

## Planning and Assessment Time

Mrs Warrilow has her planning, preparation and assessment time each Friday. This will always be covered by Mrs Bootland who will work in Nursery on this day. Both teachers are highly skilled in Early Years and are always available to offer advice and support. They are ably supported every day by Mrs O'Hara, Mrs Walton and Mrs Hewitt who are Key Workers within the Nursery.



## Special Requests

- Please ensure that your child's name is in every item of clothing to prevent belongings from getting lost.
- We love to be outdoors in all weathers so please bring a pair of wellies that remain in Nursery with your child's name clearly marked.
- Please provide your child with a sun hat during hot days and apply sun cream **before** they arrive to nursery.
- Please provide spare clothing in a named bag which remains in nursery.
- We love to talk about our families, so please provide your child with a photograph that can be displayed on 'Our Family' display board.
- We request that no toys from home are to arrive in nursery.
- A donation of **50p a week or £3 per half term** is collected for the Nursery fund. This helps us to buy ingredients for play-doh, toast as well as other exciting items based on our interests.



## Dates for the Diary

Friday 25th September: *Meet the Teacher will be emailed*  
Week beginning 19th October: *Virtual Parent Evening*  
**Monday 26th October - Friday, 30th October: Half Term**  
**Monday 30th November: Occasional Day—School closed**

Christmas dates and arrangements yet to be confirmed.  
Friday 18th December *Break up for Christmas*  
School reopens to all pupils *Tuesday 5th January*



If you have any questions or queries please do not hesitate to contact Mrs Warrilow, Mrs Bootland, Mrs O'Hara, Mrs Walton or Mrs Hewitt.

# Curriculum Overview



## Nursery



# AUTUMN TERM



## Welcome



The Nursery Team would like to offer a warm welcome to all our Nursery children and their families. We would like to take this opportunity to share with you the fun-filled term's learning we have ahead of us and introduce the Nursery team: Mrs Warrilow, Mrs Bootland, Mrs O'Hara, Mrs Walton and Mrs Hewitt.



## Recovery Curriculum



You may have heard the term "Recovery Curriculum" used to describe what will be in place in schools from September 2020. All this means is that our school has revised and adapted our curriculum to ensure that we address any gaps in learning from the summer term alongside introducing new objectives.



## We are learning...



This term in Nursery we will be focusing on the three prime areas of learning: personal, social and emotional development, physical development and communication and language.

### Personal, Social and Emotional Development

This term is all about us getting to know your child and encouraging them to make new friendships and form good relationships with staff members within Nursery. We will be encouraging your child to try new things and support them in becoming more confident to approach new learning experiences.

### Communication and Language

We will be encouraging your child to talk about where they are planning to work and recall their learning during review time. We will also use our family photographs to help them gain confidence in sharing things that are important to them, for example their family, friends and pets. Your child will be encouraged to listen to their new friends and key workers as they speak and develop important conversational skills.

### Physical Development

In our stimulating outdoor environment, we will be focusing on developing physical skills by encouraging the children to explore through our senses. Our climbing frames, bikes, scooters, and digging areas all help to extend children's physical skills. We will also encourage your child to develop the muscles in their hands by using play dough, threading beads, using pegs to pick up small objects and many more activities. These simple activities will help prepare your child in making marks and developing their early writing skills.



## Supporting your Child at Home



Your support is always appreciated and at this important time of year, routines are key to your child's development. We would be very grateful if you could practise some routines with your child at home, such as: fastening coats, putting on their shoes, using the toilet and washing their hands independently. These practical activities promote independence at a very early age which are key life skills.

Once the children are settled into nursery, we will be sending home a book that they have chosen from our class library. Sharing stories with your child at home will help them to develop their language, understanding and love of books.



## Our Curriculum



We believe that children are entitled to a diverse, challenging and effective curriculum that:

- Responds to individual needs
- Acknowledges their natural enthusiasm and their need to be active learners
- Builds on previous experiences
- Supports and develops their thinking and learning
- Provides appropriate experiences and activities across all areas of learning and development
- In nursery we focus on the interests of the children and plan activities that promote active learning. Through observations, we are able to plan activities that children will engage and make progress in.

### Tiny Tracker

Staff use an easy to use online learning journal called Tiny Tracker. It enables teachers to observe, monitor and record how your child is progressing throughout the Early Years Foundation Stage and captures special moments along the way. This will include photographs of your child and their work along with notes detailing the learning that has taken place. We hope that you will be able to access tiny tracker in the spring term.