



## How to help at home



- Please ensure your child has their outdoor P.E kit (tracksuit bottoms and top) every Wednesday.
- Support and encourage your child to learn their weekly spellings and number facts which will be at the back of their diaries.
- Remind your child of the importance of daily reading and reading a book of the appropriate reading level as directed by Accelerated Reader. We expect at least one comment from a parent or carer per week in your child's diary.
- Independence is a vital part of the children's development therefore can you please ensure your child knows their home time arrangements especially if they are attending an after school club.
- Keep a regular check on: texts, Facebook and emails.



## Dates for the Diary



Friday 25th September: Meet the Teacher will be emailed

Thursday 1st October: Flu Vaccinations

Week beginning 19th October: Virtual Parents' Evening

**Monday 26th October - Friday, 30th October: Half Term**

**Monday 30th November: Occasional Day—School closed**

Christmas dates and arrangements are yet to be confirmed.

**Friday 18th December Break up for Christmas**

**School reopens to all pupils Tuesday 5th January**

## Please remember....

PE Day is Wednesday

Forest school days are: Every other Friday

6P - 18.0.20 2.10.20 16.10.20 6R- 25.9.20 9.10.20 23.10.20

Reading diaries and books must be in school everyday.



If you have any questions or queries please do not hesitate to contact Miss Parkin, Miss Reay or Mrs Moorhead

# Curriculum Overview



## Year 6



# AUTUMN

# TERM



## Welcome



Welcome to Year 6! We would like to take this opportunity to share with you the fun-filled term's learning we have ahead of us and introduce the Year 6 team: Miss Parkin, Miss Reay and Mrs Moorhead.



## Recovery Curriculum



You may have heard the term "Recovery Curriculum" used to describe what will be in place in schools from September 2020. All this means is that our school has revised and adapted our curriculum to ensure that we address any gaps in learning from the summer term alongside introducing new objectives.



## English Overview



As in previous years, English lessons will allow us to develop our knowledge, skills and understanding in writing, SPaG (spelling, punctuation and grammar) and reading. Writing will see us plan, draft and write our own ending to the Greek myth, Prometheus and Pandora, before studying the great author Charles Dickens and writing his biography. After half term, we will learn how to write a flashback narrative. Grammar and punctuation will be taught within all of our writing topics as well as focussing on writing at pace using our joined handwriting skills.

In reading this half term, we will be working on our retrieval and understanding of words in context through reading a range of short texts including Wilfred Owen's *Dolce et Decorum Est*. After half term we will develop our reading skills by reading a collection of short stories by well-known author Michael Morpurgo.



## Maths Overview



As in previous years, Arithmetic skills are very important therefore Arithmetic quizzes are completed each week and key areas of learning identified and addressed at the beginning of every Maths lesson. We will also focus on quick recall with regard to times tables and other number facts.

We are continuing to apply the 'Mastery' approach to Maths which strengthens our fluency, reasoning and problem solving skills. Our Maths curriculum is also ensuring thorough understanding of the Year 5 curriculum before extending to Year 6. To begin with, we are looking at number, in particular reading and writing whole numbers as well as ordering, comparing and rounding numbers up to ten million. We then ensure we are using efficient written methods when adding, subtracting, multiplying and dividing before turning our attention to fractions. To conclude this term, we will describe and plot positions on a co-ordinate grid then translate and reflect simple shapes.



## Our Curriculum



**RE:** Religious studies will see us recap our learning of the Christian faith through the exploration of Bible stories including Jonah and the Whale and Daniel in the Lion's Den.

**History /Geography:** In Geography we are studying the USA as we road trip around the states looking at tourism, how landscape impacts on society as well as some of the great natural wonders: Grand Canyon and Mississippi River. After half term, we will develop our history skills as we study the Ancient Greeks and their impact on modern day life.

**Science:** We begin the year learning about inheritance and evolution, which includes the theories of Charles Darwin and his findings when visiting the Galapagos Islands. With this in-mind, we investigate how and why animals are adapted to suit their environment and ensure their survival. After half-term, we focus on humans and the changes that human beings experience as they develop to old age.

**Art / Music / DT:** Art will be focussing on self-portraits in the style of Chuck Close as well as confidently printing onto paper. In Music we will study the work of Florence Price and the African—American twist she brought to orchestral music in the mid 1900s. DT will see us explore African musical instruments before designing and building our own.

**Computing:** Our initial priority is ensuring the children can access all aspects of on-line learning including: Reading Plus, Accelerated Reader, Times Table Rock Stars, Purple Mash and Microsoft Teams. We will also be reviewing and reminding our children how they can stay safe on-line; thinking carefully about information they share online and to always report anything inappropriate: Internet Safety is the most important part of the computing curriculum and now, more than ever.

**PSHE:** Health and well-being is our priority this half term as we focus on self-efficacy, hope, gratitude and connectedness. We then extend to healthy lifestyles, growing and changing as well as keeping safe.

**PE:** This half term we will be developing our Hockey skills with a focus on dribbling, striking, tackling and game tactics. After October half term we will develop our Tennis skills, building up to playing a rally over a net. Additionally, we have started our daily mile project and will complete this run on the day of our PE lesson.

**French:** With a speaking and listening focus after half term we will recap and build on our learning from previous years e.g. how to say our names and our favourite lessons at school.

**Forest School:** On alternative Friday's each Year 6 class has Forest School with Mrs Cox. During these sessions the children will be completing work to enhance their PSHE learning.



## Homework



Our priority this term is to work collaboratively with parents and carers to secure children's knowledge and application of basic skills in reading, writing and maths. For this reason, we have reviewed our homework expectations and ask you to support us with the following in consolidating the children's basic skills. We will review our homework expectations at the end of the autumn term.

**Your child will receive:**

- Reading Book—Reading three times a week for twenty minutes a week—please see the guidance in the front of your child's diary.
- Reading Plus—Five lessons a week—please see Miss Parkin's video for more information on our school website.
- Number Facts and Spellings —these are sent home weekly and will be tested every Monday. Please find them in your child's diary.
- Times Table Rock Stars—we advise that your child goes on for short bursts every week.