



The Creative Learning Journey

Awesome Egyptians!

Teacher: MissBunce
School: Dunston Hill



Wow Starter: Children given a secret message written in hieroglyphs. Children crack the code to reveal their topic.

Final Event: Egyptian Day! Invite parents and carers to show case all of the learning that has taken place.

UNDERSTANDING THE WORLD

Working scientifically LKS2

- **sc33** setting up simple practical enquiries, comparative and fair tests
- **sc34** making systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment, including thermometers and data loggers
- **sc36** recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables
- **sc38** using results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions
- **sc40** using straightforward scientific evidence to answer questions or to support their findings.

Plants LKS2

- **sc41** identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers
- **sc42** explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant
- **sc43** investigate the way in which water is transported within plants
- **sc44** explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

Light LKS2

- **sc50** recognise that they need light in order to see things and that dark is the absence of light
- **sc51** notice that light is reflected from surfaces
- **sc52** recognise that light from the sun can be dangerous and that there are ways to protect their eyes

- **sc53** recognise that shadows are formed when the light from a light source is blocked by a solid object
- **sc54** find patterns in the way that the size of shadows change.

Geographical skills and fieldwork LKS2

- **ge46** I can use a variety of paper-based and digital resources to locate and identify places and features around the world

Core Skills across the Key Stage LKS2

- **hi18** I can place events, people and changes into correct periods of time (British, local and world history)
- **hi19** I can describe key features and events in the periods and societies I have studied
- **hi22** I can ask and answer questions about change and cause and effect
- **hi23** can ask and answer questions about similarities and differences and their significance
- **hi25** I can produce structured work from an appropriate range of resources relevant to the focus of enquiry
- **hi26** can use sources of information, including ICT, to find out about events, people and changes in the past
- **hi27** I understand that the same event in the past can be interpreted or represented differently by different people
- **hi60** I can locate and describe the earliest civilisations whilst being aware that sources of evidence from those times can be interpreted in different ways
- **hi61** I know about the way of life and beliefs of a particular ancient civilisation and can compare and contrast its main features with societies or other periods I have studied, including my own

MATHEMATICS AND COMPUTING

Number - number and place value LKS2

- **m80** count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number
- **m81** recognise the place value of each digit in a three-digit number (hundreds, tens, ones)
- **m82** compare and order numbers up to 1000
- **m83** identify, represent and estimate numbers using different representations
- **m84** read and write numbers up to 1000 in numerals and in words
- **m85** solve number problems and practical problems involving these ideas.

Number - addition and subtraction LKS2

- **m86** add and subtract numbers mentally, including:
 - **m87** a three-digit number and ones
 - **m88** a three-digit number and tens
 - **m89** a three-digit number and hundreds
- **m90** add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction
- **m91** estimate the answer to a calculation and use inverse operations to check answers
- **m92** solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.

Number - multiplication and division LKS2

- **m93** recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables

- **m94** write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods
- **m95** solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.

LKS2

- **co20** I can use a variety of inputs (keyboards/keypads/switches) to enter data into a program
- **co25** I am aware that information from some sources may not be accurate
- **co26** I understand that some sources are biased
- **co27** I can use a variety of digital devices (including the internet) to create programs to collect, analyse and evaluate data
- **co28** I can use a variety of software to present data and information (including combining images and text, multi-media presentations and data-bases)
- **co29** I know the rules for keeping safe on the internet and how to be a responsible internet user
- **co30** I know what is acceptable content and behaviour on the internet and what to do if I am, or any of my friends are, a victim of any inappropriate on-line behaviour

PHYSICAL EDUCATION

LKS2

- **pe7** I can respond to music to create and perform dances, on my own or with a group, that incorporate a range of more complex, controlled and precise movements
- **pe8** I can tell you about outdoor and adventurous activities I have achieved on my own

- **pe8.1** I can tell you about outdoor and adventurous activities I have achieved in a team
- **pe9.1** I can show you how I have improved in different activities over time



LITERACY

Reading - word reading LKS2

- **e135** apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1, both to read aloud and to understand the meaning of new words they meet

Reading - comprehension LKS2

- **e137** develop positive attitudes to reading and understanding of what they read by:
 - **e138** listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
 - **e142** identifying themes and conventions in a wide range of books
 - **e143** preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action
 - **e145** recognising some different forms of poetry [for example, free verse, narrative poetry]
 - **e149** drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
 - **e150** predicting what might happen from details stated and implied

Writing - handwriting LKS2

- **e161** use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined

Writing - composition LKS2

- **e163** plan their writing by:
 - **e164** discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
 - **e165** discussing and recording ideas
 - **e166** draft and write by:
 - **e167** composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures (English Appendix 2)
 - **e169** in narratives, creating settings, characters and plot
 - **e172** assessing the effectiveness of their own and others' writing and suggesting improvements
 - **e174** proof-read for spelling and punctuation errors

COMMUNICATION AND LANGUAGE

LKS2

- **fl1** I can understand what is being said to me and respond correctly
- **fl2** I can sing songs and say poems in another language and know what the words mean
- **fl3** I can have a conversation including asking and answering questions
- **fl5** I can pronounce words correctly so that I am understood
- **sl13** listen and respond appropriately to adults and their peers
- **sl14** ask relevant questions to extend their understanding and knowledge

- **sl16** articulate and justify answers, arguments and opinions
- **sl19** use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
- **sl20** speak audibly and fluently with an increasing command of Standard English
- **sl21** participate in discussions, presentations, performances, role play, improvisations and debates

EXPRESSIVE ARTS AND DESIGN

LKS2

- **ad12** I can show examples of drawing using pencil and charcoal.
- **ad14** I can show examples of my work in clay

Design LKS2

- **dt25** I can talk about my product and explain my design ideas and where they came from
- **dt27** I can communicate my ideas through annotated sketches
- **dt29** I can make a model of my design
- **dt30** I can make pattern pieces for my design
- **dt31** I can use a computer design program

Make LKS2

- **dt32** I can select and use appropriate tools and techniques for my product
- **dt33** I can measure, mark, cut and shape a range of materials accurately

Evaluate LKS2

- **dt39** I can compare my design to those of existing products and can suggest improvements I could make in the light of those comparisons
- **dt40** I have asked for the views of others, especially the intended users, to help to improve my design

Cooking and nutrition LKS2

- **dt50** I can prepare a variety of savoury meals

LKS2

- **mu12** I can play instruments with accuracy and control
- **mu13** I can play instruments with fluency and expression to reflect the intentions of the music
- **mu14** I can compose pieces of music for a specific purpose, choosing and combining sounds to achieve the effect I desire
- **mu15** I can compose pieces of music using the dimensions and elements of music expressively

OUTDOOR LEARNING



Visit to Durham University Oriental Museum to find out more about mummification and the afterlife.

Observe plants in the Environmental Area. Plant winter plants.



PSED & RELIGIOUS EDUCATION

PSED Preparing to play an active role as citizens LKS2

- **pa22** Know when to compromise.
- **pa23** Participate in making and changing rules.

PSED Developing confidence and responsibility and making the most of their abilities LKS2

- **pc25** Be able to talk about their views on issues that affect themselves and their class.
- **pc27** Be able to face new challenges positively and learn from setbacks.

RE - Learning From Religion LKS2

- **rf21** Reflect on what it means to belong to a faith community.
- **rf23** Identify how commitment to a religion is shown.

Learning About Religion LKS2

- **ra19** Begin to describe the key aspects of religious beliefs, rituals, texts, practices and

Awesome Egyptians! - Stage Coverage

UNDERSTANDING THE WORLD

Working scientifically **LKS2**

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- **sc54** find patterns in the way that the size of shadows change.

Geographical skills and fieldwork **LKS2**

- **ge46** use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

LKS2

- **hi18** Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history
- **hi19** Pupils should continue to establish clear narratives within and across the periods they study.
- **hi22** They should regularly address and sometimes devise historically valid questions about change and cause,
- **hi23** They should regularly address and sometimes devise historically valid questions about similarity and difference and significance
- **hi25** They should construct informed responses that involve organisation of relevant historical information.
- **hi26** They should understand how our knowledge of the past is constructed from a range of sources
- **hi27** They should understand that different versions of past events may exist
- **hi60** the achievements of the earliest civilizations - an overview of where and when the first civilizations appeared
- **hi61** a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China

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LKS2

- **co20** use various forms of input
- **co25** be discerning in evaluating digital content
- **co26** appreciate how results are selected and ranked
- **co27** select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals including collecting, analysing, evaluating and presenting data and information.
- **co28** select, use and combine a variety of software (including internet services) on a range of digital devices presenting data and information.
- **co29** use technology safely, respectfully and responsibly
- **co30** recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact

PHYSICAL EDUCATION

LKS2

- **pe7** perform dances using a range of movement patterns
- **pe8** take part in outdoor and adventurous activity challenges individually
- **pe8.1** take part in outdoor and adventurous activity challenges within a team
- **pe9.1** demonstrate improvement

EXPRESSIVE ARTS AND DESIGN

LKS2

- **ad12** to improve their mastery of art and design techniques, including drawing with pencil and charcoal
- **ad14** to improve their mastery of art and design techniques, including sculpture with a range of materials including clay.

Design **LKS2**

- **dt25** use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose
- **dt27** generate, develop, model and communicate their ideas through discussion and annotated sketches
- **dt29** generate, develop, model and communicate their ideas through prototypes
- **dt30** generate, develop, model and communicate their ideas through pattern pieces
- **dt31** generate, develop, model and communicate their ideas through computer-aided design

Make **LKS2**

- **dt32** select from and use a wider range of tools and equipment to perform practical tasks
- **dt33** use a wider range of tools and equipment to perform practical tasks accurately

Evaluate **LKS2**

- **dt39** analyse a range of existing products
- **dt40** evaluate their ideas and products against their own design criteria and consider the views of others to improve their work

Cooking and nutrition **LKS2**

- **dt50** prepare and cook a variety of predominantly savoury dishes

LKS2

- **mu12** play musical instruments with increasing accuracy
- **mu13** play and perform in solo and ensemble contexts, using their voices and playing musical instruments with fluency and expression
- **mu14** improvise and compose music for a range of purposes
- **mu15** improvise and compose music using the inter-related dimensions of music

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COMMUNICATION AND LANGUAGE

LKS2

- **fl1** listen attentively to spoken language and show understanding by joining in and responding
- **fl2** explore the patterns and sounds of language through songs and rhymes
- **fl3** engage in conversations; ask and answer questions
- **fl5** develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- **sl13** listen and respond appropriately to adults and their peers
- **sl14** ask relevant questions to extend their understanding and knowledge
- **sl16** articulate and justify answers, arguments and opinions
- **sl19** use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
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PSED & RELIGIOUS EDUCATION

PSED Preparing to play an active role as citizens **LKS2**

- **pa22** Know when to compromise.
- **pa23** Participate in making and changing rules.

PSED Developing confidence and responsibility and making the most of their abilities **LKS2**

- **pc25** Be able to talk about their views on issues that affect themselves and their class.
- **pc27** Be able to face new challenges positively and know when to seek help.

PSED Developing good relationships and respecting the differences between people **LKS2**

- **pr25** Understand that their actions affect themselves and others.
- **pr26** Able to empathise with another viewpoint.

RE - Learning From Religion **LKS2**

- **rf21** Reflect on what it means to belong to a faith community.
- **rf23** Identify how commitment to a religion is shown.

Learning About Religion **LKS2**

- **ra19** Begin to describe the key aspects of religions, especially the people, stories and traditions that influence the beliefs and values of others.
- **ra20** Begin to describe the variety of practices and ways of life in religions.
- **ra24** Begin to learn specialist vocabulary to communicate their knowledge and understanding.

Awesome Egyptians!