



How to Help at Home



- Please ensure your child comes to school wearing their P.E kit every Monday and their Forest School kit every other Tuesday.
- In the summer term, the children will sit the multiplication check and therefore, we would like you to support your child at home with learning all of their times tables (up to the 12 x table). Children will receive new times tables each week and will be quizzed the following Monday.
- Support and encourage your child to learn their weekly spellings which will be in the back of their diaries. Children will be quizzed the following Monday.
- Remind your child of the importance of daily reading. Please ensure your child has their reading book and diary in school every day. Encourage your child to read at least 3 times per week, and remember to comment in their reading diary.



Dates for the Diary



Friday 25th September: Meet the Teacher will be emailed

Thursday 1st October: Flu Vaccinations

Week beginning 19th October: Virtual Parent Evening

Monday 26th October - Friday, 30th October: Half Term

Monday 30th November: Occasional Day—School closed

Christmas dates and arrangements yet to be confirmed.

Friday 18th December Break up for Christmas

School reopens to all pupils Tuesday 5th January

Please remember....

PE day is Monday

Forest school day is Tuesday (every other week)

Check our homework section for when to return work to school

Make sure your child has their water bottle in school every day



If you have any questions or queries please do not hesitate to contact Miss Conway, Miss Whaley, Mrs Donaldson, Mrs Rippon or Miss Tuart.

Curriculum Overview



Year 4



AUTUMN TERM



Welcome



Welcome to Year 4! We would like to take this opportunity to share with you the fun-filled learning we have ahead of us this term and introduce the Year 4 team: Miss Conway, Miss Whaley, Mrs Donaldson and Mrs Rippon.



Recovery Curriculum



You may have heard the term "Recovery Curriculum" used to describe what will be in place in schools from September 2020. All this means is that our school has revised and adapted our curriculum to ensure that we address any gaps in learning from the summer term alongside introducing new objectives.



English Overview



Our English lessons will continue to follow our Literacy and Language programme. First, we will explore a range of mystery stories and then focus our attention on a story called 'Smash and Grab'. We will identify what makes a successful mystery story before writing our own, which will be based in Queen Victoria's palace. After half term, the children will be delving into the dilemma story, 'Lost or Stolen?', where they will explore themes such as relationships, suspicion and trust. This will provide inspiration for writing their own chapter for a story with a dilemma. During our non fiction unit, we will be creating a persuasive piece of writing linked to a newly released gadget.



Maths Overview



Arithmetic skills are very important therefore, we will teach a 'hi5' daily session to identify and address key areas of learning and ensure that we cover those Year 3 skills which were missed. We will also be completing TT Rockstars at the beginning of each lesson. The children have logins to access this at home and we look forward to seeing their times table knowledge develop. We are continuing to apply the 'Mastery' approach to Maths which strengthens our fluency, reasoning and problem solving skills. Our Maths curriculum begins by looking at ordering, comparing and understanding four digit numbers as well as broadening our knowledge of decimal notation. We will also be developing standard written calculations for addition, subtraction, multiplication and division and learning relevant terminology that links to these operations.



Our Curriculum



Science: We begin our science curriculum looking at light. We will explore reflective surfaces, shadows, and sun safety. After this, we will turn our attention to sound, including how sound travels and which materials make the best insulators. We will also explore the terms 'pitch' and 'volume'; understanding the difference.

RE: During RE this term we will be looking at the beliefs and practices of the Hindu faith. We will learn about the importance of the festival of light (Diwali) and link this to the story of Rama and Sita.

History/Geography: Our first history topic is 'Ruthless Romans'. The children will be learning about where and when the Roman empire originated, as well as where they invaded and why. We will also be comparing this time in history with other significant events and civilisations. During our Geography topic 'Extreme Earth', we will explore the seven continents of the world as we develop our understanding and knowledge of the effects climate and natural disasters have on our world.

Art/Music/DT: In art we will be focussing on self-portraits in the style of Andy Warhol's pop art. We will also be exploring relationships between pattern and shape by designing and creating a Roman mosaic. Our music unit will link to our Science topic 'Sound' where we will explore how we can use our voice to create different sounds through beatboxing. In DT we will create an earthquake proof building using a range of chosen materials.

Computing: To begin this term, we will reinforce the importance of Internet Safety and learn how we can stay safe online. In addition to this, we will explore PurpleMash and complete a number of projects, such as creating our own logos.

PE: Our PE sessions will be on a Monday. We will be focusing on netball over the next few weeks and will learn the skills required to compete in a netball match. We will then create a dance incorporating a change of speed, direction and height.

PSED: Our focus this half-term will be 'Health and Wellbeing'. We will begin by identifying our own strengths and areas for improvement in order to achieve goals we have set.

Forest School: Every other Tuesday, your child will need their Forest School kit (prepare to be wet and muddy!) as they will be working in our Forest school with Mrs Cox.

French: French lessons will begin after October half term. We will revise how to talk about ourselves, including asking and answering our name and how we are feeling, as well as recapping vocabulary for numbers and colours.



Homework



Our priority this term is to work collaboratively with parents and carers to secure children's knowledge and application of basic skills in reading, writing and maths. For this reason, we have reviewed our homework expectations and ask you to support us with the following in consolidating the children's basic skills. We will review our homework expectations at the end of the autumn term.

Your child will receive:

- Reading (3 times per week). Accelerated Reader quizzes must be taken at home.
- Reading Plus (5 sessions per week)
- Times table practise ready for a quiz every Monday and time spent on Times Table Rockstars
- Spellings practise ready for a quiz every Monday