



How to Help at Home



We appreciate any additional support you can give to your child at home. It is invaluable to their progress and development. The following suggestions may be useful:

- Listen to your child read regularly (daily when possible) and sign their reading diary. Please ensure that reading books and diaries are brought into school **everyday**. Reading books will be changed as and when needed.
- Every Friday, children will be taught a new spelling rule and given new spellings to learn for a quiz the following Thursday. It helps if children practise these regularly throughout the week. Please ensure that these spelling books are returned on a Thursday so new spellings can be added.

Special Requests

- Please ensure that your child's P.E kit is brought into school at the beginning of the term, including suitable footwear. Children will also need a pair of tracksuit bottoms as we will be outside for some lessons this term.
- Please ensure your child has a named water bottle in school, this can be refilled throughout the course of the day.
- Could all items of clothing please be labelled, this includes PE kits.
- Forest School will take place every Tuesday. Please ensure that your child has wellingtons and old clothes in school.



Dates for the Diary



February

Wednesday 5th February
 Tuesday 11th February
 Wednesday 12th February

Valentines Disco
 Parent Consultations
 Parent Consultations

Monday 17th - Friday 21st February Half Term

March

Thursday 5th March
 Friday 13th March
 Wednesday 18th March

World Book Day
 Sport Relief
 Key Stage 1 SATs Parent Workshop (5pm)

Monday 6th April - Friday 17th April - Easter Holidays

Monday 20th April

Back to school



If you have any questions or queries please do not hesitate to contact Mrs Bainbridge or Miss Jobey

Curriculum Overview



Year 2



Spring Term



Welcome



Welcome back everyone! We're looking forward to another great term. This Curriculum Overview will provide you with key information about our curriculum this term as well some upcoming events.



English Overview



Creative Writing

Children will develop their writing skills through a variety of genres, including, stories, poems, letter writing and non-chronological reports. They will also be encouraged to check their writing and make any corrections to spelling, grammar and punctuation. Handwriting will be practised each afternoon to ensure that letters are the correct size and in proportion. Children will also develop their joined handwriting.

SPaG

Our focus this term is to continue to use punctuation accurately and independently with a focus on exclamation marks, question marks and apostrophes. Children will also be encouraged to use a variety of conjunctions in their writing to join two simple sentences. Children will be taught a new spelling rule each week which will be applied to their creative writing.

Reading

Children will continue to read a variety of genres in class. Our main focus this term will be to develop comprehension skills to ensure that children have a good understanding of what they are reading. Children will also be encouraged to participate in discussions about books they have read.

Phonics

We will continue to follow our highly successful Read Write Inc Programme.



Maths Overview



In our lessons, we will continue to follow a mastery approach; this involves children developing their mathematical fluency, using practical resources to support them, as well as developing their reasoning and problem solving skills.

Number - Children will develop their understanding of multiplication and we will be learning the 2, 5 and 10 times tables. Children will also develop their understanding of division and recognise the relationship with multiplication. Children will learn how to find simple fractions of a shape, length and a set of objects.

Geometry - Children will revise the names of common 2-D and 3-D shapes and use mathematical vocabulary to describe the properties of these shapes.

Statistics - Children will learn how to read and interpret information from tables and graphs. They will also learn how to create their own bar charts and pictograms. In all areas of Maths, children will develop their reasoning skills and will be taught how to explain their answers orally and in writing. They will also be given the opportunity to solve a range of problems in the above areas.



Science Overview



This term we will be learning about living things and their habitats. Children will learn how to group animals and plants according to their habitats. We will look very closely at animals which live in the Arctic and develop an understanding of how these animals are suited to living in such a cold environment. We will work scientifically by carrying out an investigation linked to temperature. We will use our school grounds to help children develop an understanding of what a micro-habitat is. Children will also develop their understanding of food chains within different habitats.



Our Curriculum



RE: We will continue to learn about Judaism. Children will learn about different aspects of Judaism, including where Jewish people go to worship and the importance of different objects to Jewish people. In addition to this, they will develop their understanding of different Jewish festivals throughout the year.

Geography/History: In *Geography*, children will develop a range of skills including using maps to locate the hottest and coldest places in the world as well as using basic geographical vocabulary to describe the physical features of a place. These skills will be developed through the context of *The Arctic*. After half-term in our *History* lessons, children will develop a range of investigative skills. This will include using a range of sources to answer questions about the past and identifying differences between ways of life at different times. These skills will be developed through the context of *Florence Nightingale* and her work.

Art / Music / DT: In *Art*, we will be exploring how to work with different types of paint. Children will learn how to mix colours to create a painting of the Northern Lights. Children will record their artwork in sketchbooks. In our *Music* lessons, children will listen to a variety of music to explore texture and timbre. They will also explore beat when using percussion instruments. In our *DT* lessons, children will go through the process of designing, making and evaluating a moving book.

Computing: In the first half-term, children will use a programme called 2Paint a Picture to produce paintings based on the work of famous artists. During the second half-term, children will learn what effective internet searching is.

P.E: We will continue with our gymnastics unit where children will learn how to put together a sequence of movements on the floor. We will also be developing our teamwork skills through a variety of games.



Creative Homework



Our Creative Homework gives children greater ownership over their learning at home and encourages creativity and independence. We actively encourage parents/carers to support their child with these homework tasks and we look forward to sharing and celebrating the work returned to school. We expect that children will earn a minimum of 15 points every half-term. There will continue to be regular progress checks over a half-term.



Out and About



We will be inviting a nurse into school to talk to the children about nursing now compared to the past. We will inform you of any other Educational Visits we plan to have this term.