

How to Help at Home



Support at home is **invaluable** to your child's progress and much appreciated.

Items to have in school:

- P.E kits – To be worn to school all day on a **Wednesday ONLY** for our PE lesson
- Water bottles should be in school daily and are ideally to be named. They must be taken home to be washed each night.
- Discuss with an adult, before arriving to school, how they are getting home (especially if they are walking home independently).

Homework expectations:

- Reading Book—Reading three times a week for twenty minutes a week—please see the guidance in the front of your child's diary. **School reading book and diary should be brought to school everyday.**
- Reading Plus—Four lessons a week—please see Miss Parkin's video for more information on our school website.
- Number Facts and Spellings —these are sent home weekly and will be quizzed every Monday. Please find them in your child's diary.
- Times Table Rock Stars—we advise that your child goes on for short bursts every week.
- Weekly Maths and English homework— Due every Friday.

Dates for the Diary



Date	Event	Date	Event
Wednesday 5 Jan	Return to school	Monday 28 Feb	Return to school
Wednesday 19 Jan	Online Illustrator workshop	Thursday 3 Mar	World Book Day
Week beg 7 Feb	Children's World Mental Health Week	Friday 8 Apr	Break Up
Tuesday 8 Feb	Safer Internet Day		
Week beg 14 Feb	Parent Consultations		
Friday 18 Feb	Break Up		

We regularly use Facebook, text, app and email to update and remind parents of events.
Please ensure that the office have your current mobile and email address.

Curriculum Overview



SPRING TERM 2022



YEAR 5



Dunston Hill
Community Primary School

Ready



Respect



Kind



Welcome



We would like to wish you all a fantastic New Year and Welcome Back to Year 5!

Please read on to see the fun—filled term we have in store!

Miss Ornsby , Mrs Berry and Mrs Ion



English Overview

To begin the New Year, we will use the video stimulus 'Treasure' from Literacy Shed to write a first person narrative, focusing on selecting appropriate vocabulary to enhance meaning and using expanded noun phrases to add description.

After this, we will explore the cultural traditions of China and how they are presented in stories. The children will write an epilogue to the 'Dragon Slayer' tale, in which they will create their own villain for the brave Mailing to defeat. A focus on dragons will allow us to create our own non-chronological reports, in which the various species, their unique colourings and their different habitats will be organised. We will plan our writing by researching and using subheadings and bullet points to organise this information.

We will continue to build on our reading skills from Autumn term, such as retrieval, inference and prediction, in addition to beginning our focus on evaluating language and looking at words in context to enhance understanding. Spelling, Punctuation and Grammar foci this term are: continuing to build confidence when using fronted adverbials, with the correct punctuation, beginning to use relative clauses, and adding extra information using parenthesis (brackets, commas and dashes).

Maths Overview



In Maths, Spring term will begin with consolidating our multiplication knowledge and moving on to multiplying by two-digit numbers for the first time. Once these skills are in place, we will apply these to area and perimeter, including lots of real-life contexts and composite rectilinear shapes. From there, we will turn our attention to fractions: finding equivalent fractions; comparing and ordering fractions; representing fractions in a variety of different ways; converting mixed number fractions into improper fractions and vice versa; adding and subtraction fractions; before finally multiplying proper fractions and mixed numbers by whole numbers. Our knowledge of fractions is certainly going to grow during this term. To support this fraction focus, the children's knowledge of their times tables will continue to be extremely important and so weekly practice is highly beneficial. Our mastery approach continues to mean that the children work through fluency, reasoning and problem solving questions for each unit of work, deepening their understanding and confidence to apply their mathematical skills in different ways.

Science Overview



This term, in Science, we will be starting 2022 off with a new topic: Materials. We will be exploring how to group materials by their properties, at states of matter (solids, liquids and gases), reversible and irreversible changes, dissolving, evaporation, filtering and also how some changes can produce new materials altogether. After this topic, our attention will turn to 'Living things.' This topic will allow the children to use our environmental area to see amphibian life cycles in action, along with learning about the life cycles of humans, birds, insects, plants and mammals. We will also cover habitats and why they suit certain animals more than others.

Our Curriculum



R.E/PSHE: This term, we will study the religion of Islam. Here the children will build on their knowledge of Muhammad and the Five Pillars, and look more closely at the Islamic way of life, including the role of the Imam and the functions and features of a mosque. In PSHE, we will look at how to set and achieve goals, work collaboratively and effectively give and receive meaningful feedback.

History /Geography : Our new history topic of 'Raiders and Invaders' has already captured the attention of the children. Focussing on the Vikings, we will consider why they came to Britain and why they have left such a mighty legacy in history. An enquiry based approach to History will see the children presenting their ideas with evidence and interpreting sources. After half term, we will return to our Geography studies as we investigate the vast country of Russia. Through these studies, we will learn about Russia's many time zones, biomes and how this informs us of its size. We will also look at its rivers, using terminology such as transportation, tributary and meander.

Art / Music / DT: In the first half of the term, our art topic moves on to Chinese art. Chinese art and culture will dominate, as the children develop their confidence in drawing from observation, by creating and drawing their own Chinese-inspired dragons and interpreting Chinese artefacts. In the second half of the term, we will learn all about different types of bridges and the structures that support them, during our DT lessons. This will include lots of practical, differentiated activities, culminating in an exciting prototype/model bridge building challenge. In Music, we will discover the world of hip-hop, where we will compose our own rap linked to our wider curriculum.

Computing: This term, we will once again be linking our computing skills to our wider curriculum. For example, in History, the children will research Vikings and through a wide range of applications to create mind-maps, movie trailers and presentations.

Homework



Our priority is always to work collaboratively with parents and carers to secure children's knowledge and application of basic skills in reading, writing and maths. For this reason, our homework expectations are outlined on the next page and we ask you to support us with the following in consolidating our children's basic skills.