



How to Help at Home



Your support is always appreciated and at this important time of the year, routines are key to your child's development. We would be very grateful if you could practise some basic skills in routines with your child at home, such as fastening coats and shoes, using the toilet and washing their hands independently and changing clothes (especially taking off cardigans and jumpers).

Please try to do some of the homework activities listed above.

You can also practise counting up to 20 and beyond and recognising numerals in everyday life, for example, on doors, buses, in shops etc.

We will also look at a range of shapes and patterns during Reception and working with your child to spot squares, triangles, rectangles when out and about is always good fun.

Remember to keep a regular check on: texts, Facebook and emails.

Please also remember....

We collect a donation of 50p a week or £3 per half term per child for our Reception fund. This helps us to enhance the curriculum and supports us in following our children's interests for example buying cooking or play dough ingredients.

Please ensure all clothing and wellies are clearly named.

This term the children will be taking part in Forest School sessions. Please ensure your child comes to school in their forest school kit has a named pair of wellies that can be left in school. Warm coats, hats and gloves would be useful as the weather becomes colder. We will inform you before these sessions start.

All children must have a named water bottle in school.



Dates for the Diary



Friday 24th September: Meet the Teacher will be emailed

Friday 15th October: Flu Vaccinations

19th and 20th October : Virtual Parents Consultations

Monday 25th October - Friday 29th October: Half Term

Monday 22nd November: Occasional Day—School closed

Christmas dates and arrangements yet to be confirmed.

Friday 17th December Break up for Christmas



If you have any questions or queries please do not hesitate to contact Mrs Campbell, Mrs Burn, Mrs Gaulton or Mrs Cusmano . On a Monday Mrs Bootland teaches Class RB and will also be available to talk to parents.

Curriculum Overview



Reception



**AUTUMN
TERM**



Welcome



The Reception Team would like to offer a warm welcome to all Reception starters and their families. This is our Curriculum Overview that you will receive every term in school. Please don't hesitate to get in touch if you have any questions.



Settling in



This term is all about us getting to know your child, encouraging them to make new friendships and form good relationships with all members of staff they will be working with. Since they started school, we have been delighted how well all of our children have settled in and they have impressed us with their enthusiasm.



English Overview



English:

This term we will be starting the 'Read, Write, Inc' phonics programme which will include your child being introduced to a sound a day. We will look at the sound, hear and say words that begin with that sound and write the sound. Every night, your child will come home wearing a sticker which will have the sound that they have learned that day. Please encourage your child to recognise and use the new sounds when they are reading and writing at home.

We will be providing a range of mark-making opportunities for the children around the indoor and outdoor areas such as painting, colouring, drawing and writing notes and labels. We will be supporting the children to recognise their name and write their names on their work.

We will be encouraging a love of reading with daily story times and exploration of core texts. This term we will particularly be focusing on stories about starting school, Owl Babies, The Colour Monster, Leaf Man and Stick Man.



Maths Overview



Mathematics

This term we will be developing our counting skills and introducing the children to 'Hey Numbers' and 'Digit Dance' to reinforce their counting skills. We will be using 'Numberblocks' to support our teaching and deepening our knowledge of numbers. The 'Numberblocks' are a great way for the children to understand each number and how they can be represented. This also link to money, time, shape and everyday objects.

We will also be comparing quantities and amounts and making repeating patterns. Autumn is a great time of year to explore different mathematical ideas as we can use the natural materials that children love to collect to make arrays, patterns and pictures.



Our Curriculum



At Dunston Hill, we believe that our children are entitled to a diverse, challenging and effective curriculum that encourages active learning and responds to individual needs. Through carefully planned activities, we acknowledge our children's natural enthusiasm and their need to be active learners; we build on their previous experiences and support and develop their thinking and learning to ensure appropriate experiences and activities across all areas of learning and development.

When planning, we follow the Statutory Guidance for the EYFS and 'Birth to 5 Matters' which tracks the development of our children across 17 areas of learning. As well as engaging with discrete adult-directed learning opportunities, we focus on the interests of the children and the way in which they engage with their environment and others around them.

Tiny Tracker

Staff use an online learning journal called Tiny Tracker. It enables teachers to observe, monitor and record how your child is progressing throughout the Early Years Foundation Stage and captures special moments along the way. This will include photographs of your child and their work along with notes detailing the learning that has taken place. We hope that you will be able to access Tiny Tracker at home later in the Autumn Term.



Homework



You are the people who know your child best and priority is always to work collaboratively with parents and carers to secure children's knowledge and application of basic skills in reading, writing and maths. For this reason, we have reviewed our homework expectations and ask you to support us with the following in consolidating the children's basic skills.

Over this term, your child will receive:

- Reading (wordless books and then books they can read using their sounds)
- Green and red words the children are working on in school
- Daily sound stickers which can help you play games such as 'I spy' or looking for the sound around the house or when you are out and about
- WOW moments to celebrate the successes the children have achieved such as learning to ride a bike, moving on to a new level in swimming or doing something helpful at home.
- A picture book which you can read to them to help build their vocabulary and love of books