



How to help at home



Please encourage your child to take responsibility for their own organisation to ensure they are always READY for learning.

- P.E kits – To be worn to school every Wednesday and Thursday for our PE lesson. Children must wear their school PE hoodie, white top and black shorts or joggers/ leggings.
- Forest School— Children **DO NOT** have Forest School this half term.
- Going home—Children must know how they are getting home daily and ensure they leave the premises by WONDERFULLY walking and pushing bikes or scooters if they have them.
- Weather—Please ensure your child has appropriate clothing for lunch and playtimes.
- School reading book and diary should be brought to school **everyday**.
- Children may bring a school bag.

Please regularly check : texts, Facebook posts as well as emails from school and ensure our office have your most up-to-date contact details.



Dates for the Diary



15th October— Flu vaccines in school for those children who have consent.

18th October— School photographer in for individual and family photos.

Week beginning 18th October - Virtual Parents consultations.
Wednesday 1:30pm—4pm Tuesday 3:30-6pm

25th—29th October half term

Monday 22nd November— Occasional Day school closed on this day.



If you have any questions or queries please do not hesitate to contact Miss Parkin, Miss Reay or Mrs Moorhead

Curriculum Overview



Year 6



AUTUMN TERM



Welcome



Welcome to Year 6! We would like to take this opportunity to share with you the fun-filled term's learning we have ahead of us and introduce the Year 6 team: Miss Parkin, Miss Reay and Mrs Moorhead.



Meet the Teacher



Please take the time to watch our virtual 'Meet the Teacher' video from your child's class teacher. Here you will find a lot more detail regarding: our new school rules, homework expectations, inclusion and nurture as well as the personal classroom expectations for your child in their new class.



English Overview



As in previous years, English lessons will allow us to develop our knowledge, skills and understanding in writing, SPaG (spelling, punctuation and grammar) and reading. Grammar and punctuation will be taught within all of our writing topics as well as focussing on writing at pace using our joined handwriting skills.

Our writing lessons this term, will see us plan, draft and write character and setting descriptions based on our animation, "Little Freak" before developing these into letters, diary entries and poetry. We will also study Charles Dickens and write his biography in a non chronological style. In reading this half term, we will be working on our retrieval and understanding of words in context skills, through reading a range of short texts including Wilfred Owen's *Dolce et Decorum Est*. After half term we will develop our reading skills by reading a collection of short stories by well-known author Michael Morpurgo.



Maths Overview



Arithmetic skills are very important therefore Arithmetic quizzes are completed each week and key areas of learning identified and addressed at the beginning of every Maths lesson. We will also focus on quick recall with regard to times tables and other number facts.

We are continuing to apply the 'Mastery' approach to Maths which strengthens our fluency, reasoning and problem solving skills. Our Maths curriculum is also ensuring thorough understanding of the Year 5 curriculum before extending to Year 6. To begin with, we are looking at number, in particular reading and writing whole numbers as well as ordering, comparing and rounding numbers up to ten million. We then ensure we are using efficient written methods when adding, subtracting, multiplying and dividing before turning our attention to fractions. To conclude this term, we will describe and plot positions on a co-ordinate grid then translate and reflect simple shapes.



Our Curriculum



RE: Religious studies will see us recap our learning of the Christian faith through the exploration of Bible stories including Jonah and the Whale and Daniel in the Lion's Den.

History /Geography: In Geography we are studying the USA as we road trip around the states looking at tourism, how landscape impacts on society as well as some of the great natural wonders: Grand Canyon and Mississippi River. After half term, we will develop our history skills as we study the Ancient Greeks and their impact on modern day life.

Science: We begin the year recapping our knowledge of creating working circuits as part of our Electricity topic before investigating and explaining what may affect the brightness of a bulb. After half-term, our related unit is Light. Within this topic, we will learn how our eye allows us to see, investigate if light travels in straight lines and how this can be proven as well as identify factors which cause a shadow's size to change.

Art / Music / DT: Art will be focussing on printing skills including the popular art of tie-dye. In Music we will study the work of Florence Price and the African—American twist she brought to orchestral music in the mid 1900s. DT will see us explore African musical instruments before designing and building our own.

Computing: We have a new bespoke Computing curriculum to implement this academic year. Each half term, this will include elements of online safety as well as computer science and digital literacy skills. Children will use our Computing Suite as well as specific apps available on our iPads. Our focus this term includes Coding, looking at various types of technology as well as links to our geography topic—USA Road Trip. After half term, we will get to grips with green screen photography, databases and complete further cross-curricular work.

PSHE: Health and well-being is our priority this half term as we focus on self-efficacy, hope, gratitude and connectedness. We then extend to healthy lifestyles, growing and changing as well as keeping safe.

PE: This half term we will be developing our Hockey skills with a focus on dribbling, striking, tackling and game tactics. In addition, we will be practising Yoga as an exercise for both the mind and body. After October half term we will develop our Tennis skills, building up to playing a rally over a net. We will continue our daily mile project to ensure we maximise our active time.

French: With a speaking and listening focus, we will recap and build upon our learning from previous years e.g. recognising numbers, colours and basic greetings before learning how to state our preferences with regard to fruit and vegetables as well as breakfast.



Homework



Our priority is always to work collaboratively with parents and carers to secure children's knowledge and application of basic skills in reading, writing and maths. For this reason, our homework expectations are outlined below and we ask you to support us with the following in consolidating the children's basic skills.

Your child will receive:

- Reading Book—Reading three times a week for twenty minutes a week—please see the guidance in the front of your child's diary. We will be checking diaries every Friday.
- Reading Plus—Four lessons a week—please see Miss Parkin's video for more information on our school website.
- Number Facts and Spellings —these are sent home weekly and will be quizzed every Monday. Please find them in your child's diary.
- Times Table Rock Stars—we advise that your child goes on for short bursts every week.