

Pupil Premium Statement for 2018-19



What is Pupil Premium?

The pupil premium is funding allocated to schools for the specific purpose of boosting the attainment of pupils from low-income families. Funding is based on children who have registered for a free school meal at any point in the last six years and children whose parents are currently serving in the armed forces.

Pupil premium is additional money given to schools for each child who qualifies for free school meals. It's one of the reasons that we want everyone who is entitled to free school meals to apply. The money allocated to schools is to be spent in making sure those children from eligible families make good progress and are able to have the same chances as their peers. Further information about free school meals can be obtained from the Education Office at the Civic Centre. You will need to supply your name, address and National Insurance Number, and they will inform you straight away if you qualify for free school meals and notify the school on your behalf.

Why was it introduced?

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children in eligible groups and their peers and by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

How can it be spent?

As a school we can decide how to spend the Pupil Premium for the benefit of our children. However, we will be held to account on how we have used this funding and the impact that it has had. Guidance has been given by the Government on strategies which could be used to improve pupil's progress and attainment.

How much funding did the school receive?

For the year 2018-19 we received £137,290 of Pupil Premium funding which represents 30% of the children in our school (excluding Nursery).

Who can I speak to about the Pupil Premium funding?

Mr Sutherland, the Headteacher, is the strategic leader responsible for Pupil Premium funding. Pupil Premium also falls under the strategic remit of the Governor Team for Leadership and Management.

How was the Pupil Premium spent?

1:1 and small group intervention work led by teaching assistants to close the learning gap *(also see nurture group support below)	e.g. RWI 1:1 phonics, Lexia support, Better Reading programme, morning 1:1 readers, 1st Class@Number 1 and 2, Numbers Count 2, Talk 4 Number, Success@Arithmetic, Accelerated Reader, etc
Teacher led intervention work to address underachievement and slow progress	Maths and Reading booster classes e.g. Early Years Talk Boost; Numbots; Times Table Rock Stars;
Educational Equipment	Uniforms (jumper or cardigan) - £11 per item x approx. 118; book bags and cardigans for Reception starters (£15 per child); optional support for Beehive - Breakfast Clubs from September @ £4,50 per child; resources for nurture Room; aspiration interventions (circus skills, confidence building, emotional resilience)
An additional teacher in both Y2 and Y6 to target all ability groups including gifted & talented children from January 2019	Reading, writing and maths provision through mixed ability groups
Purchase of computer software	Lexia Core 5, Testbase and reading comprehension
Nurture group support led by SENDCo & Inclusion Lead, Family Support Worker (new post) and TAs (4 + 1 timetabled supply) *	Social and emotional needs of target children addressed to boost confidence and self-esteem
Transport costs of educational visits	Cost of class visits were subsidised to ensure all children took part in enrichment activities. E.g. Transport to "Spring Sing", subsidy for group visit to Edinburgh, subsidy for Forest School access.
Additional Nurture Support	Kalmer Counselling
Fixtures & Fittings	Creation of two additional spaces in school - the Dunston Den and the Dunston Retreat (Sensory Room). Resources and equipment including built environment for Sensory Room.

Impact of the Pupil Premium funding on Progress and Attainment 2018-19

Measure	School 2019		National 2019*	
	Pupil Premium Pupils	Non-PP Pupils	Pupil Premium Pupils	Non-PP Pupils
Year 1 13 PP pupils (25%)				
% Y1 Phonics screening check	85	95		
Analysis: 11/13 pupils achieved the expected standard. The two pupils who did not achieve the standard were EYFS Emerging at the end of Reception, and both of these children have SEN. One of the children is a selective talker and could not access the test although we believe he knows the sounds and can recognise the words.				
Key Stage 1 16 PP pupils (30%)				
% expected standard in Reading	50	90		
% expected standard in Writing	50	82		
% expected standard in Mathematics	50	84		
% greater depth in Reading	13	32		
% greater depth in Writing	6	24		
% greater depth in Mathematics	6	29		
Analysis: Reading - 2/16 pupils achieved greater depth standard. 8/16 achieved at least the expected standard. Out of the eight children that did not achieve the standard 2 were pre-key stage standard and have EHCP's the other 6 are SEN concern and achieved working towards the expected standard. Writing 1/16 achieved greater depth, 8/16 achieved at least the expected standard. The other eight were the same as reading. Maths 1/16 achieved greater depth, 8 achieved at least expected standard. The other eight children including those with SEN, achieved working towards.				
Measure	School 2019		National 2019*	
Key Stage 2	Pupil Premium Pupils	Non-PP Pupils	Pupil Premium Pupils	Non-PP Pupils
17 PP pupils (32%)				
% expected standard in Reading	53	90		
% expected standard in Writing	65	90		
% expected standard in GPS	72	95		
% expected standard in Mathematics	53	92		
% expected standard in Reading, Writing and Mathematics	35	82		
% higher standard in Reading	0	37		
% higher standard in Writing	18	47		
% higher standard in GPS	28	55		
% higher standard in Mathematics	6	47		
% higher standard in Reading, Writing and Mathematics	0	29		
Average scaled score in Reading	100	107.4		
Average scaled score in GPS	104	110.5		
Average scaled score in Mathematics	102	107.6		
KS1 - KS2 progress in Reading	-0.1	+2.1		
KS1 - KS2 progress in Writing	+1.0	+2.4		
KS1 - KS2 progress in Mathematics	+0.5	+1.6		

Analysis:

Three of the disadvantaged pupils were low prior attainers at the end of KS1, and eleven were middle prior attainers and three higher prior attainers. 3/17 pupils had SEN including one pupil with an EHCP. 5/17 had CP involvement, were young carers or had experienced recent trauma.

Reading - 9/17 pupils achieved the expected standard. Two of the pupils who did not achieve the standard had SEN, including one who had an EHCP. The low attainers achieved a progress score of +5.49 significantly above national and the middle attainers -1.32 (nat*).

GPS - 12/17 pupils achieved at least the expected standard. With 5 achieving a higher standard. Of the five who didn't achieve the standard 2 were SEN.

Writing - 11/17 pupils achieved the expected standard, with 3 achieving a higher standard. Three of the pupils who did not achieve the standard had SEN including one who had an EHCP. The low attainers achieved a progress score of -1.04 (nat*) and the middle attainers +0.89 (nat*).

Mathematics - 9/17 pupils achieved the expected standard with 1 achieving a higher standard. Two pupils who did not achieve the standard had SEN including one who had an EHCP. The low attainers achieved a progress score of +6.15 significantly above national (nat*) and the middle attainers -0.57 (nat*).

* National to be confirmed and updated February 2020