



## How to Help at Home



The support you give your child at home is invaluable to their progress and appreciated by the staff. Please encourage your child to:

- **Reading** - at least 15 minutes every day (This should be completed with an adult at least three times a week and the 'Reading Diary' signed by parents / carers).
- **Spellings** - these will be given out on a Monday and tested the following Monday. Please ensure you practise these regularly with your children at home, you may even want to test them.
- **Times tables** - we will be having a huge focus on times tables this term. Please continue to practice with your child ready for a quiz in the Summer.
- **Creative Homework** - this will be given out half termly for your children to choose which tasks they will complete to gain their 15 points.



## Dates for the Diary



Thursday 9th May—4B bike ride  
 Friday 10th May—4C bike ride  
 Friday 10th May—Non-uniform day  
 Saturday 11th May—Dunston Gala  
 Wednesday 15th May—Edinburgh parent's meeting  
 Friday 17th May—Creative Homework lunch club  
 Monday 20th May—Walk to school week  
 Monday 20th May—Final Creative Homework progress check point  
 Friday 24th May—Break up for half-term  
 Tuesday 4th June—Return to school  
 Tuesday 4th June—Y4 quadkids  
 Wednesday 12th June—Thursday 13th June—Edinburgh visit  
 Wednesday 19th June—4B multiplication test  
 Thursday 20th June—4C multiplication test  
 Tuesday 25th June—LKS2 sports day  
 Thursday 11th July—Meet your new teacher  
 Friday 12th July—Dunston Hill Summer fayre  
 Thursday 18th July—Last day of term



If you have any questions or queries please do not hesitate to contact Mrs Broadbent, Miss Conway, Mrs Donaldson or Mrs Bruce.

# Curriculum Overview



## Year 4



# Summer Term



## Welcome



Welcome back everyone! We hope that you all had a restful Easter break and are ready for the final term of Year 4.



## English Overview



In our English lessons we will be continuing with our Literacy and Language programme. This term our children will be given the opportunity to explore a story from another culture, 'Sugar Cane Juice' where we will look closely at vivid description, action and dialogue. We look forward to writing an additional episode of the story using the ideas and techniques that we have explored. During the second half-term we will look at the playscript 'The Fly and the Fool' by Lou Kuenzler. After exploring how to portray characters, we will write an ending for a new play based on the story of Rumpelstiltskin.



## Maths Overview



In Maths this term we will be looking at how to identify different types of angles including obtuse, acute and right, as well as lines of symmetry in a range of shapes. With regards to number, we will be looking more closely at decimals where we will be ordering and rounding them as well as adding and subtracting. Before breaking up for the summer, the children will be learning how to read the time to the nearest minute in both 12 and 24 hour digital clocks. They will also be calculating the duration of time in a range of different scenarios. On a Monday the children will be concentrating on their mental arithmetic by taking part in fun and interactive games as well as completing an arithmetic test. During this time, we will have a focus on our times tables as we will be taking part in a pilot times table assessment which will become mandatory in 2020.



## Science Overview



We will begin this term focussing on living things and their habitat. We will start by looking at what all living things have in common and recapping the seven life processes. We will then move on to exploring different ways that we could group living things.



## Our Curriculum



**RE**—We will be completing our exploration of Hinduism by looking at the different places of worship. After this, we will make comparisons between Christianity and Hinduism to see if there are any similarities and differences between the faiths.

**Geography/History**— This term we will be traveling to Brazil to learn all about the climate and how this is different from the U.K. We will begin by locating the different climate zones on a map and the impact of global warming on these zones. Using a range of clues such as rainfall graphs, pictures and video clips we will then be able to predict what the climate is like in Brazil and compare this to what we already know about the climate in the U.K.

**Art/D.T/Music**— Our focus in art will be on mosaics. We will begin by researching what mosaics are and gather images which show a range of different styles. We will then explore a range of materials that we could use to create a mosaic and evaluate the effectiveness of each. After this, we will design and create our very own mosaics! In Music we will focus on body percussion and will incorporate a range of instruments as well as our previous knowledge of beatboxing to create a performance as a class.

**P.E**— We will begin this term by building on our gymnastics skills. We will explore the different ways of traveling as well as how we could work with our partner to create a range of shapes and balances. Towards the end of the unit we will put all of these skills into a sequence and perform our routines in front of our peers.

**Computing**—During the first half term we will be perfecting our basic computing skills using Microsoft Word. We will recap how to use the keyboard efficiently as well as correcting spelling and grammar mistakes. The children will also explore the different toolbars and features that Word has to offer.



## Creative Homework



We will be continuing our fantastic Creative Homework journey and look forward to seeing the creativity and imagination of all of the children. We were blown away by the homework we saw last term! Children must achieve a minimum of 15 points every half term, the specific progress check points can be found at the bottom of the homework grid. One lunchtime session per half term will be available in school to help children achieve their points.



## Out and About



Nick the Chef will be visiting Year 4 to cook some Brazilian food with the children allowing them to taste and compare a different cuisine. More details to follow closer to the time.