



How to Help at Home



- Please ensure that your child comes to school dressed in their PE kit and school hoody (or school jumper until these arrive) every Tuesday and Thursday.
- Please ensure that jumpers have your child's name in.
- Support and encourage your child to learn their weekly spellings and complete their 30 minutes of Numbots per week.
- Remind your child of the importance of reading their weekly reading book, which is at their appropriate Read Write Inc level. We expect at least one comment from a parent or carer per week in your child's diary.
- Keep a regular check on: texts, app messages, Facebook and emails.



Dates for the Diary



Friday 15th October: Flu Vaccinations

Monday 18th October: School Photographs

Tuesday 19th October (evening) and Thursday 21st October (afternoon):
Virtual Parents' Evenings

Monday 25th October - Friday 29th October: Half Term

Monday 22nd November: School closed to children for Occasional Day

Christmas dates and arrangements yet to be confirmed.

Friday 17th December: Break up for Christmas

School reopens to all pupils Wednesday 5th January

Please remember....

- PE days are Tuesdays and Thursdays
- To check the back of your child's reading diary for when they need to return their book and receive a new one.
- Return spelling books on a Thursday for new spellings to be stuck in.



If you have any questions or queries please do not hesitate to contact Mrs Bainbridge, Miss Conway, Mrs Harm or Mrs Rippon.

Curriculum Overview



Year 2



AUTUMN TERM



Welcome



A very warm welcome to Year 2. We are looking forward to working with you and your child this year. This overview will provide you with key information about our curriculum this term. Please also view our Meet the Teacher videos for more information about different aspects of school life.



English Overview



As in Year 1, we will continue to follow our successful Read Write Inc. programme. We will focus on blending sounds accurately to read unfamiliar words, as well as reading common exception words. We will also focus on developing fluency and speed, especially when reading longer words. Children will develop their comprehension skills by answering a range of questions about what they have read. Children will develop their writing skills through a variety of genres including, stories, poems, letter writing and instructions. We will encourage children to compose their sentences orally before writing them down then re-read what they have written to check that it makes sense. We will focus on using punctuation independently, including capital letters, full stops, exclamation marks and question marks. We will also be teaching children how to use different conjunctions to join sentences. With regard to spelling, a new rule will be taught each week and these will be given to learn at home. Handwriting will be practised daily to ensure that lower case and capital letters are formed correctly and are in proportion. We will also encourage children to use spacing accurately when writing. We will then move on to developing joined handwriting.



Maths Overview



We will begin by practising counting forwards and backwards fluently up to 100. Then children will learn about the value of each digit in a 2-digit number. They will learn how to compare and order 2-digit numbers and place these on a number line. Next, we will be developing calculation strategies for addition and subtraction. This will include adding three one-digit numbers, before progressing to adding and subtracting two 2-digit numbers. Children will learn how to count in steps of 2, 5 and 10. Later in the term they will be learning their 2-, 5- and 10-times tables and the associated division facts. During our lessons on money, children will learn how to make different amounts using different combinations of coins. We will also learn how to add and subtract amounts of money. In all of our lessons, we follow a mastery approach; this involves children developing their mathematical fluency, using practical resources to support them, as well as developing their reasoning and problem solving skills.



Our Curriculum



Science: Children will learn that animals, including humans, have offspring which grow into adults. Next, children will learn about the importance of eating the right amounts of different types of food and they will learn how to classify food into different groups. Later in the term, they will learn about the properties of different materials and their uses.

RE: Children will learn about different aspects of Judaism, including where Jewish people go to worship, the importance of different objects to Jewish people and the importance of Jewish festivals.

History /Geography: In our History lessons, children will use a range of sources to answer questions about the past and identify differences between ways of life at different times. These skills will be developed through the context of The Great Fire of London. After half-term, we will develop our geographical skills, including map reading skills, by looking at the four countries of the United Kingdom, as well as being able to name the continents and oceans of the world.

Art / Music / DT: Art, will be focussing on how to draw self-portraits in the style of the artist, Vincent van Gogh. In our Music lessons, we will be exploring the musical elements beat and pitch as well as learning how to sing with expression. In our DT lessons, we will be investigating different mechanisms used in books and we will make our own books with moving parts.

Computing: Children will be learning how online information about themselves can be seen by others and explain some rules for keeping information private. Children will learn how to use an app called '2Design and make' to design their own houses linked to our work on The Great Fire of London.

PE: In our dance lessons, children will learn how to combine a range of movements to produce a dance sequence based on The Great Fire of London. They will also learn part of a street dance routine with a coach from Judo Dance.

PSHE: Our focus for the first half-term is on 'Health and Wellbeing' and we will explore the themes of hope and gratitude. We will then be considering how to make healthy choices and set personal goals.



Homework



Our main focus again this term is to work collaboratively with parents and carers to secure children's knowledge and application of basic skills in reading, writing and maths. We ask you to support us with the following:

- Reading - one book to read at least 3 times per week. Please see the guidance in the front of the reading diary. We also encourage children to read any other books they are interested in at home.
- Maths - to use the website 'Numbots' to practise basic maths skills (for up to 30 minutes per week). New Logins will be sent home.
- 'Hit The Button' maths is also a fantastic website to help develop quick recall of number facts. <https://www.topmarks.co.uk/maths-games/hit-the-button>
- Spellings will be sent home every Friday to be learnt for a quiz on the following Thursday.