



## How to Help at Home



Support at home is **invaluable** to your children's progress and much appreciated.

### Please encourage your child to:

- Complete homework projects / learn weekly spellings/ complete revision tasks
- Be responsible for their own organisation: PE kits, homework, reading books, handing in letters etc
- Be on time for school - we open the doors at 8.50am to start our morning sessions.

### Homework each week:

- Reading - at least 15 minutes each night . Please encourage your child to read to you and we will check your child's diary weekly. Each child is aware of their Accelerated Reader Personalised quiz target—can you help them to achieve their goal?
- Spellings - will be given out on Mondays and quizzed the following Monday, you will find these in the back of your child's diary.
- Maths and English revision will be given out on Monday for Friday from the beginning of Spring 2.

### Items to have in school:

- P.E kits - On Wednesday please ensure your child has indoor trainers, shorts and their house team coloured t-shirt. A change of socks is also advisable.
- Wellingtons and a warm jacket will also be required for our 'Forest School' activities. Be prepared, children may get muddy! Forest School day is Thursday..
- Swimming kits - Every Thursday ,6P will need a towel, goggles and swim shorts / swimming costume.



## Dates for the Diary



Monday 7 Jan—Return to school  
 Monday 21 Jan—SATs Meeting at 5pm. Y5/6 Mini Basketball Competition  
 Wednesday 30 Jan—Y5/6 Football Competition  
 Tuesday 5 Feb—Safer Internet Day, Turbo Maths with Biking Ben Valentine's Disco  
 Wednesday 6/Thursday 7 Feb— Judo Taster Sessions  
 Tuesday 12—Parent's Consultation  
 Wednesday 13—Parent's Consultation  
 Friday 15 Feb—Break Up

Monday 25 Feb—Back to school  
 Thursday 28 Feb—NCPCC Speak out, stay safe Assemblies  
 Thursday 7 March—Y5/6 Mini Hockey, World Book Day  
 Friday 15 March—Comic Relief— Red Nose Day  
 Monday 25 March—Art Exhibition open to parents from 3.15pm  
 Wednesday 3 April—Cateshead Dance Festival  
 Friday 5 April - Break Up



If you have any questions or queries please do not hesitate to contact Miss Parkin, Miss Reay or Mrs Moorhead

# Curriculum Overview



## Year 6



# SPRING TERM



## Welcome



Welcome to our Year 6 Spring Term Overview. We would like to take this opportunity to share with you the fun-filled term's learning we have ahead of us.

Miss Parkin, Miss Reay and Mrs Moorhead



## English Overview



Creative writing this term will see us focus on a range of genres and stimuli for writing. We will write an in-depth horror genre narrative based on the clip 'Alma' where we will focus on the use of figurative language and micro-expressions to bring detail to our reader. We will go on to looking at writing letters of complaint ; a non—chronological report on the exciting world of LEGO before immersing ourselves in writing from a range of perspectives as we explore the D-Day landings through animation and drama.

In Reading the children will continue to use the Reading Plus programme to build their reading fluency and comprehension skills. We have already started reading our class novel: Shirley Hughes' 'Whistling in the Dark' and will supplement this fictitious historical tale with a range of non-fiction texts.

Grammar, Spelling and Punctuation skills will be continually taught and applied to our writing as we learn key word families and how they impact spelling when applied to different root words and prefixes ; recognise and use new tenses including the past progressive and present perfect tense and consolidate all of the Key Stage two punctuation.



## Maths Overview



As in previous years, Arithmetic skills are very important therefore Arithmetic quizzes are completed each week and key areas of learning identified and addressed at the beginning of every Maths lesson.

We are continuing to apply the 'Mastery' approach to Maths which strengthens our fluency, reasoning and problem solving skills. This term, our Maths curriculum will include:

Identifying and calculating decimal, percentage and fraction equivalence as well as identifying the value of each digit in numbers up to three decimal places. We will also be multiply and dividing numbers by 10, 100 and 1000. Units of measure will follow this as we convert metric and imperial units of measure e.g. miles to kilometres. We will then calculate the area and perimeter of various shapes as well as use formula to help calculate the volume of a shape. To conclude the term, we will solve problems involving ratio and use letters to represent a missing number (Algebra).



## Science Overview



We begin our science curriculum looking at Electricity—specifically recognising the symbols used in a circuit diagram. This extends to comparing the function of components in a circuit such as bulbs, buzzers and motors then investigating what affects the brightness of a bulb or volume of a buzzer within a circuit. After this, we will turn our attention to Evolution and how things have changed over time. We will use fossils as evidence to support this. We will also look at how plants and animals are adapted to suit their environment and that adaptation may lead to evolution.



## Our Curriculum



**RE/PHSE:** Religious studies will see 6R complete a study of the Christian faith where they will look into bible stories and key figures within the Christian religion. With regard to PHSE, we will be discussing and explaining ethical and moral issues such as animal cruelty and trophy hunting.

**History /Geography :** 'Keep Calm and Carry On' is our motto this term as we study the history of World War Two , developing our chronology skills as we order key events; inference and deduction as we compare views of those evacuated and hypothesis and synthesise information in our Battle of Britain enquiry. Looking at the impact of war on our local area will allow us to develop of Geographical field work skills as we look at the role of the Kenton Bunker, Victoria Tunnels and Dunston at War.

**Art / Music / DT:** Art and Design will see the children embark on an exploration of the artist Henry Moore and work with a range of mediums to replicate the style of his work based on life in air raid shelters in WW2. After half term we will undertake our 'Great British War Time Bake Off' project where we will use authentic recipes from the BE-RO book to replicate food baked during WW2. Our musical journey this term, will see us explore the Big Band era of Swing; the moral boosting voice of Vera Lynne and the purpose of music during WW2. Throughout, the children will learn songs and play tuned percussion instruments as they develop their music notation knowledge.

**Computing:** We will begin the term learning about Spreadsheets. This will include: their purpose; when to use them; creating and using a spreadsheet to solve a problem and using the data in a spreadsheet to create a line graph. Our next unit will be Coding. Within this unit, the children will design and write a complex program; debug a program; make a program interactive and make a text-based adventure game.

**PE:** This half term our PE lessons are on Wednesdays. Already we have started developing our Dance skills with a focus on 'World War Two Dance Crazes'. The children will learn set choreography steps, including those for the Lindy-Hop and devise their own routines. After February half term we will develop our Netball skills and understanding of the game. 6P will swim every Thursday afternoon throughout the term.

**Forest School:** On Thursday your child will need their Forest School kit( prepare them to be wet and muddy!) as they will be working with Mrs Cox in our Environmental Area on their 'Motion Animations' to begin the term and after half term planting a War Time garden in true 'Dig for Victory' style.



## Creative Homework



Your child should have received their first creative homework tasks for the first half-term. The children are aware of the expectations and standards required in order to achieve a minimum of 15 points. Please take this opportunity to share your child's learning and have some fun.

REMEMBER...MAXIMUM EFFORT = MAXIMUM POINTS!

In our second half term we will be focussing on Maths and English revision as homework and hence the children will not have Creative Homework in Spring 2.



## Out and About



This term we are hoping to plan a visit to Eden Camp to consolidate the children's learning about World War Two. Biking Ben will be joining us for some Turbo Maths work in the first half term and we are in contact with different animal charities to accompany our PHSE work. Enid, a friend of our school, will continue to support the children with their reading on Wednesday afternoons as well as teach us some 'Make Do and Mend' skills.