



How to Help at Home



Please encourage your child to take responsibility for their own organisation to ensure they are always READY for learning.

- P.E kits – To be worn to school every Tuesday for our PE lesson. Children must wear their school PE hoodie (when they arrive), white top and black shorts or joggers / leggings.
- Forest School - Children DO NOT have Forest School this half term.
- Going home - Children to know how they are getting home daily and ensure they leave the premises by WONDERFULLY walking and pushing bikes or scooters if they have them.
- Weather - Please ensure your child has appropriate clothing for lunch and playtimes.
- School reading book and diary should be brought to school everyday.
- Children may bring a school bag.
- Please ensure your child is always in the correct uniform and that cardigans, jumpers and coats are all named in case they are misplaced. We have a strict no earring policy and ask that school shoes are only black.

Please regularly check : texts, app messages, Facebook posts and emails from school and ensure our office have your most up-to-date contact details.



Dates for the Diary



15th October— Flu vaccines in school for those children who have consent.

18th October— School photographer in for individual and family photos.

Week beginning 18th October - Virtual Parents consultations.
Friday 10.15-12.15pm Wednesday 3:30—6pm

25th—29th October half term

Monday 22nd November— Occasional Day school closed on this day.



If you have any questions or queries please do not hesitate to contact Mrs Berry, Miss Ornsby or Mrs Ion.

Curriculum Overview



Year 5



AUTUMN

TERM



Welcome



We would like to welcome you all to Year 5! We are excited about your children embarking on their journey into Upper Key Stage 2 and can't wait to see them continue to flourish this year. Miss Ornsby, Mrs Berry and Mrs Ion.



Meet the Teacher



Please take the time to watch our virtual 'Meet the Teacher' video from your child's class teacher. Here you will find a lot more detail regarding: our new school rules, homework expectations, inclusion and nurture as well as the personal classroom expectations for your child in their new class.



English Overview



In English this term, our children will follow our Literacy and Language programme. We will be studying stories by significant children's authors, namely Jeremy Strong, in order to write our own story ending. With regard to non-fiction, we will move on to a unit where we will be learning the key features of both a biography and autobiography, with a focus on Anthony Horowitz. Later this term, we will develop our poetic writing style - creating a unique poem which includes a range of figurative language techniques to bring our classroom to life. We will practise our reading skills (such as retrieval, inference and deduction) through Guided Reading sessions every week using extracts from a variety of texts (modern myth, non-fiction etc), as well as learning new spelling strategies to aid with weekly spelling quizzes. To support our daily writing skills, we will focus on grammatical skills such as correctly punctuating speech, correctly using fronted adverbials and using parenthesis to add extra information.



Maths Overview



In Maths, we will be revising our essential knowledge of place value where we will work with numbers up to 1,000,000, looking at portioning, rounding and comparing. We will then move onto column addition and subtraction and then multiplying by a one and two-digit number and dividing using the 'bus stop' method. Some statistics will also feature in our Autumn term where we will look at timetables and graphs. Our mastery approach will mean that the children work through fluency, reasoning and problem solving questions for each unit of work, deepening their understanding and confidence to apply their mathematical skills in different ways. We will also use Arithmetic papers to support our mental maths skills, focusing on fast times table recall and use of the four operations. Our number skills will be practised during daily Hi5 Maths sessions, where the children will work on previously taught skills to embed these further and support with retention and application.



Our Curriculum



Science: We will develop our understanding of the relationship between the Earth, Sun and Moon this term and will explore the Solar System by looking at how our Earth and the other planets move around in space. In addition to this, we will be moving on to studying Forces. The children will be take part in a variety of safe practical activities as well as undertaking investigations to develop their scientific skills.

History /Geography : This half term we will be studying the fascinating Mayan civilization. Our enquiry approach will continue after October half-term as we venture into our first geography unit, where we will look at the Amazon Rainforest.

RE: Religious studies will see us study the five Pillars of Islam and Muhammed as an important prophet.

Art / Music / DT: For the first half term, we will be developing our artistic skills in portraiture, as we look to Pablo Picasso for inspiration. In Music, we are excited to be learning about the famous composer Richard Wagner and will use his music as inspiration to create our own masterpiece. In DT, we will be researching bread ingredients, before following a process to design and evaluate our own ideal loaf.

Computing: Our first half term will be spent linking our Computing sessions to our study of the Mayans, where we will use a range of applications, including Purple Mash.

PE: We will start the year developing our orienteering skills, during our Outdoor and Adventure unit, which will take place on a Tuesday afternoon. After half-term we will move on to honing our basketball skills. We will continue our daily mile project to ensure we maximise our active time. We will also take part in swimming lessons every Friday morning.

PSHE: This term will focus on 'Health and Wellbeing' where we will look at the importance of physical, emotional and mental health, as well as discussing feelings and how to keep safe.

French: We will be revising basic vocabulary, such as numbers and days of the week, before moving onto asking and answering several questions about ourselves, such as our name and how we are feeling, as well as writing about a variety of rooms and objects within our school building.



Homework



Our priority is always to work collaboratively with parents and carers to secure children's knowledge and application of basic skills in reading, writing and maths. For this reason, our homework expectations are outlined below and we ask you to support us with the following in consolidating the children's basic skills.

Your child will receive:

- Reading Book - Reading three times a week for twenty minutes - please see the guidance in the front of your child's diary. We will be checking diaries every Friday.
- Reading Plus - Four lessons a week - please see Miss Parkin's video for more information on our school website.
- Number Facts and Spellings - these are sent home weekly and will be tested every Monday. Please find them in your child's dairy.