



How to Help at Home



- Please ensure that your child comes to school dressed in their PE kit every Tuesday.
- Please ensure that your child is in their Forest School kit on the appropriate week. See below for dates.
- Support and encourage your child to learn their weekly spellings and complete their 30 minutes of Numbots per week.
- Remind your child of the importance of daily reading and reading their weekly reading book, which is at their appropriate Read Write Inc level. We expect at least one comment from a parent or carer per week in your child's diary.
- Keep a regular check on: texts, Facebook and emails.
- Please ensure that your child has a named water bottle in school everyday.



Dates for the Diary



Friday 25th September: Meet the Teacher will be emailed

Thursday 1st October: Flu Vaccinations

Week beginning 19th October: Virtual Parent Evening

Monday 26th October - Friday, 30th October: Half Term

Monday 30th November: Occasional Day—School closed

Christmas dates and arrangements yet to be confirmed.

Friday 18th December Break up for Christmas

School reopens to all pupils Tuesday 5th January

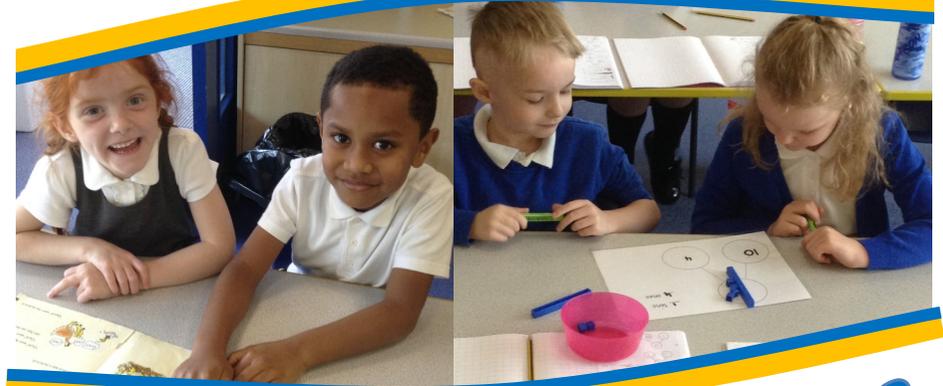
Please remember....

- PE Day is Tuesday
- Forest school days are: alternate Mondays.
(2B - 28th September, 12th October, 2nd November, 16th November, 30th November)
(2J - 26th October, 19th October, 9th November, 23rd November, 7th December)
- To check the back of your child's reading diary for when they need to return their book and receive a new one. This should be the only day they have their book bag in school.
- Return spelling books on a Friday for new spellings to be given.



If you have any questions or queries please do not hesitate to contact Mrs Bainbridge, Miss Jobey, Mrs Gaulton or Mrs Neve.

Curriculum Overview



Year 2



AUTUMN TERM



Welcome



A very warm welcome to Year 2. We are looking forward to working with you and your child this year. This overview will provide you with key information about our curriculum this term.



Recovery Curriculum



You may have heard the term “Recovery Curriculum” used to describe what will be in place in schools from September 2020. All this means is that our school has revised and adapted our curriculum to ensure that we address any gaps in learning from the summer term alongside introducing new objectives.



English Overview



As in Year 1, we will continue to follow our successful Read Write Inc. programme. We will focus on blending sounds accurately to read unfamiliar words as well as reading common exception words. We will also focus on developing fluency and speed, especially when reading longer words. Children will develop their comprehension skills by answering a range of questions about what they have read. Children will develop their writing skills through a variety of genres including, stories, poems, letter writing and instructions. We will encourage children to compose their sentences orally before writing them down then re-read what they have written to check that it makes sense. We will focus on using punctuation independently, including capital letters, full stops, exclamation marks and question marks. With regard to spelling, a new rule will be taught each week and these will be given to learn at home. Handwriting will be practised daily to ensure that lower case and capital letters are formed correctly and are in proportion. We will then move on to developing joined handwriting.



Maths Overview



We will begin by practising counting forwards and backwards fluently up to 100. Then children will learn about the value of each digit in a 2-digit number. They will learn how to compare and order 2-digit numbers and place these on a number line. Next, we will be developing calculation strategies for addition and subtraction. This will include adding three one-digit numbers, before progressing to adding and subtracting two 2-digit numbers. Children will learn how to count in steps of 2, 5 and 10. Later in the term they will be learning their 2-, 5- and 10-times tables. During our lessons on money, children will learn how to make different amounts using different combinations of coins. We will also learn how to add and subtract amounts of money. In all of our lessons, we follow a mastery approach; this involves children developing their mathematical fluency, using practical resources to support them, as well as developing their reasoning and problem solving skills.



Our Curriculum



Science: Children will learn that animals, including humans, have offspring which grow into adults. Next, children will learn about the importance of eating the right amounts of different types of food and they will learn how to classify food into different groups. Later in the term, they will learn about the properties of different materials and their uses.

RE: Children will learn about different aspects of Judaism, including where Jewish people go to worship, the importance of different objects to Jewish people and the importance of Jewish festivals.

History /Geography: In our History lessons, children will use a range of sources to answer questions about the past and identify differences between ways of life at different times. These skills will be developed through the context of The Great Fire of London. After half-term, we will develop our geographical skills, including map reading skills, by looking at the four countries of the United Kingdom, as well as being able to name the continents and oceans of the world.

Art / Music / DT: Art, will be focussing on how to draw self-portraits in the style of the artist, Vincent van Gogh. In our Music lessons, we will be listening to a piece of music called ‘Finlandia’ and will explore the dynamics within this. Children will also be learning how to create a simple graphic score. In our DT lessons, we will be investigating different mechanisms used in books and we will make our own books with moving parts.

Computing: We will reinforce the importance of e– safety, particularly keeping personal information safe. Children will also develop computer programming skills using a programme called ‘Scratch’.

PE: In our dance lessons, children will learn how to combine a range of movements to produce a dance sequence based on The Great Fire of London. As well as this, we will be developing our fitness by running a daily mile.

PSHE: Our focus is on ‘Health and Wellbeing’ this term and we will be considering how to make healthy choices and set personal goals.

Forest School: On alternate Mondays your child will need their Forest School kit as they will be working outdoors in our Forest school with Mrs Cox.



Homework



Our priority this term is to work collaboratively with parents and carers to secure children’s knowledge and application of basic skills in reading, writing and maths. For this reason, we have reviewed our homework expectations and ask you to support us with the following in consolidating the children’s basic skills. We will review our homework expectations at the end of the autumn term.

Your child will receive:

- Reading (at least 3 times per week, please see guidance in reading diary)
- Maths - to use the website ‘Numbots’ to practise basic maths skills (for 30 minutes per week). The link is on our school website.
- Spellings—to be sent home on a Friday for a quiz the following Thursday.