



DUNSTON HILL

COMMUNITY PRIMARY SCHOOL



SPORT PREMIUM FUNDING STATEMENT

Academic Year: 2018/19	Total fund allocated: £19,320 (£16,000 plus £10 per pupil on roll in years 1 to 6)
Key Indicators:	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>

<u>Provision</u>	<u>Funding allocated</u>	<u>Key Indicators, Evidence and Impact</u>	<u>Sustainability</u>
Subscription to Gateshead School Sports Partnership Premium level.	£3,920	<p>This brings many benefits to our school; one being an increased participation in a wide inter-school competition and festival programme, both cluster, and Gateshead-wide. Throughout the year we have attended 47 events with 802 children in attendance – not including additional events such as Gateshead and Tyne and Wear Finals. This is an increase of 7 additional events in comparison to last year with an additional 50 children in attendance (Key Indicator 5). The children have experienced a wide range of activities and sports that they might not have otherwise (Key Indicator 4) for example Change 4 Life which enables children of all abilities to access a range of activities; encouraging healthy behaviours, with an inclusive approach. The number of events that we have attended and reported on via our weekly newsletter, Facebook page, website and wall display has raised the profile of these sports for children (Key Indicator 2). Additionally, as a result of staff attending these events and festivals their skills and knowledge of the different sports have improved as they observe the coaches delivering these sessions whilst at the events (Key Indicator 3).</p> <p>The SSP have offered a range of CPD opportunities through-out the year that Dunston Hill have attended including:</p> <ul style="list-style-type: none"> - Support and Network meetings which have kept our PE Subject Leader up to date with new legislation (including OFSTED framework) and initiatives. Relevant information was then passed onto the remainder of the staff at Dunston Hill. - Specialist subject support and access to an enhanced staff training programme with Dunston Hill attending rugby, gymnastics, futsal, change 4 life and PSHE training. - x2 free blocks of coaching which teaching staff have been part of in order to build on their own subject knowledge. <p>Staff have enjoyed opportunities to attend the professional development</p>	<p>The children will continue to increase their skills and abilities in a range of different sports and activities which will challenge them and prepare them for later in life.</p> <p>The teaching staff will use the skills and knowledge gained from the range of CPD opportunities attended and continue to build on this knowledge in future years.</p> <p>The Year 5 children will continue to lead next year as they enter Year 6, using the knowledge they have gained. As part of their role in Year 6 they will impart their knowledge and train a new group of Year 5 children as the year</p>

		<p>programmes mentioned above which have improved their subject knowledge; ensuring that delivery of PE is of the highest quality (Key indicator 3).</p> <p>10 children from Year 5 also attended a Young leader's course and 5 others attended a Mini Health Champions course to teach them how to effectively lead in their school setting (delivered by SSP). This has helped raise the profile of PE and Sport across the school (Key indicator 2).</p>	<p>draws to an end.</p>
<p>Subject Leader</p>	<p>£3,600</p>	<p>The subject leader has played an integral part in raising the profile of PE and sport across the school by co-ordinating the actions outlined in this report. Salary costs have been allocated to release the PE co-ordinator to: attend professional development opportunities and provide weekly mentoring to teachers across school - 2 per week over ½ term block (Key Indicator 3). This, alongside the introduction of a new scheme of work, have allowed teachers to become more confident in planning and delivering effective PE lessons.</p> <p>This year our subject leader introduced a Sports Crew, giving the children a voice and the opportunity to lead. One of the initiatives rolled out via the Sports Crew was the Fitness in Fifteen sessions held during the lunch hour. These were introduced to ensure physical activity is embedded throughout the school day (Key Indicator 1). Having a Sports Crew in place has also raised the profile of PE and Sports across the school (Key Indicator 2).</p> <p>Other roles of the PE co-ordinator include:</p> <ul style="list-style-type: none"> - applying for and achieving awards – Gold Kitemark achieved 2017/18 (currently in the process of 2018/19 application and aiming for Platinum) (Key Indicator 1) - auditing and ordering equipment to enable the delivery of the PE curriculum as well as a range of extra-curricular activities (Key Indicator 	<p>The Subject Leader has the knowledge and skill-set to lead PE and will continue to build on the experiences already gained. This will include measures to disseminate this knowledge to other staff members and continue to build on the current provision in place.</p>

		<p>4)</p> <ul style="list-style-type: none"> - generating and evaluating an action plan - arranging and facilitating community links - rolling out whole school projects linked to current events e.g. Women's World Cup, Cricket World Cup etc (Key Indicator 4) - organise and deliver sports day and school games days 	
Extra-curricular Activities	<p>£4,180 - Newcastle United Foundation provide 3 sessions (£110 x 38 weeks per annum)</p> <p>£1,520 - Juno Events (£40 x 38 weeks)</p> <p>£0 – additional staff run clubs and activities</p>	<p>School staff along with Newcastle United Foundation and Juno Events have offered a range of extra-curricular clubs (both breakfast clubs and after school clubs). In total 782 extra-curricular spaces have been filled by children across the school year.</p> <p>Clubs offered in the Autumn Term – Y4/5/6 Girls Football, Y3/4 Tag Rugby, Y1/2 Football, Y5/6 Tag Rugby, Y2 Multi-Sports, Y1 Multi-Sports, Y5/6 Basketball, Y3/4 Football, Y5/6 Running and Y5/6 Yoga.</p> <p>Clubs offered in the Spring Term - Y4/5 Street Dance, Y5/6 Rounders, Y3/4 Dodgeball, Y5/6 Running, Y1 – Y6 Gymnastics, Y1/2 Athletics, Y5/6 Athletics, Y3/4 Athletics, Y1/2 Rugby and Y5/6 multisport.</p> <p>Clubs offered in the Summer Term - Y4/5 Dance, KS2 Boy's Street Dance, Y5/6 Hockey, Y3/4 Hockey, Y5/6 Running, Y3/4 Change 4 Life, KS2 Cheerleading, Y1 – Y6 Gymnastics, KS1 Indoor athletics, Y5/6 Football, Y1/2 Ball skills, Y3/4 Basketball and Y5/6 Dodgeball.</p> <p>This has provided the children with further opportunities to take part in physical activity outside of the school day (Key Indicator 1). These opportunities enhance the health and skills of pupils and provide them with an opportunity to mix with others who have common interests and improve their social skills as a result.</p>	<p>The skills that the children have developed within the sports and activities offered this year can be utilised in a range of other sports moving forward.</p>

		<p>Staff involvement in the delivery of these clubs has had a great impact on the skills and confidence of our team (Key Indicator 3).</p> <p>This year we have introduced a range of additional extra-curricular clubs that were not offered last year. This has allowed the children to experience a wider range of sports including cheerleading, dodgeball and boy's street dance (Key Indicator 4).</p>	
Transport	£900	<p>School has access to 6 minibuses within a cluster of local schools. The cluster minibuses must be shared across the cluster of schools. The use of the minibuses is FREE of charge (fuel costs only) and are located on our school site. However external coach hire is required for a proportion of events due to availability of the minibuses and the limited number of spaces on the minibus. Using a proportion of our funding to support transport has enabled children to access the full range of sporting activities available from the School Sports Partnership SLA (Key indicator 5).</p>	<p>From being able to attend these events the children have developed a range of skills including teamwork, leadership, respect and sportsmanship which they can take with them and develop not only in sport but in other areas of the curriculum and the wider community.</p>

Hoops 4 Health (Eagles Basketball)	£500	Our Year 5 children took part in the Hoops for Health Programme, delivered by the Newcastle Eagles Basketball Club which included a: Roadshow concentrated on health messages; mental and social well-being, how to stay fit and look after the heart and lungs, along with the opportunity to develop the skills to play the game of basketball (Key Indicator 4). As a result, the children reflected on how their lifestyle choices affect their health in both the long and short term (including nutrition, hydration, smoking and keeping fit). Children received coaching sessions which the Year 5 teaching staff were part of which enabled them to develop the skills of teaching basketball (Key Indicator 3). At the end of the programme, the children had the opportunity to attend a tournament with local schools (Key indicator 5).	The Year 5 staff are now equipped to deliver basketball sessions effectively in forthcoming years based on what they have observed.
Lunchtime Provision	£1,400 – training £900 – storage unit, signs and resources purchased for lunchtime equipment	The Midday Supervisory Team and School Business Manager attended a training session hosted by Jenny Mosely which reviewed the effectiveness of the lunchtime provision in place (Key Indicator 3). The training provided a clear strategy in which to support whole school behavior management, inspire positive change and the moral of the team. The team have gained knowledge of a wide range of activities in which to encourage more active playtimes and resources were purchased to enable these activities to effectively run (Key Indicator 1 and 4).	The lunch time staff will continue to use the skills and knowledge developed from their training to ensure lunchtime provision is empowering and effective.
Active Learning CPD	£500	Active Learning CPD was delivered to staff by Lis Greenwell which focused on the theory and importance of active learning and provided staff with a wealth of ideas to ensure handwriting, maths and English lessons incorporate active learning strategies (Key Indicator 3). After 5 months, the PE Subject Leader held a review with the staff to share examples of how they have incorporated active learning into their daily lessons and it is pleasing to see the staff members implementing a number of strategies suggested as well as their own. The children are more physically active and engaged in lessons (Key Indicator 1). A wish list of resources was created to enable us to develop this further which will be purchased in the next academic year.	The staff will continue to implement active learning strategies within their daily lessons.

Sports Equipment	£1,800	Following an audit of PE resources, a decision was made to purchase four netball posts and replenish footballs, netballs, basketballs, rugby balls and hockey balls. This has enabled teacher to effectively teach the sports that are outlined on their curriculum map (Key indicator 4) and ensures each child is provided with a piece of equipment rather than sharing 1 between 2; raising the amount of time the children are physically active within a lesson (Key Indicator 1). The equipment has enhanced children's enjoyment of PE and introducing new equipment has raised the profile of PE and Sports (Key Indicator 2).	The equipment purchased will continue to be used to support curriculum PE as well as sports and activities at other times throughout the day. Audits will continue to ensure the equipment we have in school is of quality.
Trophies	£150	At the end of the academic year a Sports Achievers Assembly is held to look back and reflect on the successes of the sporting year and also to celebrate all of those who have represented the school this year at an event or a festival. A number of trophies are given out to the children for a range of different reasons including player of the year, most improved, managers player of the year, players' player of the year and outstanding achievement awards for a range of sports. This has helped raise the profile of PE and Sport across the school (Key indicator 2).	The children receiving these trophies will look back on these memories with fondness and pride.

<u>Swimming Achievements</u>	<u>Funding Allocated: £</u>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?		80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?		80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?		80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?		Yes