



How to Help at Home



- Please ensure your child is wearing their PE kit with their school hoody (or school jumper until these arrive) on top for sessions on Mondays. As the weather gets cooler, tracksuit bottoms are advised.
- Every other Tuesday, your child will take part in Forest School (please see letter sent 6th September 2021). Please ensure your child comes to school ready for Forest School with their school hoody (or school jumper until these arrive) on top. Children will also need an appropriate coat and footwear for this session.
- Children will spend time outdoors. Please ensure that your child has a coat appropriate for the weather with them and practise putting this on and taking it off.
- Support and encourage your child with their homework. We love seeing how the children are getting on with their reading at home and hope to see at least one comment in children's reading diaries from a parent or carer per week.



Dates for the Diary



Friday 24th September: Meet the Teacher will be emailed

Friday 15th October: Flu Vaccinations

Monday 18th October: School photographs

Tuesday 19th October (afternoon) and Wednesday 20th October (evening): Virtual parents' evenings

Monday 25th October - Friday 29th October: Half Term

School closed to children for Occasional Day - Monday 22nd November

Christmas dates and arrangements yet to be confirmed.

Friday 17th December: Break up for Christmas

School reopens to all pupils Wednesday 5th January

Please remember....

PE day is Monday.

Forest School is every other Tuesday.

Children's book changing day is on a sticker on the back of their reading diary. On your child's day, please ensure they have their reading book and diary in school.

A water bottle filled with fresh water each day.



If you have any questions or queries please do not hesitate to contact Miss Bunce, Mrs Osborne, Mrs Gregory or Mrs Guyan.

Curriculum Overview



Year 1



AUTUMN TERM



Welcome



Welcome to Year 1! We will be sharing with you the fun experiences and learning your children will be having with us, Miss Bunce, Mrs Osborne, Mrs Gregory and Mrs Guyan in Year 1.



English Overview



Phonics and Reading

Your child will continue to learn how to read through our highly successful Read Write Inc. programme. Our main focus this term is continuing to teach your child to recognise letter sounds quickly so that they can blend them effectively. This is when children say the sounds and put them together to read a word. We will also be discussing texts that we read together to check understanding, and linking what we read to our own experiences.

Writing

Here, our focus lies in teaching children correct letter formation and sounding out words carefully using our 'Fred Fingers'. We will be developing our understanding of capital letters and full stops in our writing, and will be learning to do this through 'hold a sentence' activities, as well as encouraging children to build their own sentences. This writing will be based on some of the exciting stories we are reading in class. We are putting a strong emphasis on speaking and listening skills, as well as opportunities to encourage their imagination, to help your child build up their confidence to write more independently.

Spelling

We will learn to spell words using the sounds we've learnt in Read Write Inc. lessons. After half term, when your child is ready, they will begin to bring spellings home to learn for a quiz in school. More information will be given on this.



Maths Overview



Our Maths work follows White Rose Maths, which you may be familiar with from your child's remote learning in Reception. The mantra of White Rose Maths is "Everyone can do Maths!", and helps to build confidence and competence in Maths for all pupils. This term, our Maths work will focus initially on number, using counters, tens frames, words, fingers, objects and number tracks. Your child will learn to compare groups of objects and numbers by using the vocabulary: less than, greater than and equal to, then using the <, > and = signs.

Our calculations this term will be addition and subtraction of numbers to 10 and then 20, again, showing and understanding this in a variety of ways. They will be using the signs: +, -, and = to show their workings. Your child will also learn to quickly identify and recall numbers one more or one less than a given number and understand how to find this.

We will also be learning to name and recognise common 2D and 3D shapes and use them to make and identify patterns. In order to deepen the children's understanding of concepts, we use a range of practical resources, as well as developing their reasoning and problem solving skills.



Our Curriculum



This term, children will have a multitude of opportunities to develop their understanding of a range of subjects in different areas of provision, both inside the classroom and in our outdoor area. This may be through independent access, as well as adult directed input.

Science: Over the course of the year, we will be learning about the different seasons, and making observations about the weather and length of daylight. We will also learn about the human body this term, naming body parts and linking these to the five human senses.

RE: This term in Religious Education, we will draw on the understanding of belonging and how children are given a sense of belonging as part of the Christian faith. We will also explore stories that are important to Christians, and learn about the birth of Jesus.

History/Geography: We will begin our Geography work looking at where we live; this will include our local area and our school. Children will develop an understanding of simple aerial maps and human and physical features of the area. In History, we will be focusing on developing our understanding of History and what the past means. We will use this knowledge to help us sequence events in our own lives. We will also use artefacts, such as toys from the past, to recognise how life is different now.

Art / Music / DT: In Art, children will be developing their drawing skills by using a variety of tools such as pencils, rubbers, crayons, pastels etc. They will develop techniques using lines, shapes and colours. Our art work will be centred around self-portraits. In DT, we will be developing our design, making and evaluating skills linked to homes. Children will also have the opportunity to play different tuned and untuned instruments.

Computing: Children will develop an understanding of some of the risks of the internet and learn about the importance of keeping personal information safe. They will learn who they can trust to share this with and who to go to for help.

PE: This term, children will be learning a range of playground games they can play safely with their peers. We will also be continuing with the daily mile, building up our running skills and seeing fitness levels develop. Later this term, we will also begin honing our dance skills using simple movement patterns.

PSHE: This term's PSHE focus is on health and wellbeing. This will include a focus on both physical health and wellbeing, such as knowing how to keep our bodies healthy, as well as mental and emotional wellbeing.



Homework



Our priority this term continues to be working collaboratively with parents and carers to secure children's knowledge and application of basic skills in reading, writing and maths.

Your child will receive:

- **Reading (3 times per week)** - please see the guidance in the front of your child's reading diary. We also encourage children to read any other books they are interested in at home.
- **Numbots** - this is a fantastic website to support children's maths skills. Your child will receive a login for this website. More information will be given out over the following weeks.
- **Red/ green words** - to support your child's literacy skills, we will be sending home some words linked to the books they are reading in RWInc., or pointing you in the direction of words in the back of their reading diary. Green words can be sounded out and red words can't. From October half term, children will also receive spellings for a weekly quiz based on the sounds they have been learning in RWInc.