



## How to Help at Home



- Please ensure your child is wearing their outdoor P.E. kit, tracksuit bottoms and jumper (or hoodie when they arrive) every Monday.
- Support and encourage your child to learn their weekly spellings and number facts which will be in the back of their diaries.
- Remind your child of the importance of daily reading and reading a book of the appropriate reading level as directed by Accelerated Reader/RWI. We expect **at least one comment** from a parent or carer per week in your child's diary.
- Please help your child to log on to Times Table Rock Stars, Lexia/Accelerated Reader so they can access these things more easily. Your child's passwords are in the front of their diaries.



## Dates for the Diary



15<sup>th</sup> October—Flu vaccines in school

18<sup>th</sup> October—School photographer in for individual and family photos.

Virtual Parents consultations

Tuesday 19<sup>th</sup> between 3.30—6.00pm

Wednesday 20<sup>th</sup> October between 1.30—4.00pm

25<sup>th</sup>—29<sup>th</sup> October half term

Occasional Day Monday 22<sup>nd</sup> November- school closed on this day.

### Please remember....

PE Day is Monday

Forest school days are: Wednesdays

3CN— 13th Sept, 27th Sept, 11th Oct,

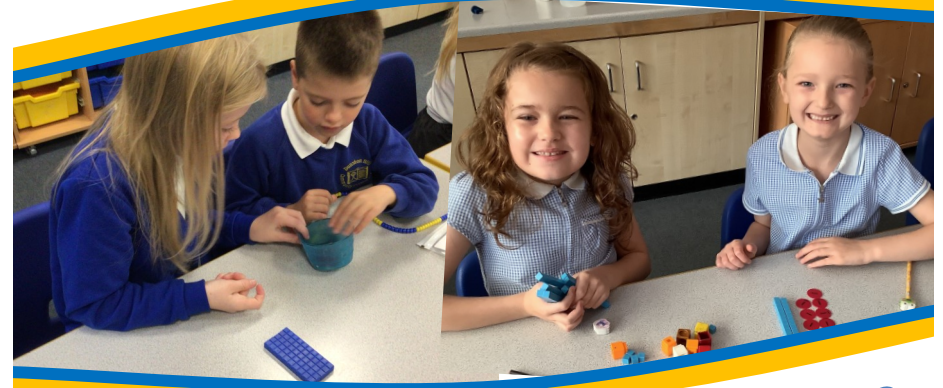
3CY—20th Sept, 4th Oct, 18th Oct

Reading diaries and books should be in school everyday.



If you have any questions or queries please do not hesitate to contact Mrs Cassidy, Mrs Cowan or Mrs Donaldson.

# Curriculum Overview



## Year 3



# AUTUMN

# TERM



## Welcome



A huge welcome back to you all! We are very excited to get started in Year 3 and looking forward to the year ahead. Please don't hesitate to catch a member of the Year 3 team if you have any questions!



## English Overview



We have started the year by exploring the story, 'The Dark'. This has enabled us to use lots of drama techniques to inspire our children to get back into the swing of writing. Already, they have written simple arguments and descriptions based on the story's character, Lazlo, and we have thought carefully about our basic punctuation. Our next English work will use the Literacy and Language Programme and we will be further exploring how mood can be conveyed through story settings and descriptions. Our non fiction work will be linked to presenting information using alphabetical order and we will explore discussion texts to present facts and opinion. Our poetry unit will encourage the children to explore word play and personification through reading a variety of different poems including tongue twisters, riddles and nonsense poems, resulting in the production of a shape poem based around something children are familiar with. Later in the term we will be considering exaggerated and persuasive language used in advertising to convince readers to eat something they might normally avoid - sprouts! Our grammar work will involve revision of word types - nouns, verbs, adjectives and adverbs. The teaching of grammar and punctuation, including inverted commas (speech marks) and the use of 'a' or 'an' will be covered through the above units whilst spelling, handwriting and reading will be taught discretely.



## Maths Overview



We will be continuing to develop our mastery approach to maths, whereby your child will have opportunities to learn new skills, build on previously learnt skills and apply these to a wide range of situations. A large focus to begin with will be your child's understanding of place value. We will revisit Year Two work (tens and ones in two-digit numbers) to ensure they have sound understanding of this before moving onto numbers up to 1000 (hundreds, tens and ones) and how they can represent this in different ways. Your child will be comparing these numbers and explaining their reasoning. Later, we will move to calculation of these numbers, using both number lines and column addition and subtraction. This term, we will be learning how to multiply and divide by 3 and 6 and your child will be given weekly time tables to practise at home for a quiz at school. To help them learn these facts, regular games on Times Table Rock Stars will hugely benefit your child's learning. Each child has their own password which can be found in the front of their school diary.



## Our Curriculum



**Science:** To begin with, we will be learning about forces - push, pull & twist and how friction affects movement. Later we will explore magnetism then the formation of rocks and soil.

**RE:** We will build on our knowledge of Christianity and further our knowledge of the importance of some stories for Christians, particularly in the lead-up to Christmas.

**Geography/History:** This term our focus will be Geography. We will begin by recapping our prior knowledge of geographical vocabulary such as equator, Tropics of Capricorn and Cancer and naming and locating continents and countries. We will then develop our understanding of the water cycle and rivers.

**Art/Music/DT:** We will be looking at self-portraits initially, building up our observation, drawing and painting skills, looking at the work of Frida Kahlo to develop different styles. Later we will be investigating how to use pneumatics (air) to make a 'moving monster'. This term's music will be focused on learning about the composer Georges Bizet and his most famous piece - Carmen.

**Computing:** We will be developing our keyboard skills and ability to present ideas using a range of software and apps. We will make links to our work in geography and art, creating digital paintings linked to rivers. We will think carefully about staying safe in a digital world and learn how to create graphs linked to data we collect.

**PE:** This term we will be focusing on outdoor and adventurous activities such as orienteering. On our PE day we will also complete the daily mile (a jog around the outskirts of our yards). Everyday we will also have 15 minutes of Fitness Frenzy.

**PSHE:** We will be focusing on Wellbeing and Health. We have started exploring our feelings and what we can do to create a positive mindset.

**French:** Our French lessons will use an exciting programme which uses videos and poems to help us learn the basics, like saying "hello" and colours.

**Forest School:** This term, your child will be taking part in Forest School with Mrs Cox fortnightly on a Wednesday afternoon. They will be using our Environmental Area to explore the environment with a PSHE focus.



## Homework



Our priority this term is to work collaboratively with parents and carers to secure children's knowledge and application of basic skills in reading, writing and maths. For this reason, we have reviewed our homework expectations and ask you to support us with the following in consolidating the children's basic skills. We will review our homework expectations at the end of the autumn term.

**Your child will receive:**

- Reading (to practise 3 times per week— please add a comment to your child's diary)
- Accelerated Reader quizzes (once your child has read their book)
- Reading Plus (5 'lessons' a week) or Lexia
- Complete TT Rock Star quizzes (more than one a week)
- Times tables practice for the weekly quizzes
- Spelling practice for the weekly quizzes