



## How to Help at Home



- Reading – your child should be reading at least 15 minutes every day. Your child's reading diary must be signed at least three times throughout the week, one of them by an adult who has heard your child read.
- Spellings and times tables will be given out at the start of the week for a quiz the following Monday.
- Water bottles – your child should have a bottle in school,
- Please ensure that your child has a sun hat in school and sunscreen applied before school
- Creative homework – this has been given out for this half term and the progress check dates are on the sheet. Remember – you need to earn at least 15 points in a half term.
- No jewellery except a watch. Earrings must be taken out before school to avoid any injuries.
- PE kit – should be in school every day.



## Dates for the Diary



Friday 10th May—Non-uniform day  
 Saturday 11th May—Dunston Gala  
 Wednesday 15th May—Edinburgh parent's meeting  
 Friday 17th May—Creative Homework lunch club  
 Monday 20th May—Walk to school week  
 Monday 20th May—Final Creative Homework progress check point  
 Friday 24th May—Break up for half-term  
 Tuesday 4th June—Return to school  
 Wednesday 12th June—Thursday 13th June—Edinburgh visit  
 Tuesday 25th June—LKS2 sports day  
 Thursday 11th July—Meet your new teacher  
 Friday 12th July—Dunston Hill Summer fayre  
 Thursday 18th July—Last day of term



If you have any questions or queries please do not hesitate to contact Mrs Burn, Mrs McLean or Mrs Ion.

# Curriculum Overview



## Year 3



# SUMMER Term



## Welcome



Welcome back everyone! We hope you all had a very restful Easter break and are ready to throw yourselves into your last term in year 3!



## English Overview



This term we will be exploring how authors create mystery and suspense in their writing and your child will learn to use similar techniques in their own writing. The children will also explore how different setting descriptions and the vocabulary used can evoke different moods and feelings in the reader. After half term, we will be looking at the features of a newspaper report to write a fictional news story of our own based on *Spy Fox*. We will also be comparing the features of autobiographies and biographies; children will then research a chosen figure to write a biography about.

The teaching of grammar will continue to be covered through the above units, whereas spelling and handwriting will also be taught discretely.



## Maths Overview



This half term in Maths, we will be continuing to develop our knowledge of fractions, including comparing, adding and subtracting fractions of numbers as well as recognising equivalent fractions. Children will develop their understanding of telling and writing the time on 12 and 24 hour digital clocks, as well as calculating the duration of an event. Children will explore the properties of 2D and 3D shapes as well as drawing and making shapes using modelling materials. Children will further practise interpreting and presenting data in a range of ways. Furthermore, we will have a focus on units of weight and capacity. Some areas of Maths will also be taught creatively through our topic. Across all aspects of Maths, the children will continue to develop their reasoning and problem-solving skills.



## Science Overview



In Science, we will be continuing our work on understanding the functions of different plant parts - the leaves and flowers. We will also be investigating how shadows are formed and why they vary in size. We will continue to build our scientific skills by making predictions, completing investigations, collecting evidence and reporting findings.



## Our Curriculum



**RE:** We will be completing our exploration of Christianity this term by looking at the Bible. We will strive to understand why the Bible is important to Christian people, how the Old and New Testaments differ and how the stories influence the everyday lives of Christians.

**History/Geography:** We will be undertaking environmental and weather surveys within the school grounds to gain a better understanding of the area in which we live. Our new topic for the term encompasses both geography and history skills: *We're All Going on a Summer Holiday*. We will be using maps to locate the equator and the tropics and how the climates of countries around these lines makes them ideal holiday destinations for the sun-lovers among us. We will be learning about some landmarks around the world and how these link to tourism and holidays. We will be learning about the rise of the seaside holiday in the UK and the impact this has had on the local economy over time.

**Art / Music / DT:** In Art, we will continue looking at sculpture and use the sculptures we have seen and researched as a basis for designing our own. To create our pieces, we will be using wire to make a frame and papier mache. During our DT unit of work, we will be learning about simple pneumatic systems and how we can use this to create a 'moving monster'! In music, we will continue to build on our understanding of pitch, beat and rhythm whilst using a wider variety of percussion instruments to accompany music and compose our own.

**Computing:** This term, we will be learning about 'branching' and how this can help us to classify different groups of objects. Children will test their own databases by asking a friend to use it to identify an object that is in front of them. We will also be exploring simulations and understanding that they can represent both real-life and imaginary situations, and how simulations can help us to make and test predictions.

**PE:** This term's focus is gymnastics where we will be working on improving the quality of movement through stretching fingers and toes to produce tension and extension. The children will plan and perform different sequences of actions and link these actions together smoothly.



## Out and About



We are currently in the process of booking an educational visit for after May half-term. We will be sure to let you know the details as soon as this is all confirmed!