



## Supporting your child at home



Your support is always appreciated and routines are key to your child's development.

We would be very grateful if you could practise some skills at home:

- Count at every opportunity
- Share story books
- Talk about rhyming words and sounds in the environment
- Talk about and make marks with your child using paper, sand, shaving foam and other interesting and varied forms
- Learn simple shapes by identifying them in surrounding areas
- Support your child to dress themselves with fastening their coats and shoes
- We also encourage your child to borrow books from school as part of our library sessions.



## Special requests



- To support your child with their independence when getting dressed, please ensure they wear shoes that are easy for them to put on such as those with velcro fastenings
- We love to be outdoors in all weather so please bring a pair of wellies to stay at school with your **child's name** clearly marked
- As the warm weather approaches, the children enjoy spending an increased amount of time in the outdoor environment. Therefore, please ensure you provide a sun hat and apply sun cream before arriving at Nursery
- Please ensure that your **child's name** is in every piece of clothing to prevent items from getting lost
- We ask that children do not bring toys to Nursery as they can become easily lost or broken
- We like to make your child feel welcome in Nursery, so we ask that you bring a family photograph which can be displayed in the nursery setting. This enables us to talk about family life and the people who are important to us
- We collect a donation of **50p a week (or £3 per half term)** for the Nursery Fund. This helps us to buy ingredients for play-dough, baking, toast, and other exciting items for our play. Thank you!



## Dates for the diary



- School photographer in for individual and family photos—Monday 18 October
- Virtual Parent's Consultations: Tuesday 19 October, Thursday 21 October and Friday 22 October (more details to follow)
- October half term: 25 -29 October
- School closed to children for Occasional Day - Monday 22 November



*If you have any questions or queries please do not hesitate to contact one of the Nursery Team;*

# Curriculum Overview



## Nursery



# AUTUMN TERM

The Nursery Team would like to say a warm welcome to all our Nursery children and their families. This is our Curriculum Overview that you will receive every term in school. It will give you an outline of what is happening in our Nursery and ways in which you can help your child and get involved with school life.



## We are learning...



In Nursery we continue to focus on the three Prime Areas of learning. Staff plan activities based on what they have observed the children doing in their play, focussing on their interests.

### Personal, Social and Emotional Development

During the first weeks of the autumn term we will be helping our new children settle into Nursery, helping them to feel confident and happy in their new environment, and establishing Nursery routines. We continue being kind to one another, following routines and boundaries whilst looking after our Nursery—both indoor and outdoor. We encourage children to be confident in asking adults for help and to become more willing to participate in new social situations. Our current Nursery children love to help look after our new starters.

### Communication and Language

We continue to encourage your child to talk about where they are planning to work and recall their learning during review time. Using our group puppets we model good listening skills and taking turns in conversation. Building confidence to talk to adults and peers is key as well as following and responding to instructions whilst building a range of different vocabulary.

### Physical Development

We will continue to focus on the children's fine and gross motor skills through mark making, painting, and movement within our indoor and outdoor environment as well as developing pencil grips and letter formations in name writing. We continue to practise putting coats on and fastening them with growing independence as well as promoting hygiene through hand washing.



## Specific Areas



These areas are taught in a play-based and active approach, ensuring that children are engaged in their learning.

**Literacy:** The children will continue to be encouraged to explore a variety of different resources when mark making. They will also be learning to recognise their own name and begin to trace the letters. The children will be given opportunities to listen to a variety of stories and rhymes using skills that recall and anticipate key events.

**Mathematics:** Children will continue to learn number names and counting a set of objects with one to one correspondence. We will be focusing on numbers one to ten (and beyond) through practical activities and rhyme. Children will also develop an awareness of pattern and shape in the environment.

**Understanding the World:** We will be learning about growth and decay in plants and mini beasts as this is something the children have found very interesting and can relate to, drawing on their own experiences. These skills include observing and talking about changes over time. They will also gain an understanding of the uses of technology using a range of interactive software to support their learning.

**Expressive Arts and Design:** Children will take part in a range of creative activities to develop their imagination and thinking skills using a wide range of resources. They will also be developing their gross motor skills through movement and dance.



## Our curriculum



We follow a HighScope Curriculum with an emphasis on active learning which means our children have direct, hands-on experiences with people, objects, events, and ideas. The Nursery team support children's choices of activities, play with them at their level, focusing on their strengths, and encourage them to find solutions to their own problems. We believe that children are entitled to a diverse, challenging and effective curriculum that:

- Responds to individual needs
- Acknowledges their natural enthusiasm and their need to be active learners
- Builds on previous experiences
- Supports and develops their thinking and learning
- Provides appropriate experiences and activities across all areas of learning and development.

### **The Early Years Foundation Stage Framework (EYFS)**

When planning, we follow the Statutory Guidance for the EYFS and 'Birth to 5 Matters' which tracks the development of our children across 17 areas of learning. As well as engaging with discrete adult-directed learning opportunities, we focus on the interests of the children and the way in which they engage with their environment and others around them.

### **Assessment—Online Learning Journals**

We record the progress of our children in the form of an online learning journey called Tiny Tracker; this will include photographs of your child and their work along with notes detailing the learning that has taken place. We hope to share your children's learning journals with you soon and there will be further information after the half-term break.



## New developments



We are excited to have shared our newly refurbished outdoor area with our children. We are now working with the children and local community to create a new and inviting sensory garden. We can't wait to open this in the coming weeks!



## Planning and assessment time



Mrs Warrilow has her planning, preparation and assessment time each Friday. This will always be covered by Mrs Bootland who will work in nursery on this day. Both teachers are highly skilled in early years and are always available to offer advice and support.