



DUNSTON HILL

COMMUNITY PRIMARY SCHOOL



SPORT PREMIUM FUNDING STATEMENT

Academic Year: 2020/21	Total fund allocated for 2020/21: £19,239 Money carried forward from 2019/20: £6,312
Key Indicators:	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>

<u>Provision</u>	<u>Funding allocated</u>	<u>Key Indicators, Evidence and Impact</u>	<u>Sustainability</u>
Subscription to Gateshead School Sports Partnership - Premium level.	£2,950	<p>Our subscription with Gateshead School Sports Partnership (SSP) provides our children with lots of opportunities and it has such a positive impact on our school. This service allows our children to participate into a wide range of inter-school competitions and festival programmes, both cluster, and Gateshead-wide. However, due to Covid-19, all of these events have had to be postponed, as we have had to minimise the risk of children mixing. Throughout the year, Gateshead School Sports Partnership have offered many alternatives and have launched several virtual events. We joined in with their 'Fitness Frenzy' event and this is something which we now offer to the children every day. This is a fifteen-minute session which is delivered every day, and each day there is a different focus, so that children engage in a range of sports (Key indicator 1 and 4). We have also engaged in the following virtual events: KS2 Football Allstars, KS1 Mini-Astronaut Training, Sports hall Athletics Competition, EYFS Nursery Rhymes Multisport Festival, EYFS Into the Jungle Multisport Festival, and Activ5 (Key indicator 5). These events have covered a wide range of sports and activities which some children may not have had the opportunity to engage in otherwise (Key indicator 4). We have raised the profile of sport by promoting each event that we have attended on our website, Facebook page and wall displays around school (Key indicator 2). In addition, staff members have engaged with each event relevant to their cohort, and they have read the guidance and watched the online videos, prior to launching the events. The SSP often release videos which involve professional athletes teaching the children new skills, this has also helped to build staff's skills and knowledge (Key indicator 3).</p> <p>We also have relied on resources which Gateshead SSP have provided for children to access at home. During remote learning, and whilst children have had to isolate, we have used these resources to ensure that the children are still keeping active on a daily basis, and receiving quality physical education (Key indicator 1).</p> <p>The Gateshead SSP have also offered a range of CPD opportunities for our staff to attend, these sessions have included:</p>	<p>The children will continue to increase their skills and abilities in a range of different sports and activities which will challenge them and prepare them for later in life.</p> <p>The subject leader will use the skills and knowledge gained from the range of CPD opportunities and continue to build on this knowledge in future years.</p>

		<ul style="list-style-type: none"> - Support and network meetings which have kept our PE Subject Leader up to date with new legislation (including OFSTED framework) and initiatives. Relevant information was then passed onto other staff members during training sessions. - Training around the new recovery curriculum, to ensure that the PE Subject Leader was familiar with the changes, and could modify medium-term plans accordingly. Updates were then shared with staff, so that they felt confident when teaching P.E this year (Key indicator 2). - CPD opportunities were planned to take place, however, due to Covid-19 these sessions were unable to go ahead, and have been postponed for the beginning of the new academic year. 	
Subject leader	£5,000	<p>The subject leader has played an integral part in raising the profile of PE and sport across the school by co-ordinating the actions outlined in this report.</p> <p>Salary costs have been allocated to release the PE co-ordinator to: attend professional development opportunities and provide mentoring to teachers across school (Key Indicator 3). The subject leader has also shared a long-term plan and has helped teachers to plan sessions. This has allowed teachers to become more confident in planning and delivering effective PE lessons. A lot of the P.E curriculum has had to change this year, to ensure that we are in line with government guidelines, therefore the P.E co-ordinator has modified plans throughout the year, and worked alongside staff to update them of the changes.</p> <p>The subject leader has also set up 'The Daily Mile' project which launched in the Spring term. This has been a huge success and we have now finalised plans for having a new track built, around our school grounds.</p> <p>Other roles of the PE co-ordinator include:</p> <ul style="list-style-type: none"> - Applying for and achieving awards – In 2019, we achieved the Platinum Kitemark award (Key Indicator 1, 4 and 5). We were presented with the award as being the first school in Gateshead to achieve platinum. This year, the subject leader has completed various 	The P.E co-ordinator has further developed their knowledge and skills to lead P.E and will continue to build on their experiences already gained. This will include sharing expertise with other members of staff to build on the current provision and ensure high quality teaching.

		<p>projects in school, to ensure that we retain this status.</p> <ul style="list-style-type: none"> - Auditing and ordering equipment to enable the delivery of the PE curriculum and effective provision during lunch times. (Key Indicator 4). - Generating and evaluating an action plan. - Arranging and facilitating community links. - Organising and delivering whole school projects including: 4 sports days, Comic relief day (with a sport focus), Activ5, and Fitness Frenzy. (Key Indicator 4). 	
Lunchtime provision	<p>£1,526</p> <p>(Training, walkie talkies, sports equipment)</p>	<p>Following the training session hosted by Jenny Mosely, our School Business Manager has continued to work with the Midday Supervisory Team to ensure that the children are always active during lunch times (Key indicator 1). At the beginning of this academic year, the P.E lead and School Business Manager met with the team to talk through the government guidelines regarding Covid-19, and they suggested activities which would still ensure the children were active, whilst in line with the guidelines (Key indicator 3). The team have gained knowledge of a wide range of activities to encourage more active playtimes and we have purchased more resources to enable these activities to run effectively (Key indicator 1 and 4).</p> <p>As staff are unable to go between different bubbles of children, we purchased walkie talkies, so that the Midday Supervisory Team could communicate around school.</p>	<p>The lunch time staff will continue to use the skills and knowledge developed from their training to ensure lunchtime provision is empowering and effective. The resources purchased will remain in school and will ensure that children are active throughout their full school day.</p>
Gateshead Schools: Health and Wellbeing Service	<p>£575</p>	<p>We signed up to this service for another year as we have found it to be very beneficial in previous years. This service is co-ordinated through the Gateshead School Sport Partnership who understand the important role which schools can play in supporting the health and wellbeing of their pupils and staff. This service has provided our staff with extensive knowledge around health and wellbeing policies and has allowed us to have access to national Public Health campaign resources and updates, to support health and wellbeing delivery (Key Indicator 3). Engagement in the Gateshead Schools Health and Wellbeing programme,</p>	<p>Staff have continued to build on their prior knowledge and the information shared will help staff to support the health and wellbeing of pupils in</p>

		demonstrates the commitment our school is making to supporting every child and provides valuable evidence under the new OFSTED framework.	future years.
Fixtures – Daily Mile track	£10,000	<p>We launched the Daily Mile in the Spring term, as we wanted to promote staying active and a love of sport to our children (Key indicator 2). We knew that this initiative would be something that both children and staff would engage in, and we believed that this would really benefit our school.</p> <p>The Daily Mile has been a huge success over the past two terms and our children have made so much progress when running. The Daily Mile has ensured that our children are active for a good amount of time, each day (Key indicator 1). We therefore decided to bid for money to enable us to have a track fitted around school. We won our bid and received £16,000 towards our project. We have met with companies to get various quotes, and have made up the remaining balance with our sports premium funding.</p> <p>Once our track is fitted, we plan to launch community events at our school, as well as various competitive events (Key indicator 5).</p>	This is a one-off cost to have this installed and it will be used for years to come. We have listened to advice from various companies when deciding on materials to use, this will ensure the sustainability of our track.

Carry forward from 20/21 budget to 21/22: £5,500

We allocated this money towards extra-curricular activities and transport for these events. These events were planned for Spring 1, however, due to Covid-19, they were unable to go ahead. We have carried this money forward and plan to run additional before/after school clubs in the new academic year.

Swimming Achievements	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	52%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	42%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	52%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No