range of mediums to replicate the style of his work based on life in air raid shelters in WW2. Firstly we will replicate his ' Shelter Sketches' before using clay to model figures of those who would have spent time in the air-raid shelters. After half term we will undertake our 'Great British War Time Bake Off' project where we will use authentic recipes from the BE-RO book to replicate food baked during WW2. Our musical journey this term, will see us explore music from the war time era through singing.

Computing: Our new bespoke curriculum will have links with our World War Two topic as we research and present our findings with regard to rationing and use 'Green Screen' technology to create authentic World War Two images of ourselves as evacuees. In addition to this, we will also use Garageband app to compose some World War Two themed music. With regard to our online safety, we will review our privacy settings including making strong passwords; reflect on our own conduct when online and celebrate Safer Internet Day in February .

Homework



Our priority is always to work collaboratively with parents and carers to secure children's knowledge and application of basic skills in reading, writing and maths. For this reason, our homework expectations are outlined on the next page and we ask you to support us with the following in consolidating our children's basic skills.