



DUNSTON HILL

COMMUNITY PRIMARY SCHOOL



SPORT PREMIUM FUNDING STATEMENT

Academic Year: 2019/20	Total fund allocated for 2019/20: £19,297	Money carried forward from 2018/19: £5,174
Key Indicators:	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	

<u>Provision</u>	<u>Funding allocated</u>	<u>Key Indicators, Evidence and Impact</u>	<u>Sustainability</u>
Subscription to Gateshead School Sports Partnership - Premium level.	£3,856	<p>Our subscription with Gateshead School Sports Partnership provides our children with lots of opportunities and it has such a positive impact on our school. This has allowed our children to participate in a wide inter-school competition and festival programme, both cluster, and Gateshead-wide. Throughout the year, we have attended 26 events with 382 children in attendance (see appendix). We did have 51 sporting events planned, not including additional events such as Gateshead and Tyne and Wear finals, involving 934 children in total which is an increase from last year. However, due to Covid-19, many of these events were postponed (Key indicator 5). These events have covered a wide range of sports and activities which some children may not have had the opportunity to engage in otherwise (Key indicator 4). We have continued our Change4Life programme through Gateshead SSP and this has encouraged children of all abilities to access a range of activities to promote a healthy lifestyle, with an inclusive approach. We have raised the profile of sport by promoting each event that we have attended on our website, Facebook page, weekly newsletter and wall displays around school (Key indicator 2). In addition, staff members have each attended a number of events and festivals which has helped build their skills and knowledge, after observing coaches deliver these sessions (Key Indicator 3).</p> <p>The Gateshead SSP have also offered a range of CPD opportunities for our staff to attend throughout the year, these sessions have included:</p> <ul style="list-style-type: none"> - Support and network meetings which have kept our PE Subject Leader up to date with new legislation (including OFSTED framework) and initiatives. Relevant information was then passed onto other staff members during training sessions. - Specialist subject support and access to an enhanced staff training programme with Dunston Hill attending gymnastics CPD, Change4Life and PSHE training. We also planned to attend tennis and Outdoor Adventurous Activities (OAA) sessions, but both were postponed due to Covid-19. 	<p>The children will continue to increase their skills and abilities in a range of different sports and activities which will challenge them and prepare them for later in life.</p> <p>The teaching staff will use the skills and knowledge gained from the range of CPD opportunities attended and continue to build on this knowledge in future years.</p> <p>The Year 5 children will continue to lead next year as they enter Year 6, using the knowledge they have gained. As part of their role in Year 6 they will impart their knowledge and train a new group of Year 5</p>

		<p>- We also planned for an additional day of CPD to support staff in areas which they felt least confident in, however, this has also been postponed due to Covid-19.</p> <p>Staff have felt as though the professional development programmes mentioned above were very beneficial and have improved their subject knowledge; ensuring that the delivery of P.E in school is of high quality (Key indicator 3).</p> <p>In the Autumn term, 10 children from Year 5 also attended a Young leader's course and 4 others attended School Sport Organising Crew (SSOC) training to teach them how to effectively lead in their school setting (delivered by SSP). This has helped raise the profile of PE and sport across the school (Key indicator 2).</p>	<p>children as the year draws to an end.</p>
Subject leader	£5,000	<p>The subject leader has played an integral part in raising the profile of PE and sport across the school by co-ordinating the actions outlined in this report. Salary costs have been allocated to release the PE co-ordinator to: attend professional development opportunities and provide weekly mentoring to teachers across school - 2 per week over ½ term block (Key Indicator 3). The subject leader has also shared a long-term plan and has helped teachers to plan sessions. This has allowed teachers to become more confident in planning and delivering effective PE lessons.</p> <p>After the success of last year, this year our subject leader continued with the Sports Crew initiative. This gave the children a voice and developed their leadership skills. The Sports Crew helped to raise the profile of P.E and sports across the school and delivered an assembly to introduce themselves and received their badge to attach to their uniform. The subject leader met with the Sports Crew regularly, and in the Spring term they arranged an intra-school competition between multiple year groups (Key indicator 2). The Sports Crew also made plans to launch 'Fitness in Fifteen' sessions in the Summer term, during lunch time, to ensure that physical activity is embedded throughout the day (Key indicator 1), this is now all set up and</p>	<p>The Subject Leader has further developed their knowledge and skills to lead P.E and will continue to build on their experiences already gained. This will include sharing expertise with other members of staff to build on the current provision and ensure high quality teaching.</p>

		<p>will continue next year.</p> <p>The subject leader has also set up 'The Daily Mile' project and this will launch in the Spring term.</p> <p>Other roles of the PE co-ordinator include:</p> <ul style="list-style-type: none"> - Applying for and achieving awards – Platinum Kitemark achieved 2018/19 (Key Indicator 1, 4 and 5). We were presented with the award as being the first school in Gateshead to achieve platinum. Evidence is now being collected for when we next apply to retain this award. - Auditing and ordering equipment to enable the delivery of the PE curriculum, as well as a range of extra-curricular activities (Key Indicator 4). - Generating and evaluating an action plan. - Arranging and facilitating community links. - Organising and delivering whole school projects including: virtual sports day, P.E week and Sports Relief day (Key Indicator 4). 	
Extra-curricular activities	<p>Newcastle United Foundation provided 3 basketball sessions per week. £3,480 (1 term + 7 weeks)</p> <p>Juno Events provided 1 cheerleading and 1 street dance club per week.</p>	<p>We have offered a wide range of extra-curricular clubs this year (breakfast and after school clubs) and these have been delivered by both staff in school and external coaches. In total, 360 extra-curricular spaces were filled by children over the Autumn term and part of Spring term.</p> <p>Clubs offered in the Autumn Term – Y1/2 Football, Y3/4 Football, Y5/6 Tag Rugby, Cheerleading, Y2 Dancing, Y1 Football coaching, Y2 Indoor Athletics, Y3/4 Yoga, Y3/4 Multi-sports, Y5/6 Dodgeball, Y5/6 Yoga, Y5 Newcastle Eagles.</p> <p>Clubs offered in the Spring Term (first half-term) – Y3/4 Hockey club, Boys Street Dance, Y1/2 Multi-sports, Y4/5 Girls Football club, Y5/6 Football coaching, Change4Life.</p> <p>These extra-curricular clubs have provided the children with further opportunities to take part in physical activity outside of the school day (Key Indicator 1). These</p>	<p>The skills that the children have developed can be utilised in a range of other sports moving forward. The children have now experienced a wide range of sports and possess these skills for life.</p>

	<p>£1,280 (1 term + 7 weeks)</p> <p>Newcastle Eagles – Free of charge.</p>	<p>opportunities enhance the health and skills of pupils and provide them with an opportunity to mix with others who have common interests and improve their social skills as a result. Staff involvement in the delivery of these clubs has had a great impact on the skills and confidence of our team (Key Indicator 3). This year, Newcastle Eagles offered to run an after-school club for 1 term, free of charge, and we agreed that next year they will come back in to run a club. We had staff observing the Newcastle Eagles coach to observe how these sessions are delivered, and we hope that next year, staff will run additional basketball sessions, alongside Newcastle Eagles.</p> <p>This year we have continued to offer a wide range of sports, which are not covered in our curriculum, such as: cheerleading, dodgeball and boy's street dance. A member of our staff has also ran a yoga club, which we did not offer last year (Key Indicator 4).</p>	
Transport	£1,170	<p>School has access to 6 minibuses within a cluster of local schools. The cluster minibuses must be shared across the cluster of schools. The use of the minibuses is FREE of charge (fuel costs only) and are located on our school site. However, external coach hire is required for a proportion of events due to availability of the minibuses and the limited number of spaces on the minibus. Using a proportion of our funding to support transport, has enabled children to access the full range of sporting activities available from the School Sports Partnership SLA (Key indicator 5). See appendix for a breakdown of events that have required a coach hire.</p>	<p>From being able to attend these events, the children have developed a range of skills including teamwork, leadership, respect and sportsmanship which they can take with them and develop not only in sport but in other areas of the curriculum and the wider community.</p>

Hoops 4 Health (Eagles Basketball)	£880	Again, our Year 5 children engaged with the Hoops for Health programme which was delivered by the Newcastle Eagles Basketball Club. This programme included a roadshow which concentrated on health messages; mental and social well-being, how to stay fit and look after the heart and lungs, along with the opportunity to develop their basketball skills (Key Indicator 4). As a result, the children reflected on how their lifestyle choices affect their health in both the long and short term (including nutrition, hydration and keeping fit). Children received coaching sessions which the Year 5 teaching staff were part of, enabling them to develop the skills of teaching basketball (Key Indicator 3). At the end of the programme, the children had the opportunity to attend a tournament with local schools which was held at the Eagles Arena (Key indicator 5).	The Year 5 staff are now equipped to deliver basketball sessions effectively in forthcoming years, based on what they have observed. As well as improving their basketball skills, the children have also built on their teamwork skills, which they can put to use in the future.
Lunchtime provision	£653 (£500 - Storage unit £153 - Resources purchased for lunchtime equipment)	Last year, the Midday Supervisory Team and School Business Manager attended a training session hosted by Jenny Mosely which reviewed the effectiveness of the lunchtime provision in place. This year, they have continued to work with our School Business Manager to ensure that the children are always active during lunch times (Key Indicator 3). The team have gained knowledge of a wide range of activities to encourage more active playtimes and we have purchased more resources to enable these activities to run effectively (Key Indicator 1 and 4). We have also used some of this money to create play zones in our playground. From September, our yard will be split into 6 areas and the Midday Supervisors will run an activity within each.	The lunch time staff will continue to use the skills and knowledge developed from their training to ensure lunchtime provision is empowering and effective. The resources purchased and areas created will remain in school and will ensure that children are active throughout their full school day.

Active Learning CPD	£270	In 2019, Active Learning CPD was delivered to staff by Lis Greenwell which focused on the theory and importance of active learning and provided staff with a wealth of ideas to ensure handwriting, Maths and English lessons incorporate active learning strategies (Key Indicator 3). This year, we have had a big focus on ensuring that these strategies are put into place so that the children are more physically active and engaged in lessons (Key Indicator 1). Last year we created a wish list and then earlier this year, resources were purchased to enable us to incorporate active learning through a range of activities.	The staff will continue to implement active learning strategies within their daily lessons and the resources purchased will enable them to do so.
Sports equipment	£270	Following an audit of PE resources, a decision was made to replenish some of our sports equipment, such as footballs, to enable teachers to effectively teach the sports that are outlined on their curriculum map (Key Indicator 4). We also purchased some additional equipment to ensure that within lessons, each child is provided with a piece of equipment rather than sharing 1 between 2. This will increase the amount of time the children are physically active within a lesson (Key Indicator 1). The equipment has enhanced children's enjoyment of PE and introducing new equipment has raised the profile of PE and sports (Key Indicator 2).	The equipment purchased will continue to support the delivery of our PE curriculum and will be used to run extra-curricular activities. Audits will continue to ensure the equipment we have in school is of good quality.

Dukeshouse Wood /Robin Wood residential	£2,120	<p>This year we organised a residential visit for our Year 6 children. The purpose of this residential was to allow our children to access new sports challenges provided by an outdoor pursuit centre. These new sports included: archery, canoeing and climbing, which are sports which we cannot offer in school (Key Indicator 4).</p> <p>Parents were asked to contribute to the cost of this visit and we subsidised travel costs to enable all children to access this (Key Indicator 1). Residential visits are proven to benefit children in many different ways; they help children to keep active and provide opportunities for them to try a range of new activities. This type of visit also allowed our children to participate in challenges which gave them a large boost of confidence, as they realised that they can achieve things which they did not know they were capable of. Several members of staff accompanied the children and experienced the various activities on offer. The children visited this centre at the beginning of the school year, which helped raise the profile of sports and encouraged them to try new activities throughout the year (Key Indicator 2).</p>	<p>This provided our children with opportunities to build on their teamwork skills which will remain with them for years to come. Staff can also use strategies observed when leading future activities.</p>
Gateshead Schools: Health and Wellbeing Service	£564	<p>We signed up to this service for another year as we have found it to be very beneficial in previous years. This service is co-ordinated through the Gateshead School Sport Partnership who understand the important role which schools can play in supporting the health and wellbeing of their pupils and staff. This service has provided our staff with extensive knowledge around health and wellbeing policies and has allowed us to have access to national Public Health campaign resources and updates, to support health and wellbeing delivery (Key Indicator 3). Engagement in the Gateshead Schools Health and Wellbeing programme, demonstrates the commitment our school is making to the whole child and provides valuable evidence under the new OFSTED framework.</p>	<p>Staff have continued to build on their prior knowledge and the information shared will help staff to support the health and wellbeing of pupils in future years.</p>

Swimming Gala	£150	This year, we had a huge focus on swimming. This was the first year that we arranged swimming lessons for our Year 4 children, to allow these children more time to achieve their 25m award (Key Indicator 1 and 4). Any children from Year 5, who were unable to swim 25m, continued to attend lessons in the hope of achieving this. We also entered a team of our Year 6 children into the Gateshead Swimming Gala. We paid for additional lessons to prepare the children for the gala and to touch up on their basic skills. We then made it through to the County finals for Gateshead and South Tyneside (Key Indicator 5).	Attending the Swimming Gala and making it through to the County finals has raised the profile of swimming in our school which will benefit other children when learning how to swim.
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Carry forward from 19/20 budget to 20/21: £4,778

Swimming Achievements	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	77%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	77%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	77%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Our top-up lessons for those children unable to swim 25m were due to take place this summer, however, they were cancelled due to Covid-19.