



Action Plan for Pupil Premium Grant 2016-17

What is the Pupil Premium Grant?

The pupil premium is funding allocated to schools for the specific purpose of boosting the attainment of pupils from low-income families. Funding is based on children who have registered for a free school meal at any point in the last six years, children whose parents are currently serving in the armed forces, and children who have been looked after continuously for more than six months. This year the school has received £131,370.

Current Pupil Premium Information

Number of Pupil Premium Pupils			
Year Group	Total number of pupils	Number of PP pupils	% of PP pupils
Reception	56	12	21%
Year 1	47	13	28%
Year 2	59	16	27%
Year 3	59	14	24%
Year 4	57	16	28%
Year 5	56	13	23%
Year 6	55	15	27%
Total	389	99	25%

In the academic year 2016-17 the funding will be used as follows:

1:1 and small group intervention work led by teaching assistants to close the learning gap; teacher led intervention work to address underachievement and slow progress; an additional teacher during the spring term in both Year 2 and Year 6 to target all ability groups including gifted children; purchase of computer software; nurture group support led by learning support assistant; and enrichment activities including educational visits.

Priority Target: To track and monitor the progress of disadvantaged pupils, especially the more able, across the curriculum and provide targeted support to ensure attainment is improving towards that of other pupils with similar starting points nationally.

Specific Actions and Responsibility (Schedule)	Resources / Costs	Monitoring Arrangements	Success Criteria	Evaluation of Impact on Pupil Progress
<p>Audit</p> <ul style="list-style-type: none"> Audit needs of disadvantaged pupils in relation to progress, intervention and enrichment (Sep 16) <p>Provision</p> <ul style="list-style-type: none"> Headteacher to ensure clear procedures for how pupil premium funding is used to facilitate enrichment opportunities (Aut 16) Focus targeted support for disadvantaged pupils in English and maths in first instance (ongoing) Ensure all targeted support for disadvantaged pupils is where it is needed (ongoing) Ensure all disadvantaged pupils are challenged with a particular focus on more able (ongoing) <p>Monitoring and tracking</p> <ul style="list-style-type: none"> Class teachers to monitor impact of interventions and amend if disadvantaged pupils are not benefiting (ongoing) Leadership team to monitor / quality assure interventions to make sure they are fit for disadvantaged pupils (ongoing) Headteacher to investigate good practice for usage and outcome (ongoing) <p>Evaluation</p> <ul style="list-style-type: none"> Headteacher to report termly on progress of disadvantaged pupils and impact of intervention at staff and governing body meetings (termly) 	<p>Directed time</p> <p>Directed time and termly governors' meetings</p> <p>Daily</p> <p>Directed time</p> <p>Daily</p> <p>PPA and directed time</p> <p>Leadership team non-contact time</p> <p>Directed time</p> <p>Senior leadership team non-contact time</p>	<p>Headteacher to monitor entitlement and quality of provision</p> <p>Headteacher to review pupil premium expenditure and usage</p> <p>Class teachers to monitor impact of targeted support</p> <p>As above</p> <p>As above</p> <p>As above</p> <p>Leadership team to monitor intervention work</p> <p>Headteacher to identify good practice and support</p> <p>Governing Body to monitor progress and impact of pupil premium expenditure</p>	<p>Needs of disadvantaged provided for</p> <p>Clear procedures in place for pupil premium expenditure</p> <p>Targeted support in place for core subjects and basic skills</p> <p>Targeted support reviewed and adjusted where necessary</p> <p>Disadvantaged more able pupils suitably challenged and achieving greater depth standards</p> <p>Intervention work having positive impact on closing learning gaps</p> <p>Targeted support monitored and adjusted where necessary</p> <p>Examples of good practice disseminated to staff</p> <p>Pupil premium expenditure has positive impact of outcomes and standards</p>	

<ul style="list-style-type: none">Headteacher to design and complete annual report which clearly lays out intervention, progress made, spend and value for money (Sum 17)	Senior leadership team non-contact time	As above	As above	
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