



How to Help at Home



Support at home is **invaluable** to your child's progress and much appreciated.

Please encourage your child to:

- Practise and learn weekly times tables and spellings
- Read regularly and enjoy the feeling of finishing a book. We would like one comment per week from an adult at home to be written in their Reading Diary.
- Discuss with an adult, before arriving to school, how they are getting home (especially if they are walking home independently).

Items to have in school:

- P.E kits – To be worn to school all day on a Tuesday for our PE lesson
- Water bottles should be in school daily and are ideally to be named. They must be taken home to be washed each night.
- **School reading book and diary should be brought to school everyday.**
- Bags - Please only use book bags to carry any school items, or use the plastic wallets provided by school. No backpacks or fabric bags to be brought to school.

Please keep a regular check on: texts, Facebook posts and emails from school.



Dates for the Diary



Friday 25th September: Meet the Teacher will be emailed

Thursday 1st October: Flu Vaccinations

Week beginning 19th October: Virtual Parent Evening

Monday 26th October - Friday, 30th October: Half Term

Monday 30th November: Occasional Day—School closed

Christmas dates and arrangements yet to be confirmed.

Friday 18th December Break up for Christmas

School reopens to all pupils Tuesday 5th January

Please remember....

PE Day is Tuesday.

Forest school days are: every other Thursday.

5O: 17.9.20 1.10.20 15.10.20

5B: 24.9.20 8.10.20 22.10.20

Curriculum Overview



Year 5



AUTUMN TERM



If you have any questions or queries please do not hesitate to contact Mrs Berry, Miss Ornsby or Mrs Ion.



Welcome



We would like to welcome you all to Year 5! We are excited about your children embarking on their journey into Upper Key Stage 2 and can't wait to see them continue to flourish this year! Miss Ornsby, Mrs Berry and Mrs Ion.



Recovery Curriculum



You may have heard the term "Recovery Curriculum" used to describe what will be in place in schools from September 2020. All this means is that our school has revised and adapted our curriculum to ensure that we address any gaps in learning from the summer term alongside introducing new objectives.



English Overview



In English this term, our children will follow our Literacy and Language programme. In order to consolidate their literacy skills, we will study a unit, focussing on a text from another culture, which is from the Year 4 curriculum. Following this, we will move on to a non-fiction unit where we will be learning the key features of both a biography and autobiography, with a focus on Anthony Horowitz. Later this term, we will develop our poetic writing style - creating a unique poem which includes a range of figurative language techniques to bring our classroom to life. We will practise our reading skills (such as retrieval, inference and deduction) through Guided Reading sessions every week using extracts from a variety of texts (modern myth, non-fiction etc), as well as learning new spelling strategies to aid with weekly spelling quizzes. To support our daily writing skills, we will focus on grammatical skills such as correctly punctuating speech, correctly using fronted adverbials and using parenthesis to add extra information.



Maths Overview



In Maths, we will be revising our essential knowledge of place value where we will work with numbers up to 1,000,000, looking at portioning, rounding and comparing. We will then move onto column addition and subtraction and then multiplying by a one and two-digit number and dividing using the 'bus stop' method. Some statistics will also feature in our Autumn term where we will look at timetables and graphs. Our mastery approach will mean that the children work through fluency, reasoning and problem solving questions for each unit of work, deepening their understanding and confidence to apply their mathematical skills in different ways. We will also use Arithmetic papers to support our mental maths skills, focusing on fast times table recall and use of the four operations. Our number skills will be practised during daily Hi5 Maths sessions, where the children will work on previously taught skills to embed these further and support with retention and application.



Our Curriculum



Science: We will develop our understanding of the relationship between the Earth, Sun and Moon this term and will explore the Solar System by looking at how our Earth and the other planets move around in space. In addition to this, we will be moving on to studying Forces. The children will be take part in a variety of safe practical activities as well as undertaking investigations to develop their scientific skills.

History /Geography : This half term we will be studying the fascinating Mayan civilization. Our enquiry approach will continue after October half-term as we venture into our first geography unit, where we will look at the Amazon Rainforest.

RE: Religious studies will see us study the five Pillars of Islam and at Muhammed as an important prophet.

Art / Music / DT: For the first half term, we will be developing our artistic skills in portraiture, as we look to Pablo Picasso for inspiration. In Music, we are excited to be learning about the famous composer Richard Wagner and will use his music as inspiration to create our own masterpiece. In DT, we will be researching bread ingredients, before following a process to design and evaluate our own ideal loaf.

Computing: Our first half term will be spent working with your children to understand how to stay safe online. After this unit, we will be looking at how to consolidate and improve our word processing skills in order to create our own posters using Microsoft Word.

PE: We will start the year developing our orienteering skills, during our Outdoor and Adventure unit, which will take place on a Tuesday afternoon so please ensure PE kits are in worn to school for the day. After half-term we will move on to honing our basketball skills. We have also started our daily mile project and will complete this run on the day of our PE lesson. We will run around the outside of our school building and hope to see our fitness levels improve throughout the year.

Forest School: Your child will be working in our Forest school with Mrs Cox where they will be working on PSHE skills such as: team work, communication and other aspects of health and wellbeing.

PSHE: This term will focus on 'Health and Wellbeing' where we will look at the importance of physical, emotional and mental health, as well as discussing feelings and how to keep safe.

French: French lessons will begin after October half term. We will revise how to talk about ourselves, including asking and answering our name and how we are feeling, as well as recapping vocabulary for numbers and colours.



Homework



Our priority this term is to work collaboratively with parents and carers to secure children's knowledge and application of basic skills in reading, writing and maths. For this reason, we have reviewed our homework expectations and ask you to support us with the following in consolidating the children's basic skills. We will review our homework expectations at the end of the autumn term.

Your child will need to:

- Read their school book (3 times per week for 20 minutes)
- Access and practise Timestable Rockstars weekly
- Practise spellings and times tables for their weekly quiz
- Complete 5 lessons of Reading Plus each week