



## How to Help at Home



Your support is always appreciated and at this important time of the year, routines are key to your child's development. We would be very grateful if you could practise some routines with your child at home, such as:

fastening coats and shoes, using the toilet and washing their hands independently and changing clothes such as taking off cardigans and jumpers.

Please practise sounds that come home - for example; thinking of words that begin with the letter and looking for the letter in and around your home or whilst out and about.

Please practise counting up to 20 and beyond and recognising numerals in everyday life. For example on doors, buses, in shops etc. We will look at a range of shapes and patterns during Reception and working with your child to spot such items when out and about is always good fun.

Remember to keep a regular check on: texts, Facebook and emails.



## Dates for the Diary



Thursday 24th September: Meet the Teacher will be emailed

Thursday 1st October: Flu Vaccinations

Week beginning 19th October: Virtual Parent Evening

**Monday 26th October - Friday, 30th October: Half Term**

**Monday 30th November: Occasional Day—School closed**

Christmas dates and arrangements yet to be confirmed.

Friday 18th December Break up for Christmas

**School reopens to all pupils Tuesday 5th January**

Please remember....

**We collect a donation of 50p a week or £3 per half term per child for our Reception fund. This helps us to enhance the curriculum and supports us in following our children's interests. Please contribute if you can.**

**Please ensure all clothing and wellies are clearly named.**

**This term the children will be taking part in Forest School sessions. Please ensure your child comes to school in their forest school kit has a named pair of wellies that can be left in school. Warm coats, hats and gloves would be useful as the weather becomes colder. We will inform you before these sessions start.**

**All children need a named water bottle in school.**



If you have any questions or queries please do not hesitate to contact Miss Cavanagh, Mrs Burn, Miss Baud or Mrs Cusmano . On a Monday Mrs Bootland teaches Class RB who is also available to speak to.

# Curriculum Overview



## Reception

# AUTUMN

# TERM



## Welcome



The Reception Team would like to offer a warm welcome to all Reception starters and their families. This is our Curriculum Overview that you will receive every term in school. We hope you find it useful.



## Recovery Curriculum



You may have heard the term "Recovery Curriculum" used to describe what will be in place in schools from September 2020. All this means is that our school has revised and adapted our curriculum to ensure that we address any gaps in learning from the summer term alongside introducing new objectives.



## English Overview



### Settling in

This term is all about us getting to know your child, encouraging them to make new friendships and form good relationships with all members of staff they will be working with. Over the last few weeks, we have been thrilled with how well all of our children have settled in and they have impressed us with their enthusiasm and creativity. Throughout the year, we will be encouraging your child to try new things and we will support them in becoming confident in approaching new learning experiences.

### English:

This term we will be starting the 'Read, Write, Inc' phonics programme which will include your child being introduced to a sound a day. We will look at the sound, hear and say words that begin with that sound and write the sound. Every night, your child will come home wearing a sticker which will have the sound that they have learned that day. Please encourage your child to recognise and use the new sounds. We will also continue to encourage the children to recognise their name and write a name label for their work.



## Maths Overview



### Mathematics

This term we will be developing our counting skills and introducing the children to 'Hey Numbers' and 'Digit Dance' to reinforce their counting skills. We will be using 'Numberblocks' to support our teaching and deepening our knowledge of numbers. The 'Numberblocks' are a great way for the children to understand each number and how they can be represented. This can link to money, time, shape and everyday objects.

We will also be exploring quantity and amounts. Autumn is a great time of year to explore different mathematical ideas as we can use the natural materials that children love to collect to make arrays, patterns and pictures.



## Our Curriculum



We believe that our children are entitled to a diverse, challenging and effective curriculum that encourages active learning and responds to individual needs. Through carefully planned activities, we acknowledge our children's natural enthusiasm and their need to be active learners; we build on their previous experiences and support and develop their thinking and learning to ensure appropriate experiences and activities across all areas of learning and development.

When planning, we follow the Early Years Foundation Stage Profile which tracks the development of our children across 17 areas of learning. In Reception, as well as engaging with discrete adult-directed learning opportunities, we focus on the interests of the children and the way in which they engage with activities and others around them.

### **Tiny Tracker**

Staff use an easy to use online learning journal called Tiny Tracker. It enables teachers to observe, monitor and record how your child is progressing throughout the Early Years Foundation Stage and captures special moments along the way. This will include photographs of your child and their work along with notes detailing the learning that has taken place. We hope that you will be able to access tiny tracker in the spring term.



## Homework



Our priority this term is to work collaboratively with parents and carers to secure children's knowledge and application of basic skills in reading, writing and maths. For this reason, we have reviewed our homework expectations and ask you to support us with the following in consolidating the children's basic skills. We will review our homework expectations at the end of the autumn term.

### **Your child will receive:**

- Reading (3 times per week)
- Green and red words the children are working on
- Sound sticker daily the children will come home with for example; thinking of words that begin with the letter and looking for the letter in and around your home or whilst out and about.
- WOW moments to celebrate the successes the children have achieved such as learning to tie their shoe laces, moving on to a new level in swimming or doing something helpful at home.