



How to Help at Home



- Reading – your child should be reading at least 15 minutes every night. Your child must be signed at least three times throughout the week, one of them by an adult who has heard your child read. Feel free to read more times though and it doesn't just have to be the school reading book! We love to read!
- Spellings and times tables will be given out on a Monday for a quiz the following Monday.
- Water bottles – your child should have a bottle in on Mondays and taken home to be washed on Fridays. Cups are provided if your child has forgotten their bottle but preferably should have a bottle of their own.
- Creative homework – this has been given out for this half term and the progress check dates are on the sheet. Remember – you need to earn at least 15 points in a half term. We love to see you achieving more!
- No jewellery except a watch. Earrings must be taken out before school to avoid any injuries.
- PE kit – should be brought in at the start of the week and taken home for washing on Fridays. PE days will usually be Tuesdays and Wednesdays.



Dates for the Diary



Monday 7 January – Return to school

Tuesday 5th February – Safer Internet Day, Valentines Disco

Wednesday 6th February – Turbo Maths session with Biking Ben

Thursday 7th February – Judo Taster Session

Tuesday 12th February – Parent Consultations

Wednesday 13th February – Parent Consultations

Monday 18th February – Friday 22nd February – Half Term

Monday 25th February – Return to school

Thursday 7th March – Year 3 Educational Visit to Shipley Art Gallery

Friday 15 March – Red Nose Day

Thursday 28th March – LKS2 Production

Friday 5th April – End of Term.

Performance dates for our Lower Key Stage 2 production TBC.



If you have any questions or queries please do not hesitate to contact Mrs Burn, Mrs McLean or Mrs Ion.

Curriculum Overview



Year 3



Spring Term



Welcome



Happy New Year! We are looking forward to another fun-filled term in Year 3 and have loved hearing about the children's Christmas breaks. As always, please don't hesitate to catch a member of the Year 3 team if you have any questions!



English Overview



To start off the term, we will look at use a video as a stimulus to write a diary entry about an inventor. Within this unit, we will identify the key features of a diary entry, generate emotive language and use drama to develop our ideas. Following on from this, the children will create their own invention complete with full instructions using adverbs of time to order the steps. In the second half term, we will delve into a play script; becoming familiar with the conventions of this genre and then we will have the opportunity to write our own based on friendship and honesty. This is a great opportunity in the lead up to our own production before the Easter holidays. The teaching of grammar will continue to be covered through the above units, whereas spelling and handwriting will be taught discretely.



Maths Overview



In Maths, we will continue to develop our knowledge of multiplication and division, learning how to use formal written methods to multiply a two-digit number by a single digit and also written methods for division. When exploring measurement, we will be learning to measure and compare length using standard units of measurement, including measuring the perimeter of shapes. We will also be converting between pounds and pence, as well as adding and subtracting amounts of money to give change. In addition to this, children will explore charts and graphs and use the data provided to answer and ask questions. Children will also gain a deeper understanding of fractions; this will include finding fractions of shapes, objects and amounts. Across all aspects of Maths, the children will continue to develop their reasoning and problem-solving skills.



Science Overview



This term, we will learn about living things. To start with we will focus on animals and what they need to be healthy. After half term, we will find out about how plants grow and the key processes of its life cycle. Throughout both units, we will continue to build our scientific skills by making predictions, completing investigations, collecting evidence and reporting findings.



Our Curriculum



RE: We will be building on our existing knowledge of Christianity and furthering our knowledge of the importance of significant stories for Christians linked to the question, Why is Easter important to Christians?

History/Geography: In History, we will be learning about The Stone Age. Through a wide range of activities, we are going to develop our sense of chronology and have an understanding of what prehistory is. Using a variety of sources, including the internet, we will explore what life was like from the Stone Age to the Iron Age. This will include what people ate, their homes and developments during this period. Our work in Geography will be based around our school and developing the skills of drawing maps and identifying the main geographical features. We will be using a key and coordinates to create our own maps as well as undertaking environmental and weather surveys of the school grounds.

Art / Music / DT: In Art, we will looking at sculpture and it's place in our society. We will be learning about current sculptures in our local area and use these as a basis for designing our very own. To create our pieces we will be using a variety of media including clay and papier mache. During our DT unit of work, we will be finding out about seasonal vegetables and how we can create exciting and invigorating recipes to inspire the consumer to eat healthily (linked to our work in science). For music this term, the children will be exploring beat, pitch, melody and phrase through French songs that we can accompany with glockenspiels and other tuned instruments.

Computing: This term we will be learning how to design programs using a character, a car and an animal, giving each a specific action to perform using new programming knowledge. We will also debug our programs if we find any problems and include variables.

PE: This term, one of our PE lessons will be led by dance coach, Julie Schnieder, who will work with the children to create, practice and perform a modern dance. The children thoroughly enjoyed their taster session with Julie and are excited to start their lessons and learn new skills. We will also continue to develop our throwing, catching and traveling skills linked to rugby.



Out and About



Linked to our Art work this term, we are going to be visiting The Shipley Art Gallery where we will 'create with clay' and explore sculptures along the road in Saltwell Park.