



Pupil Premium Statement - September, 2017

What is Pupil Premium?

The pupil premium is funding allocated to schools for the specific purpose of boosting the attainment of pupils from low-income families. Funding is based on children who have registered for a free school meal at any point in the last six years and children whose parents are currently serving in the armed forces.

Why has it been introduced?

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children in eligible groups and their peers and by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

How can it be spent?

As a school we can decide how to spend the Pupil Premium for the benefit of our children. However, we will be held to account on how we have used this funding and the impact that it has had. Guidance has been given by the Government on strategies which could be used to improve pupil's progress and attainment.

How much funding did the school receive last year?

Last year we received £131,370. 22.1% of the children were eligible for the Pupil Premium funding.

How was the Pupil Premium spent?

| | |
|------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1:1 and small group intervention work led by teaching assistants to close the learning gap | e.g. RWI 1:1 phonics, Lexia support, Better Reading programme, morning 1:1 readers, 1st Class@Number 1 and 2, Numbers Count 2, Talk 4 Number, Success@Arithmetic etc |
| Teacher led intervention work to address underachievement and slow progress | Maths booster classes in Y6 |
| An additional teacher in both Y2 and Y6 to target all ability groups including gifted children | Reading, writing and maths provision |
| Purchase of computer software | Lexia Core 5, Testbase |
| Nurture group support led by HLTAs | Social and emotional needs of target children addressed to boost confidence and self-esteem |
| Transport costs of educational visits | Cost of class visits were subsidised to ensure all children took part in enrichment activities |

Who can I speak to about the Pupil Premium funding?

Mr Foreman, the Headteacher, is the strategic leader responsible for Pupil Premium funding.

Pupil premium is additional money given to schools for each child who qualifies for free school meals. It's one of the reasons that we want everyone who is entitled to free school meals to apply. The money allocated to schools is to be spent in making sure those children from eligible families make good progress and are able to have the same chances as their peers. Further information about free school meals can be obtained from the Education Office at the Civic Centre. You will need to supply your name, address and National Insurance Number, and they will inform you straight away if you qualify for free school meals and notify the school on your behalf.

Impact of the Pupil Premium funding on Progress and Attainment

| Measure | School 2017 | National 2017 | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|-------------------|---------------------|
| Year 1 13 PP pupils (28%) | Pupil Premium Pupils | FSM Pupils | Other Pupils |
| % Y1 Phonics screening check | 69 | 68 | 84 |
| Analysis: 9/13 pupils achieved the expected standard. The four pupils who did not achieve the standard were all EYFS Emerging at the end of Reception and two of these have SEN. | | | |
| Key Stage 1 15 PP pupils (25%) | Pupil Premium Pupils | FSM Pupils | Other Pupils |
| % expected standard in Reading | 87 | 61 | 79 |
| % expected standard in Writing | 73 | 52 | 72 |
| % expected standard in Mathematics | 67 | 60 | 79 |
| % greater depth in Reading | 33 | 13 | 28 |
| % greater depth in Writing | 13 | 7 | 18 |
| % greater depth in Mathematics | 20 | 10 | 23 |
| Analysis: Reading - 13/15 pupils achieved the expected standard. The two pupils who did not achieve the standard both have SEN and one has since been given an EHCP. Five pupils achieved greater depth. Writing - 11/15 pupils achieved the expected standard. The four pupils who did not achieve the standard included two who have SEN and one has since been given an EHCP. Two pupils achieved greater depth. Mathematics - 10/15 pupils achieved the expected standard. The five pupils who did not achieve the standard included two who have SEN and one has since been given an EHCP. Three pupils achieved greater depth. | | | |
| Measure | School 2017 | National 2017 | |
| Key Stage 2 13 PP pupils (24%) | Pupil Premium Pupils | FSM Pupils | Other Pupils |
| % expected standard in Reading | 69 | 60 | 77 |
| % expected standard in Writing | 54 | 66 | 81 |
| % expected standard in GPS | 62 | 66 | 82 |
| % expected standard in Mathematics | 69 | 63 | 80 |
| % expected standard in Reading, Writing and Mathematics | 54 | 48 | 67 |
| % higher standard in Reading | 8 | 14 | 29 |
| % higher standard in Writing | 0 | 10 | 21 |
| % higher standard in GPS | 0 | 21 | 36 |
| % higher standard in Mathematics | 0 | 10 | 27 |
| % higher standard in Reading, Writing and Mathematics | 0 | 4 | 11 |
| Average scaled score in Reading | 103.1 | | 105.4 |
| Average scaled score in GPS | 102.7 | | 107.0 |
| Average scaled score in Mathematics | 100.8 | | 105.3 |
| KS1 - KS2 progress in Reading | 2.27 | | 0.33 |
| KS1 - KS2 progress in Writing | -0.66 | | 0.17 |

| | | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|------|
| KS1 - KS2 progress in Mathematics | -0.31 | 0.28 |
| <p>Analysis:</p> <p>Three of the disadvantaged pupils were low prior attainers at the end of KS1 and the other ten were middle prior attenders. 5/13 pupils had SEN including one pupil with an EHCP.</p> <p>Reading - 9/13 pupils achieved the expected standard. Three of the pupils who did not achieve the standard had SEN including one who had an EHCP. One pupil achieved greater depth. The low attainers achieved a progress score of +1.13 (nat +0.47) and the middle attainers +2.61 (nat +0.34).</p> <p>GPS - 8/13 pupils achieved the expected standard. All five of the pupils who did not achieve the standard had SEN including one who had an EHCP.</p> <p>Writing - 7/13 pupils achieved the expected standard. Five of the pupils who did not achieve the standard had SEN including one who had an EHCP. The low attainers achieved a progress score of -2.16 (nat +0.47) and the middle attainers -0.21 (nat +0.17).</p> <p>Mathematics - 9/13 pupils achieved the expected standard. All four of the pupils who did not achieve the standard had SEN including one who had an EHCP. The low attainers achieved a progress score of -0.39 (nat +0.58) and the middle attainers -0.28 (nat +0.30).</p> | | |