



## Out and About



*This term we will be finalising our end of year visit so please watch out for letters coming home.*

*Please remember to look at our class page on the school website and our Facebook page. We will be updating these with exciting photos and news.*



## Dates for the Diary



Friday 10th May—Non-Uniform Day  
Saturday 11th May—Dunston Gala Day  
WC 20th May Walk to school Week  
Monday 27th May—Friday 31st May—Half Term  
Monday 3rd June—INSET DAY  
Monday 24th June—Sports Day for EYFS and KS1  
Friday 12th July—Summer Fayre  
Thursday 18th July—Last day of academic year

*Mrs Cassidy and Miss Cavanagh have their planning, preparation and assessment time each Tuesday. This time will be covered by Miss David-John, Mrs Walton, Mrs O'Hara and Mrs Guyan along with Jamie, our Little Kickers Coach. Mrs Cassidy is not in school on a Thursday when Miss David-John will continue to work in RCY.*



If you have any questions or queries please do not hesitate to contact any of the Early Years Team.

# Curriculum Overview



## Reception

# Summer Term



## Welcome



The Reception Team would like to take this opportunity to welcome you to the Summer Term by letting you know some of the exciting things that will be happening in the final term of Reception! We can't quite believe where the time has gone!!



## We are learning...



### Literacy

Prior to the half term holidays your child completed their Read Write Inc quiz. As a result, all children have been re-grouped and will continue their 'learning to read journey' at a stage suited to their needs. As we're sure you will be aware, our work around 'The Gingerbread Man' was very successful and is continuing to inspire our everyday play and writing in class. As well as this story, we are currently reading 'The Very Hungry Caterpillar' and linking this to the minibeasts we have found in our outdoor area.

Our writing sessions will continue to look closely at writing simple sentences using capital letters and full stops as well as beginning to extend our ideas through the use of adjectives for description.

Throughout the summer term, we will be providing additional opportunities for the children to continue their writing independently.

### Mathematics

This term we will be continuing our daily counting and ensuring the children are secure in not only the identification of numbers to 20 but their understanding of what the number actually means.

In addition to this, we will be using a range of resources to help us in doubling and halving numbers to 20 and revisiting other areas of the curriculum such as using vocabulary related to time and money and shape and space.



## Our Curriculum



Our curriculum will continue to be based on the interests of our children and we therefore plan activities which we know the children will love!

After the children's excitement in observing the life cycle of a frog, we have now become home to a number of very hungry caterpillars! We will take care of them by ensuring they have the correct food before moving their cocoons to a butterfly net ready to see them emerge as beautiful butterflies. The children will release the butterflies in the Environmental Area.

Our Forest School sessions will also continue and we will have more exciting visitors arriving to inspire our creativity and learning! Watch this space!! Although we hope the summer weather is kind to us, we do ask that all children have a named spare pair of clothes and wellies in school every week. Our Tuesday morning sessions will no be lead by Little Kickers and therefore your child will require their PE kit and either a pair of named plimsols or trainers.



## Creative Homework



At Dunston Hill we set Creative Homework tasks as a way of providing our children with opportunities to continue their learning outside of the classroom in a fun and engaging way. To date we have been very impressed with the effort many of our children have made. From Easter bonnets to delicious homecooked recipes and detailed pictures and retellings of events! Keep up the good work reception! We love seeing your work from home and we know you love sharing it with your friends and teachers.



## How to help at home



Your support is always appreciated and we continue to encourage you to support your child in becoming more independent.

Sharing stories with your child at home, practising word cards or Read Write Inc ditty books along with enjoying non fictional based texts linked to hobbies and interests.

Practising counting up to 20 and beyond and recognising numerals in everyday life, talking about your daily routine and linking such routines to the time and allowing your child to help you to identify coins and notes when out shopping.

Your child will also have their own 'Home Learning Journey'. You can use this book with your child to tell us about what they have been doing at home through photographs or pictures. Back in class, we will use these books as a stimulus for our quality conversations.

## Special Requests

We love to be outdoors in all weathers and although we hope that the British summer is kind to us, we also know that there will be rainy days.

- Please ensure your child has a pair of wellies that can remain in school along with a named change of clothes.

For sunnier days:

- Please ensure your child has sun-cream applied prior to coming to school and that they have a suitable sunhat to wear. In addition to this, a named water bottle should be in school.

- PE kits should be in school every day and now include a named pair of plimsols or trainers.

-If your child has returned home wearing clothes provided by school, please ensure they are returned as a matter of urgency.

Our spare clothing has been very much depleted.

- Please ensure that children have their Reading Diary and reading book in school on their assigned reading day.

We collect a donation of 50p a week or £3 per half term per child for our Reception fund. This helps us to enhance the curriculum and supports us in following our children's interests. Please allow your children to put the money in our money box.