

## Planning and Assessment Time

Each week Miss Rooney and Mrs Burn will work in school together for one afternoon out of the classroom. This is their Planning, Preparation and Assessment time (P.P.A.). During this time, the children will be taught French by Mrs Donaldson. They will also be working with Mrs Cox in the Environmental Area developing their outdoor and adventurous skills, such as den building and cooking on the fire pit.

## Useful Websites

Topic - [www.bbc.co.uk/cbbc/shows/fierce-earth](http://www.bbc.co.uk/cbbc/shows/fierce-earth)  
Topic - <http://climatekids.nasa.gov/menu/weather-and-climate/Science>—  
[www.bbc.co.uk/bitesize/ks2/science/materials/changing\\_states](http://www.bbc.co.uk/bitesize/ks2/science/materials/changing_states)  
Maths and literacy: <http://www.topmarks.co.uk/>  
Maths: <http://mymaths.co.uk/>  
School website: [www.dunstonhillcps.co.uk](http://www.dunstonhillcps.co.uk)

## Dates for the Diary

- Bike Playground Skills - Tuesday 7th February
- Valentines disco - Thursday 9th February
- Half term - Monday 20th February - Friday 24th February
- World Book Day - Thursday 2nd March
- Scooter Playground Skills - Tuesday 7th March
- Parent Consultations - Tuesday 7th March and Wednesday 8th March
- Red Nose Day - Friday 24th March
- End of term - Friday 7th April



*If you have any questions or queries please do not hesitate to contact one of the Year 4 Team.*

# Curriculum Overview



## Year 4



# SPRING TER



## English Overview



In our English lessons we will be continuing with our Literacy and Language Programme. This term our children will be given the opportunity to explore a story from another culture, 'Sugar Cane Juice' where we will look closely at vivid description, action and dialogue. We look forward to writing an additional episode of the story using the ideas and techniques that we have explored. After half term we will look at the playscript 'The Fly and the Fool' by Lou Kuenzler. After exploring how to portray characters, we will write an ending for a new play based on the story of Rumpelstiltskin.



## Maths Overview



In our Maths lessons this term, we will be looking at fractions and decimals. We will be finding fractions of objects, shapes and numbers. We will also be looking at relationships between fractions and decimals enabling us to find equivalents. Later in the term, our focus will be statistics where we will read a range of charts and graphs including bar, time and pictograms. Using this knowledge we will be able to interpret data and construct our own graphs. As last term, we will continue to work on our mental recall of multiplication, division, addition and subtraction.



## Topic Overview



Our topic theme this term is:

### 'EXTREME EARTH'

We are excited to be able to explore the seven continents of the world as we develop our understanding and knowledge of the effects climate and natural disasters have on our world. We will be studying the impact of these natural phenomenon on human and physical geography. In Art and Design we will be creating a climate collage using a range of mediums and discovering how architects design buildings to withstand specific climates. Science lessons will give us the opportunity to study States of Matter and the Water Cycle—with many hands on investigations in store!

## Supporting Your Child at Home



The support you give your child at home is **invaluable** and really appreciated by the staff. Please encourage your child to complete the following homework each week:

- Reading - at least 15 minutes every day (This should be completed with an adult at least three times a week and the 'Reading Diary signed by parents / carers.)
- Spelling and Times Tables - these will be given out on a Friday and tested the following Friday. Please ensure you practise regularly with your children at home, you may even want to test them.
- Creative Homework - this will be given out half termly for your children to choose which tasks they will complete to gain their 15 points. We look forward to seeing how imaginative and creative you can be!

## Special Requests



We are continuing to encourage independence and responsibility this year, so please support us at home:

- Reading books and diaries should be taken home daily and returned to school the following day.
- Full PE kits should be brought to school every Monday and left in school all week.
- Please ensure all items of clothing are named.
- Children should have their own water bottle in the classroom.

## School Links



We will be in contact with further details of any visitors coming to school linked to any other areas of the curriculum.